**MHS 6700 Review of Scenarios- Rubric**

by Florida Gulf Coast University

**Assessment**

**Task Description**

Students demonstrate ability to apply their understanding of ethical structures by determining to whether scenarios are either ethical or not ethical and linking their decision to ethical codes.

**MHS 6700 Final Examination - Rubric**

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|  | **Target**(3 pts) | **Acceptable**(2 pts) | **Unacceptable**(1 pt) | **Missing** |
| CACREP-2009.2.G.1.j  FL-FTCE-COMP-GUIDCOUNS-2012.6.1 | Candidate demonstrates understanding of professional ethical standards and credentialing bodies, and applications of ethical and legal considerations in professional counseling at a proficiency level to earn the grade of A. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |
| CACREP-2009.6.A.2 | Candidate understands ethical and legal considerations specifically related to the practice of clinical mental health counseling or School Counseling, and student records at a proficiency level to earn the grade of A.. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |
| CACREP-2009.6.B.1  FL-FTCE-COMP-GUIDCOUNS-2012.6 | Demonstrates the ability to apply and adhere to ethical and legal standards in clinical mental health counseling at a proficiency level to earn the grade of A. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |
| CACREP-2009.8.A.2  FL-FTCE-COMP-GUIDCOUNS-2012.6.3 | Candidate demonstrates understanding of ethical and legal considerations specifically related to the practice of school counseling at a proficiency level to earn the grade of A. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |
| **Task Criterion** Fl FL-FTCE-COMP-GUIDCOUNS-2012.6.2 | The pre-professional school counselor adheres to applicable Codes of Ethics and to the Principles of Professional Conduct of the Education Profession in Florida. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |

**Standards**

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| CACREP-2009.6.A.2 | Understands ethical and legal considerations specifically related to the practice of clinical mental health counseling. |
| CACREP-2009.2.G.1.j | Ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling. |
| CACREP-2009.6.B.1 | Demonstrates the ability to apply and adhere to ethical and legal standards in clinical mental health counseling. |
| CACREP-2009.8.A.2 | Understands ethical and legal considerations specifically related to the practice of school counseling. |

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| FL-FTCE-COMP-GUIDCOUNS-2012.6 | Knowledge of professional, ethical, and legal considerations |
| FL-FTCE-COMP-GUIDCOUNS-2012.6.1 | Demonstrate knowledge of legal and ethical standards relevant to the counseling process and practices. |
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| FL-FTCE-COMP-GUIDCOUNS-2012.6.3 | Demonstrate knowledge of the legal rights of students and parents or guardians with regard to student records (e.g., Family Educational Rights and Privacy Act, Health Insurance Portability and Accountability Act, Individuals with Disabilities Education Improvement Act). |
| FL-FTCE-COMP-GUIDCOUNS-2012.6.2 | Demonstrate knowledge of the professional and ethical standards of the American Counseling Association and the American School Counselor Association. |