Dean’s Meeting with Counselor Education Faculty

August 27, 2010

In Attendance:

Marci Greene, Dean

Maddy Isaacs

Bob Masson

Russ Sabella

Maddy – The program is growing. Has been working with Abbe Finn on the numbers.

Marci – With the data Academic Affairs is working with they have not approved additional faculty. They have approved the replacement of one Counselor Ed. and one Ed. Tech. faculty member.

Maddy – Next Mental Health cohort will start in Fall and School Counseling in Spring

Marci – Asked for help to understand student makeup

 Maddy –usually have lost 10% +/- after spring; some students delay internship; this year 43 people admitted to Intro to Mental Health Counseling (2 for licensure & 1 forensic masters), almost all admitted are committed to the program; 36 are moving into spring

Russ – MHS 6831 (internship 1 for school counselors) is at 24 for the 2nd year group. He has a master’s person with 8 and he has the remainder and is supervising the masters person in addition.

Marci – Need to advocate; someone hired will be able to cross Mental Health & School counseling programs

Maddy – Need 2 sections combining internship for Mental Health & School Counseling

Marci – Pre-training; SOAR; anticipate & pre-plan; this year we have Dayle Upham & Robert Triscari to teach a section of a required course& contribute to the program

Maddy – CACREP requirement of 3 full-time faculty; ratio of 1 to 10 (head count); FTE 32 students=1 credits on an annual basis – students generally enroll in 20 credits per year in the program; if this is a bump that is occurring as preparing for CACREP perhaps an additional visiting faculty member can serve until we know if this increae in enrollment will sustain itself.

Marci – Get data from Bob Vines and work with it to determine actual need. She will clarify with CACREP re: FTE

Russ – Need to cover clinical internship – site list is 3 to 4 years old and has been neglected for years

Marci – Could use clinical coordinator in place of faculty (teach & supervise) at Instructor level (cost effectiveness)

 Maddy – must be close to doctorate

Marci – Will work closely with program faculty. Provost will not jeopardize accreditation. Nobody expected growth as it happened. May have to cap enrollment, have no idea how that is done.

Russ – Provost, “we are in growth mode”

Maddy – We knew this was coming, need backup plan for spring

Marci – Will check with Associate Dean, didn’t hear about prior ??

Maddy – List of class sizes don’t reflect much because some sections have needed to be split, makes it look smaller and have enough faculty; course sequence disables ability to redistribute students; degrees awarded are going up

Marci – Requested further information from program faculty to present and advocate for them

Spring 2010 – 28 students came in School Counseling

Fall 2010 – 28 – school counseling in career, Internship I Human Development

Program

Year 1 Students:

Spring 2011

 School Counseling= Intro to S.C. 25-28 students (Russ)

 Theories for S.C. 25-28 students (Russ)

 Practicum (Bob) 1:6 1 full-time faculty 4 mini-supervisors

 (CACREP 100 hours practicum total)

 Mental Health= Multicultural 36 students (Robert T.)

 Theories for M.H. 36 students (Maddy & Bob, if 2 sections)

 Practicum (Bob) 36 students 1-2 Instructors/6 mini-supervisors (individual & group supervision)

Mini’s paid 3 credit – 8 sections +10 to supervise

Year 2 Students:

 Spring 2011

 School Counseling= Appraisal 20 students (Abbe)

 Mental Health= Addictions 19-22 students with extra for licensure (Adjunct)

 School Counseling= Special Populations 20 students (adjunct)

 Mental Health= Clinical 2

 7 sections

Year 3 Students:

 Advanced Theory

 School Counseling= 12 (Russ)

 Mental Health= 7-8 (Russ)

 Internship

 School Counseling= 12 (adjunct)

 Mental Health= 3 (adjunct)

 Clinical

 School Counseling= 7 (Maddy)

 Mental Health= 4 (Maddy)

 3 sections

18 sections

10 supervisors (helpers)

Need = 6 fulltime faculty

Need = Adjunct

 1Practicum

 1 School Counseling Final Internship

 2 Internship

 ? 1 Appraisal, Addictions, Special Pops

Maddy – 2

Russ – 3

Bob – 3

Abbe – 1

7 adjuncts

Visiting faculty member:

 Coordinator

 Site development

 Student site issues

 Training of site supervisors

 Clerical

Split sections need additional resources

Question was asked about adjunct orientation, monitoring and mentoring; level of preparation adjunct vs. visiting – parity, returning veterans

 Adjunct orientation is held every semester by the Associate Deans and classroom visits are scheduled.

CACREP self-study due Fall 2012: write 2011 with site visit in 2013

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Fall 2011

Year 1: School Counseling – out of counseling courses

 Mental Health – Intro 35-40 (1-2 sections)

 Lifespan

Robert Triscari

Spring – Multicultural

Spring – Special Populations for School Counselors – might be able to teach this

Spring – Appraisal – don’t know if Bob can cover this

Summer – Research

Bob doesn’t have a School Counseling background – needs 4 courses for mental health licensure

Lynn Wilder explore possibility of Dayle Upham but her background is in Ed Psych- can cover Human Development

Summer Course: Consultation (Lynn Wilder and/or Carolynne Gischel)

Summer: Alternating sections of Organization & Human Sexuality

Internship coordination: One course release per year, similar to Program Leader position

Fall & spring: Placements

 Sites

 Reviews

Need for faculty:

Master’s degree instructor write justification properly for CACREP and SACS (experience, EdS, etc.) 12 month line spring-summer-fall-spring. Summer is going to go up to 10-12 sections (13); 2012 to 16 sections.