**MHS 6530 Group Counseling**

**Group Counseling Planning and Delivery - Rubric**

by Florida Gulf Coast University

**Assessment**

**Task Description**

Students will first write a group counseling unit including no less than 2 lesson plans which they will eventually be delivered to a large group (more than 8 participants). Criteria for an effective unit and examples will be provided in class.

**MHS 6530 Group Planning and Delivery - Rubric**

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|  | **Target**(3 pts) | **Acceptable**(2 pts) | **Unacceptable**(1 pt) | **Missing** |
| **Group plan**  COE 7.2  CACREP-2009.8.C.5 | The candidates will plan and create a series of large group lesson plans with educationally and developmentally appropriate activities. Candidate demonstrates an understanding of group dynamics—including counseling, psycho-educational, task, and peer helping groups—and the facilitation of teams to enable students to overcome barriers and impediments to learning at a level to earn an A. | Candidate demonstrates an understanding of group dynamics—including counseling, psycho-educational, task, and peer helping groups—and the facilitation of teams to enable students to overcome barriers and impediments to learning at a level to earn a B | Candidate is not able to demonstrates an understanding of group dynamics—including counseling, psycho-educational, task, and peer helping groups—and the facilitation of teams to enable students to overcome barriers and impediments to learning. Candidate earns less than a B. |  |
| **Learning Environments**  COE 7.1  CACREP-2009.8.K.3  CACREP-2009.2.G.6.b   |  |  | | --- | --- | | FL-FGCU-COE-  2011-DP.7 | High Standards - Believe that all people can achieve high standards. | | The candidates will plan and create a series of large group lesson plans. Demonstrates an understanding of curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling- and guidance-related material. Demonstrates group leadership or facilitation styles and approaches, including characteristics of various types of group leaders and leadership styles at a level to earn an A. | . Demonstrates an understanding of curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling- and guidance-related material. Demonstrates group leadership or facilitation styles and approaches, including characteristics of various types of group leaders and leadership styles at a level to earn a B. | There is at least one major error in the work which shows a lack of understanding of the concept. Candidate earns less than a B. |  |

**Standards**

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| High Standards | COE 7.1 Understand the relationship between high expectations and success and demonstrate the ability to establish goals and develop experiences that enable people to achieve high standards. (KS)  COE 7.2 Believe that all people can achieve high standards. (D) |

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| CACREP-2009.8.C.5 | | Understands group dynamics—including counseling, psycho-educational, task, and peer helping groups—and the facilitation of teams to enable students to overcome barriers and impediments to learning. | | | |
| CACREP-2009.8.K.3 | | Understands curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling- and guidance-related material. | | | |
| CACREP-2009.2.G.6.b | | group leadership or facilitation styles and approaches, including characteristics of various types of group leaders and leadership styles; | | |
| FL-FGCU-COE-2011-DP.7 | | | | | High Standards - Believe that all people can achieve high standards. |