

COE Graduate Unit Operations Survey

Please select the program in which you are enrolled.
0 Responses

Gender:
0 Responses

1. Minor or cognate(s), if appropriate:
0 Responses

What is your racial or ethnic...
0 Responses

QUALITY OF OVERALL UNIT OPERATIONS
0 Responses

Quality

Importance (To You)

1 2 3 4 5 N/A 1 2 3 4 5 N/A

Given the

technology
(computers,
instructional
technology
equipment and
software)

0	0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

DEPARTMENTAL ITEMS

0 Responses

Quality

Importance (To You)

1	2	3	4	5	N/A	1	2	3	4	5	N/A
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Admission to
Teacher
Education

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Use of
LiveText as
an electronic
system

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Use of a
learning
management
system
(ANGEL)

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

THE NATURE OF INTERACTIONS WITHIN THE UNIT

0 Responses

Quality

Importance (To You)

1	2	3	4	5	N/A	1	2	3	4	5	N/A
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The interactions
you experienced
(broadly/overall)
with faculty
members

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

The interaction
you experienced
with staff
member(s) in
your major
department

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

OPERATIONS OUTSIDE THE UNIT

0 Responses

Quality

Importance (To You)

1	2	3	4	5	N/A	1	2	3	4	5	N/A
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Parking

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Financial aid

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Residential
process

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Diversity –
the extent to

which you
experienced
interactions
with people of
other races,
languages,
and ethnic
traditions

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Recreation
experiences
and facilities

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Out-of-class
intellectual
experiences
(e.g.,
conferences,
lectures,
panels,
discussions)

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Student
health
services

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Office of
Adaptive
Services

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Counseling
and
Psychological
Services

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Artistic and
cultural
activities and
experiences
(e.g., films,
live theater,
art
exhibitions,
concerts)

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Career
Development
Services

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Office of
Graduate
Studies

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

The Writing
Center

0	0	0	0	0	0	0	0	0	0	0	0
(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)	(0.00%)

Please describe what you consider to be the strongest UNIT OPERATION (support mechanism) that helped you complete your program.

0 Responses

Please describe the one support system that you think most requires improvement/attention.

0 Responses

