

FGCU's College of Education,
The Hunter Institute of Early Childhood Learning,
The School District of Lee County and the
Florida Institute of Government
present

The 5th Annual Children and Youth Conference

Saturday, November 21, 2015

8:00 a.m.-4:00 p.m.

**Cohen Center,
Florida Gulf Coast University**

Children's Mental Health



Early Childhood

THE
HUNTER INSTITUTE
OF EARLY CHILDHOOD LEARNING



Best Practices K-12



KEYNOTE PRESENTATION

“Nurturing the More Positive Side of Human Nature”

Ross W. Greene, Ph.D.

Ross Greene served on the faculty of Harvard Medical School for over twenty years and is now an Associate Professor in the Department of Psychology at Virginia Tech. He is the author of Lost at School and The Explosive Child, the classic guide for understanding and parenting easily frustrated and/or chronically inflexible children and the Founding Director of Lives in the Balance (livesinthebalance.org/), the collaborative problem-solving approach for parents, teachers, therapists and kids. Dr. Greene believes that, “Children do well, if they can.”

CONFERENCE INFORMATION

Schedule of Events

8:00 a.m. - 8:30 a.m.....Registration and Exhibitors
(Exhibitors will be open throughout the conference)

8:30 a.m. - 9:00 a.m.....Welcome and Continental Breakfast

9:00 a.m. - 10:00 a.m.Keynote Speaker:
Dr. Ross Greene

10:00 a.m. - 10:30 a.m.....Break

10:30 a.m. - 3:15 p.m.....Conference Workshops
Cohen Center and Sugden Hall

3:30 p.m. - 4:00 p.m.....Wrap-up, Raffle and Certificates

Lunch

Lunch Vendors will be open on campus from
11:30 a.m. - 2:00 p.m.

CONFERENCE WORKSHOP SCHEDULE

	The Hunter Institute of Early Childhood Learning STEAM		Children and Youth MENTAL HEALTH		The School District of Lee County BEST PRACTICES	
	Presentation Track 1	Presentation Track 2	Presentation Track 1	Presentation Track 2	Presentation Track 1	Presentation Track 2
SESSION 1 10:30 a.m. - 11:30 a.m.	The “A” in STEAM” Sugden Hall, Room 240	Robotics 101! Sugden Hall, Room 208	Collaborative and Proactive Solutions Cohen Center, Ballroom	Breaking Barriers and Building Bridges: A Student Centered Approach to Teaching and Learning Cohen Center, Room 214	Understanding of Poverty Children of Poverty Sugden Hall, Room 110	Supporting Students and Families in the Child Welfare System Sugden Hall, Room 111
SESSION 2 11:45 a.m. - 12:45 p.m.	The Natural Explorer: STEM Education and Early Childhood Sugden Hall, Room 240	Using I-pads in the Early Childhood Classroom Sugden Hall, Room 208	Coping with Childhood Trauma Cohen Center, Room 213	Your Guide to an IEP That Works Cohen Center, Room 214	Responding to Text Sugden Hall, Room 110	Only one workshop this session for The School District of Lee County
SESSION 3 1:00 p.m. - 2:00 p.m.	Make Time For Music Sugden Hall, Room 240	The Best Hour of Your Life: Teaching STEM Sugden Hall, Room 208	Everyone Wins: Replacing Behavioral Challenges with Goal-oriented Partnerships Cohen Center, Room 213	Marijuana: It's No Big Deal Right? Cohen Center, Room 214	Two Schools One Home Sugden Hall, Room 110	Sensitivity Awareness Workshop Sugden Hall, Room 111
SESSION 4 2:15 p.m. - 3:15 p.m.	Using PBS Learning Media in the Classroom Sugden Hall, Room 240	Puppetry for Pre-K... and Beyond! Sugden Hall, Room 208	Through Their Eyes Cohen Center, Room 213	Those Awkward Years Cohen Center, Room 214	Leader in Me Sugden Hall, Room 110	Only one workshop this session for The School District of Lee County
3:30 p.m. - 4:00 p.m.	Wrap-up, Raffle and Certificates Cohen Center Ballroom		Wrap-up, Raffle and Certificates Cohen Center Ballroom		Wrap-up, Raffle and Certificates Cohen Center Ballroom	

* Lunch Vendors will be open on campus from 11:30 a.m. - 2:00 p.m.

WORKSHOP DESCRIPTIONS

The Hunter Institute of Early Childhood Learning STEAM

The "A" in STEAM – Laurie Belle, Three Oaks Elementary School
This workshop will show you how to connect art with science and math. Come create an art project with meaningful ties to your curriculum.

Robotics 101! – Denise Defrehn and Sue Fowler, Sylvan Edge
Come be part of a hands-on, project building and animating LEGO robots workshop. See what you create come to life!

The Natural Explorer: STEM Education and Early Childhood
Dr. Laura Frost, The Whitaker Center for STEM Education at FGCU
Children are natural explorers! Come learn how to nurture their exploration through STEM activities in this interactive workshop.

Using I-pads in the Early Childhood Classroom
Sarah Molinari-Powell, Pelican Marsh Elementary
This is an interactive workshop where participants will use I-pads to learn the "art" of incorporating STEAM into their classrooms.

Make Time for Music – Dr. Louise Patrick, Bower School of Music at FGCU
Through active participation, attendees will use their voices, bodies, movement and music to make rhymes, fairy tales, and short stories come alive. You don't have to be a music teacher to incorporate music into your classroom!

The Best Hour of Your Life: Teaching STEM – Glen Beitmen, The Village School of Naples
Glen, known locally as "THE Science Guy," will present a fun workshop on STEM, including intelligent failure, high-tech/low-budget activities and comedy sports for kids.

Using PBS Learning Media in the Classroom
Mandie Rainwater, a PBS Learning Media Teacher of Distinction, and Barbara Steinhoff of WGCU
Participants will learn how to use the outstanding PBS Learning resources available to **all** online.

Puppetry for Pre-K...and Beyond! – Dr. Elizabeth Elliott, College of Education at FGCU
Dr. Elliott will present a make-and-take workshop on using the art of puppetry in the early childhood classroom (or at home).

WORKSHOP DESCRIPTIONS

Children's and Youth Mental Health

Collaborative and Proactive Solutions

Dr. Ross Greene, Lives in the Balance
In this breakout session, Dr. Greene will describe the basic components of his CPS model, including identifying lagging skills and unsolved problems and the three steps for solving problems collaboratively.

Breaking Barriers and Building Bridges: A Student Centered Approach to Teaching and Learning

Ashley LaMar, Royal Palm Exceptional School
Royal Palm Exceptional School provides a combination of standards based instruction as well as instruction specific to the goals of the Individualized Education Plan (IEP) to ensure every student is actively engaged in the learning process. This presentation shows how an innovative combination of learning centers, technology, and action based learning work together to maximize success for every learner.

Coping with Childhood Trauma

Laura Youngfleisch, Salus Care
Trauma in a child's life has consequences ranging from minor symptoms such as: attention disorders, bipolar disorder, depression, schizophrenia and personality disorders. The key to mental wellness is prevention and treatment when symptoms arise. This presentation will examine symptoms as well as services.

Your Guide to an IEP That Works

Clara Alevy, Parent Education Network
Developing and implementing an IEP (Individual Education Plan) is the equal responsibility of educators, parents, and other members of the IEP team. This workshop explains the IEP process and the importance of parental participation. Learn helpful tips for writing effective IEP goals and strategies.

Everyone Wins: Replacing Behavioral Challenges with Goal-oriented Partnerships

Dr. Doug Carothers, Florida Gulf Coast University
This presentation examines positive principles of behavior management that encourage willing engagement in "right behavior." Concrete examples will be provided of the application of these principles in multiple settings including the home or school. Participant-provided scenarios will be used to demonstrate the shared goal of increasing prosocial behaviors and assisting children in learning valuable behavioral skills.

WORKSHOP DESCRIPTIONS

Children's and Youth Mental Health

Marijuana: It's No Big Deal Right?

Dr. Jessica Spencer, Manatee County Youth Commission

The session offers a glimpse into the world of Big Marijuana and explores its marketing techniques. Understanding how marijuana currently affects our youth is critical to protecting the next generation from this dangerous and addictive substance.

Through Their Eyes

Tracy Anglada, BP Children

Learn about the symptoms of bipolar disorder from a child's perspective. Identify common myths and misperceptions surrounding students/children with psychiatric diagnoses. Help a child succeed by understanding appropriate interventions and accommodations.

Those Awkward Years

Beth Nehamkin, Florida Gulf Coast University

Is it just a phase? Is it a behavior issue or is it a mental health issue that needs to be explored? We will look at several factors that contribute to all three areas for your child ages 0-18. We will also review some resources you might consider.

Lee County School District

Understanding Children of Poverty

Polly Kiely, Kindra Pinnace and

Amy French (Curriculum and Staff Development)

Children of poverty come to school with a variety of different needs and unique strengths. This session will provide participants with an overview of the impact of poverty on student learning and actionable strategies.

Supporting Students and Families in the Child Welfare System

Christy Kutz and Tim Kutz

Thousands of children become a part of the child welfare system in Southwest Florida each year. Learn the basic laws surrounding the sheltering of children and ways to support the child, birth parents and foster family in the school setting. This session is a must for teachers, school counselors, social workers and school administrators.

WORKSHOP DESCRIPTIONS

Lee County School District

Responding to Text

Gina Whidden, Melissa Ziemer, and Nicole Gulli (Patriot Elementary)

Responding to Text is the backward design of formulating a meaningful written response using text based evidence for grades kindergarten to eighth. The common language which Thinking Maps provides allows students to analyze the text, then unpack the prompt, and dig deeper into the text by citing textual evidence.

Two Schools One Home

Dr. Ruthie Lohmeyer, Melissa Smith, James Lindley, Marti Domanski, Kathy Hickey, Traci Budmayr and Scott Whittamore (Buckingham Exceptional Center and Riverdale High School)

In order for students with severe or significant disabilities to have successful inclusion experiences in general education programming, they must display key social skills and have established friendships with general education peers. A social-skills curriculum was developed and piloted between Buckingham Exceptional Student Center and Riverdale High School. This curriculum integrates social skills curriculum into daily or weekly instruction and includes students with significant disabilities into general education programming.

Sensitivity Awareness Workshop

Suzanne Tocci and Anthony Tocci (Patriot Elementary)

Sensitivity awareness is a key element to fostering meaningful inclusion in any school or community setting. At Patriot Elementary, we have documented substantial evidence that our Sensitivity Awareness Workshop (SAW) encourages a sincere sense of compassion and empathy in young learners.

Leader in Me

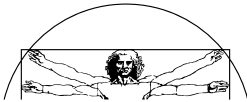
Tracy Fisher, Amy Grout, and Teresa Williams (San Carlos Park Elementary)

The Leader in Me is a program created by Stephen Covey, based on the 7 Habits of Highly Effective People, that is formatted for young students to use and practice these life-long principles. During this session we will give you a sense of what the students learn in regards to these principles and how they impact not only their education but their personal lives.

PLATINUM SPONSOR

THE HUNTER INSTITUTE OF EARLY CHILDHOOD LEARNING

SPONSORS



Whitaker Center
for STEM Education

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



the John Scott Dailey
Florida
Institute Of
Government
at Florida Gulf Coast University



COLLEGE OF EDUCATION



BANKING FOR
GOOD™