

Field Experience

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General Information

Title

Description

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Course Filters

Institution

FL: Florida Gulf Coast University

Course Section

Note: Once course section(s) is selected, only course related assessment rubrics w ill display on the select box below .

Summer 2012 - MHS6710 - 5062
 Summer 2012 - MHS6805 - 5025
 Summer 2012 - MHS6805 - 5025
 Summer 2012 - MHS6886 - 5026
 Summer 2012 - MHS6886 - 5060
 Summer 2012 - MHS6887 - 5060
 Summer 2012 - MHS6887 - 5060
 Summer 2012 - MHS6905 - 5064
 Summer 2012 - RED4310 - 5024
 Summer 2012 - RED4350 - 5024
 Summer 2012 - RED4350 - 5024

Filter Course Section by..

☐ College

☐ Department

☒ Term

Summer 2010
 Summer 2011
 Summer 2012
 TRAINING

☐ Location

Assessment Filters

Assessment
Rubric

MHS 6530 Subject Area Knowledge Exams and Quizzes - Rubric - MHS 6530 Subject Area Knowledge Exams and Quizzes - Rubric (Florida Gulf Coast University)
MHS 6710 Research and Program Eval Subject Area Knowledge - Rubric - MHS 6710 Research and Program Eval Subject Area Knowledge - Rubric (Florida Gulf Coast University)
MHS 6831 School Counseling Internship I Evaluation - Rubric - MHS 6831 School Counseling Internship I Evaluation - Rubric (Florida Gulf Coast University)
MHS 6831 Tapes Internship I - Rubric - MHS 6831 Tapes Internship I - Rubric (Florida Gulf Coast University)
MHS 6832 Closing the Gap (Multimedia) Project - Rubric - MHS 6832 Closing the Gap (Multimedia) Project - Rubric (Florida Gulf Coast University)
MHS 6832 Professional Development Plan Internship II - Rubric - MHS 6832 Professional Development Plan Internship II - Rubric (Florida Gulf Coast University)
MHS 6832 School Counseling Internship II Evaluation - Rubric - MHS 6832 School Counseling Internship II Evaluation - Rubric (Florida Gulf Coast University)
MHS 6832 Tapes - Rubric - MHS 6832 Tapes - Rubric (Florida Gulf Coast University)
SDS 6830 School Counseling Internship III Evaluation - Rubric - SDS 6830 School Counseling Internship III Evaluation - Rubric (Florida Gulf Coast University)
SDS 6830 Tapes - Rubric - SDS 6830 Tapes - Rubric (Florida Gulf Coast University)

Assessor

-- None --
 All
 Agle, Sandra <sagle>
 APEC, UMSL <UMSL_APEC>

Assessment
Type

-- None --

Scoring
Type

Final

Date
Range

From
 To
 (yyyy/mm/dd)
 (yyyy/mm/dd)

Student Profile Filters

Gender

-- None --

Ethnicity

Hispanic/Latino
 Decline to Identify
 Native Hawaiian or other Pacific Islander
 White

Academic Class

Quick Links

[Groups](#)

[Visitor Passes](#)

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Support

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[support@livetext.com](#)

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Major

-- None --

All

Accounting

Accounting and Taxation

Anthropology

Applied Mathematics

Art

Athletic Training

Bioengineering

Biology

Biology-Accelerated

Concentration

-- None --

All

Degree Program

-- None --

All

A

G

U

Academic Program

-- None --

All

NUR

Form-Based Filter

Forms

Select Form

Add

NOTE: Forms w/ no launched datasets are omitted.

Inter-Rater Summary

Yes

View Report

Save As

Refine Results

Select Assessee

Allen, Amanda <ph.aallen1280534476>

Arthur, Darriah <ph.darthur1324083654>

Barrow, Laura <lgbpatent>

Bartos, Lindsay <LindsayBartos>

Bauer, Kristen <Klbauer>

Bernal, Amal <ph.abernal1345766587>

Select Assignments

MHS 6882 Internship Verification

=== Clinical Internship III - ===

MHS 6883 Internship Verification

=== Clinical Internship III - ===

MHS 6883 Internship Verification

=== Consult & Collabor Prob Solve - ===

MHS 6601 Consultation Case Analysis

Select Standard

Refresh

Rubric: 2012 MHS 6021 Subject Area Knowledge - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
History & Philosophy	17	14	1	0	2.50	3	0.56
Professional Roles	17	14	1	0	2.50	3	0.56
Counselors' Roles	17	14	1	0	2.50	3	0.56
Self-Care	16	14	1	0	2.48	3	0.56
Professional Organizations	17	14	1	0	2.50	3	0.56
Professional Credentialing	17	14	1	0	2.50	3	0.56
Advocacy of Profession	17	14	1	0	2.50	3	0.56
Advocacy Process	17	14	1	0	2.50	3	0.56
Advocacy for Care	17	14	1	0	2.50	3	0.56

History & Philosophy CACREP-2009-2.G.1.a	17 (53%)		14 (43%)	1 (3%)
Professional Roles CACREP-2009-2.G.1.b	17 (53%)		14 (43%)	1 (3%)
Counselors' Roles	17 (53%)		14 (43%)	1 (3%)

CACREP-2009-2.G.1.c	16 (51%)	14 (45%)	1 (3%)
Self-Care CACREP-2009-2.G.1.d			
Professional Organizations CACREP-2009-2.G.1.f	17 (53%)	14 (43%)	1 (3%)
Professional Credentialing CACREP-2009-2.G.1.g	17 (53%)	14 (43%)	1 (3%)
Advocacy of Profession CACREP-2009-2.G.1.h	17 (53%)	14 (43%)	1 (3%)
Advocacy Process CACREP-2009-2.G.1.i	17 (53%)	14 (43%)	1 (3%)
Advocacy for Care CACREP-2009-2.G.1.i	17 (53%)	14 (43%)	1 (3%)
	Target	Acceptable	Unacceptable
			Missing

Export to CSV

Inter-rater Summary

	Isaacs, Madelyn	Mean	Stdev
History & Philosophy	2.50	2.50	0.00
Professional Roles	2.50	2.50	0.00
Counselors' Roles	2.50	2.50	0.00
Self-Care	2.48	2.48	0.00
Professional Organizations	2.50	2.50	0.00
Professional Credentialing	2.50	2.50	0.00
Advocacy of Profession	2.50	2.50	0.00
Advocacy Process	2.50	2.50	0.00
Advocacy for Care	2.50	2.50	0.00

Export to CSV

Rubric: 2012 MHS 6601 Consultation Case Analysis - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Task Criterion 1	7	8	0	0	2.47	2	0.50

Task Criterion 1 FEAP-11	7 (46%)		8 (53%)	
	Target	Acceptable	Unacceptable	Missing

Export to CSV

Inter-rater Summary

	Gischel, Carolynne	Mean	Stdev
Task Criterion 1	2.47	2.47	0.00

Export to CSV

Rubric: 2012 MHS 6601 Professional Development to Staff, Families, & Other Stake Holders - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Task Criterion 1	11	4	0	0	2.73	3	0.44

Task Criterion 1 FEAP-11	11 (73%)		4 (26%)	
	Target	Acceptable	Unacceptable	Missing

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Inter-rater Summary

	Gischel, Carolynne	Mean	Stdev
Task Criterion 1	2.73	2.73	0.00

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Rubric: 2012 MHS 6700 Final Examination - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Task Criterion 1	<u>16</u>	<u>14</u>	<u>1</u>	0	2.48	3	0.56

Task Criterion 1 FEAP-6	16 (51%)		14 (45%)	1 (3%)
	Target	Acceptable	Unacceptable	Missing

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Inter-rater Summary

	Finn, Abbe	Isaacs, Madelyn	Mean	Stdev
Task Criterion 1	2.11	3.00	2.56	0.63

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Rubric: 2012 MHS 6710 Research Article Analysis - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Critical Analysis of Research	<u>38</u>	<u>1</u>	0	0	2.97	3	0.16

Critical Analysis of Research FEAP-3	38 (97%)			1 (2%)
	Target	Acceptable	Unacceptable	Missing

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Inter-rater Summary

	D'Amico, Michael	Mean	Stdev
Critical Analysis of Research	2.97	2.97	0.00

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Rubric: 2012 MHS 6805 Tapes - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Task Criterion 1	<u>22</u>	<u>3</u>	<u>3</u>	0	2.68	3	0.66

Task Criterion 1 FEAP-2	22 (78%)			3 (10%)	3 (10%)
	Target	Acceptable	Unacceptable	Missing	

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Inter-rater Summary				
	Ghali, Michael	Sabella, Russ	Mean	Stdev
Task Criterion 1	2.12	2.90	2.51	0.55
Export to CSV				

Rubric: 2012 MHS 6831, MHS 6881, MHS 6882, MHS 6884, MHS 6886, SDS 6830 Internship Verification - Rubric							
	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Internship Requirement	34	6	1	0	2.80	3	0.45
Internship Requirement	34	6	1	0	2.80	3	0.45
Internship Requirement <i>CACREP-2009-6, FL-FGCU-COE-2011-KSP-1, FL-FTCE-COMP-GUIDCOUNS-2012-1.8</i> Internship Requirement <i>CACREP-2009-8.D.2</i>	34 (82%)					6 (14%)	1 (2%)
	Target	Acceptable	Unacceptable			Missing	
Export to CSV							

Inter-rater Summary							
	Finn, Abbe	Gold, Batia	Kastberg, Signe	Nehamkin, Beth	Sabella, Russ	Mean	Stdev
Internship Requirement	3.00	3.00	3.00	2.67	2.14	2.76	0.37
Internship Requirement	3.00	3.00	3.00	2.67	2.14	2.76	0.37
Export to CSV							

Rubric: MHS 6340 Model Career Counseling Center - Rubric							
	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Career Assessment	23	0	0	0	3.00	3	0.00
Identify Lifelong Learning	23	0	0	0	3.00	3	0.00
Knowledge of Resources	23	0	0	0	3.00	3	0.00
Theories	23	0	0	0	3.00	3	0.00
School Counseling Career Activities	23	0	0	0	3.00	3	0.00
Decision Making	23	0	0	0	3.00	3	0.00
Program Planning	23	0	0	0	3.00	3	0.00
Career Interrelationships	23	0	0	0	3.00	3	0.00
Career Ed Planning	23	0	0	0	3.00	3	0.00
Assessments	23	0	0	0	3.00	3	0.00
Identification of Educational Opportunities	23	0	0	0	3.00	3	0.00
Knowledge of Funding Sources	23	0	0	0	3.00	3	0.00
Presentation	23	0	0	0	3.00	3	0.00
Career Assessment <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.5</i> Identify Lifelong Learning <i>FL-FGCU-COE-2011-KSP-4, FL-FTCE-COMP-GUIDCOUNS-2012-4.6</i> Knowledge of Resources <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.4</i> Theories <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.1</i> School Counseling Career Activities <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.2</i>	23 (100%)						
	23 (100%)						
	23 (100%)						
	23 (100%)						
	23 (100%)						

Decision Making <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.3</i>	23 (100%)
Program Planning <i>CACREP-2009-2.G.4.c, FL-FGCU-COE-2011-KSP-1</i>	23 (100%)
Career Interrelationships <i>CACREP-2009-2.G.4.d, FL-FTCE-COMP-GUIDCOUNS-2012-4.7</i>	23 (100%)
Career Ed Planning <i>CACREP-2009-2.G.4.e, FL-FGCU-COE-2011-KSP-7, FL-FTCE-COMP-GUIDCOUNS-2012-4</i>	23 (100%)
Assessments <i>CACREP-2009-2.G.4.f, FL-FGCU-COE-2011-DP-6, FL-FGCU-COE-2011-KSP-6, FL-FTCE-COMP-GUIDCOUNS-2012-2.5</i>	23 (100%)
Identification of Educational Opportunities <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.8</i>	23 (100%)
Knowledge of Funding Sources <i>FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>	23 (100%)
Presentation <i>CACREP-2009-8.C.2, FL-FGCU-COE-2011-DP-5, FL-FGCU-COE-2011-KSP-5, FL-FTCE-COMP-GUIDCOUNS-2012-2.1</i>	23 (100%)

	Target	Acceptable	Unacceptable	Missing
				Export to CSV

Inter-rater Summary

	Isaacs, Madelyn	Mean	Stdev
Career Assessment	3.00	3.00	0.00
Identify Lifelong Learning	3.00	3.00	0.00
Knowledge of Resources	3.00	3.00	0.00
Theories	3.00	3.00	0.00
School Counseling Career Activities	3.00	3.00	0.00
Decision Making	3.00	3.00	0.00
Program Planning	3.00	3.00	0.00
Career Interrelationships	3.00	3.00	0.00
Career Ed Planning	3.00	3.00	0.00
Assessments	3.00	3.00	0.00
Identification of Educational Opportunities	3.00	3.00	0.00
Knowledge of Funding Sources	3.00	3.00	0.00
Presentation	3.00	3.00	0.00

				Export to CSV
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Rubric: MHS 6340 Subject Area Knowledge - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Content Knowledge	20	3	0	0	2.87	3	0.34

Content Knowledge <i>CACREP-2.K.5, FEAP-8</i>	20 (86%)				3 (13%)		
	Target	Acceptable	Unacceptable	Missing			

				Export to CSV
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Inter-rater Summary

	Isaacs, Madelyn	Mean	Stdev
Content Knowledge	2.87	2.87	0.00

				Export to CSV
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		Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Theories of Transitions		<u>3</u> <u>1</u>	<u>3</u>	0	0	2.91	3	0.28
Learning Theories & Personality Development		<u>3</u> <u>1</u>	<u>3</u>	0	0	2.91	3	0.28
Human Behavior, Developmental Crisis & Disability		<u>3</u> <u>1</u>	<u>3</u>	0	0	2.91	3	0.28
Theories of Resilience		<u>3</u> <u>1</u>	<u>2</u>	<u>1</u>	0	2.88	3	0.40
Theories Facilitating Development		<u>3</u> <u>1</u>	<u>2</u>	<u>1</u>	0	2.88	3	0.40
Theories of Transitions CACREP-2009-2.G.3.a, FL-FGCU-COE-2011-DP-1	31 (91%)							3 (8%)
Learning Theories & Personality Development CACREP-2009-2.G.3.b	31 (91%)							3 (8%)
Human Behavior, Developmental Crisis & Disability CACREP-2009-2.G.3.f, FL-FGCU-COE-2011-DP-6, FL-FGCU-COE-2011-KSP-6	31 (91%)							3 (8%)
Theories of Resilience CACREP-2009-2.G.3.d, FL-FGCU-COE-2011-DP-6	31 (91%)						2 (5%)	1 (2%)
Theories Facilitating Development CACREP-2009-2.G.3.h	31 (91%)						2 (5%)	1 (2%)
	Target	Acceptable	Unacceptable	Missing				
							Export to CSV	

	Finn, Abbe	Mean	Stdev
Theories of Transitions	2.91	2.91	0.00
Learning Theories & Personality Development	2.91	2.91	0.00
Human Behavior, Developmental Crisis & Disability	2.91	2.91	0.00
Theories of Resilience	2.88	2.88	0.00
Theories Facilitating Development	2.88	2.88	0.00
			Export to CSV

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Human Development and Learning	<u>24</u>	<u>8</u>	0	0	2.75	3	0.43
Knowledge of Subject Matter	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Theories of Development & Transition	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Theories of Learning & Personality	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Effects of Crisis & Trauma	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Theories & Models of Resilience	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Normal & Abnormal Behavior	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Etiology & Prevention of Addiction	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Optimal Wellness & Development	<u>24</u>	<u>8</u>	<u>1</u>	0	2.70	3	0.52
Human Development and Learning	24 (75%)				8 (25%)		
Knowledge of Subject Matter	24 (72%)				8 (24%)		1 (3%)
Theories of Development & Transition <i>CACREP-2009-2.G.3.a, FL-FGCU-COE-2011-DP-1, FL-FGCU-COE-2011-KSP-6</i>	24 (72%)				8 (24%)		1 (3%)
Theories of Learning & Personality <i>CACREP-2009-2.G.3.b, FL-FGCU-COE-2011-DP-1, FL-FGCU-COE-2011-KSP-6</i>	24 (72%)				8 (24%)		1 (3%)
Effects of Crisis & Trauma <i>CACREP-2009-2.G.3.c</i>	24 (72%)				8 (24%)		1 (3%)
Theories & Models of Resilience <i>CACREP-2009-2.G.3.d, FL-FGCU-COE-2011-DP-2, FL-FGCU-COE-2011-KSP-1</i>	24 (72%)				8 (24%)		1 (3%)
Normal & Abnormal Behavior <i>CACREP-2009-2.G.3.f</i>	24 (72%)				8 (24%)		1 (3%)
Etiology & Prevention of Addiction <i>CACREP-2009-2.G.3.g</i>	24 (72%)				8 (24%)		1 (3%)
Optimal Wellness & Development	24 (72%)				8 (24%)		1 (3%)

Target

Acceptable

Unacceptable

Missing

Export to CSV

Inter-rater Summary

	Finn, Abbe	Mean	Stdev
Human Development and Learning	2.75	2.75	0.00
Knowledge of Subject Matter	2.70	2.70	0.00
Theories of Development & Transition	2.70	2.70	0.00
Theories of Learning & Personality	2.70	2.70	0.00
Effects of Crisis & Trauma	2.70	2.70	0.00
Theories & Models of Resilience	2.70	2.70	0.00
Normal & Abnormal Behavior	2.70	2.70	0.00
Etiology & Prevention of Addiction	2.70	2.70	0.00
Optimal Wellness & Development	2.70	2.70	0.00

Export to CSV

Rubric: MHS 6482 Life-Span Development Review of Literature - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Human Development and Learning	22	11	1	0	2.62	3	0.54
Applied Research	22	11	1	0	2.62	3	0.54
Evidenced Based Practice	23	11	0	0	2.68	3	0.47
Advancing the Counseling Profession	23	11	0	0	2.68	3	0.47
Behavior, Developmental Crises & Disability	22	11	1	0	2.62	3	0.54

Human Development and Learning <i>FL-FEAP-2010-2.b.2, FL-FGCU-COE-2011-DP-1</i>	22 (64%)			11 (32%)		1 (2%)
Applied Research <i>CACREP-2009-6.J.1</i>	22 (64%)			11 (32%)		1 (2%)
Evidenced Based Practice <i>CACREP-2009-2.G.8.e, FL-FEAP-2010-2.b.1.e, FL-FGCU-COE-2011-DP-1, FL-FGCU-COE-2011-KSP-4</i>	23 (67%)			11 (32%)		
Advancing the Counseling Profession <i>CACREP-2009-2.G.8.a, FL-FGCU-COE-2011-DP-4, FL-FGCU-COE-2011-KSP-1, FL-FTCE-COMP-GUIDCOUNS-2012-1</i>	23 (67%)			11 (32%)		
Behavior, Developmental Crises & Disability <i>CACREP-2009-2.G.3.f, FL-FGCU-COE-2011-DP-1</i>	22 (64%)			11 (32%)		1 (2%)

Target

Acceptable

Unacceptable

Missing

Export to CSV

Inter-rater Summary

	Finn, Abbe	Mean	Stdev
Human Development and Learning	2.62	2.62	0.00
Applied Research	2.62	2.62	0.00
Evidenced Based Practice	2.68	2.68	0.00
Advancing the Counseling Profession	2.68	2.68	0.00
Behavior, Developmental Crises & Disability	2.62	2.62	0.00

Export to CSV

Rubric: MHS 6500 Group Counseling Planning and Delivery - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Group Plan	20	0	0	0	3.00	3	0.00
Multiple Resources	20	0	0	0	3.00	3	0.00
Skills and Techniques	20	0	0	0	3.00	3	0.00
Learning Environments	20	0	0	0	3.00	3	0.00

Group Plan 20 (100%)
CACREP-2009-8.C.5, FL-FGCU-COE-2011-DP-7, FL-FGCU-COE-2011-KSP-7

Multiple Resources 20 (100%)
CACREP-2009-2.G.6.b

Skills and Techniques 20 (100%)
CACREP-2009-2.G.6.a

Learning Environments 20 (100%)
CACREP-2009-8.K.3, FL-FGCU-COE-2011-DP-7, FL-FGCU-COE-2011-KSP-7

TargetAcceptableUnacceptableMissing

Export to CSV

Inter-rater Summary

	Kastberg, Signe	Mean	Stdev
Group Plan	3.00	3.00	0.00
Multiple Resources	3.00	3.00	0.00
Skills and Techniques	3.00	3.00	0.00
Learning Environments	3.00	3.00	0.00

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Rubric: MHS 6500 Subject Area Knowledge - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Content Knowledge	14	7	0	0	2.67	3	0.47

Content Knowledge 14 (66%) 7 (33%)
CACREP-2.K.5, FEAP-8

TargetAcceptableUnacceptableMissing

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Inter-rater Summary

	Kastberg, Signe	Mean	Stdev
Content Knowledge	2.67	2.67	0.00

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Rubric: MHS 6530 Psychoeducation Planning and Delivery - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Communication	2	0	0	0	3.00	3	0.00
Multiple Resources	13	0	0	0	3.00	3	0.00
Group Management	13	0	0	0	3.00	3	0.00
Communication Techniques	13	0	0	0	3.00	3	0.00
Learning Environments	13	0	0	0	3.00	3	0.00
	13	0	0	0	3.00	3	0.00

Communication <i>CACREP-2009-8.C.5, FL-FEAP-2010-2.a.1.c, FL-FGCU-COE-2011-DP-7, FL-FTCE-COMP- GUIDCOUNS-2012-1.4</i>	2 (100%)
Multiple Resources <i>FL-FTCE-COMP-GUIDCOUNS-2012-1.5</i>	13 (100%)
Group Management <i>CACREP-2009-2.G.6.a</i>	13 (100%)
Communication Techniques <i>FL-FTCE-COMP-GUIDCOUNS-2012-1.6</i>	13 (100%)
Learning Environments <i>CACREP-2009-8.K.3, FL-FEAP-2010-2.b.1, FL-FGCU-COE-2011-DP-7, FL-FGCU-COE- 2011-KSP-7, FL-FTCE-COMP-GUIDCOUNS- 2012-1.4</i>	13 (100%)
Learning Environments <i>CACREP-2009-2.G.6.b</i>	13 (100%)

Target Acceptable Unacceptable Missing

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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Communication	3.00	3.00	0.00
Multiple Resources	3.00	3.00	0.00
Group Management	3.00	3.00	0.00
Communication Techniques	3.00	3.00	0.00
Learning Environments	3.00	3.00	0.00
Learning Environments	3.00	3.00	0.00

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Rubric: MHS 6530 Subject Area Knowledge Exams and Quizzes - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Effective Counseling	13	0	0	0	3.00	3	0.00
Group Work	13	0	0	0	3.00	3	0.00
Theories of Group Counseling	13	0	0	0	3.00	3	0.00
Theories of Group Counseling	13	0	0	0	3.00	3	0.00
Content Knowledge	13	0	0	0	3.00	3	0.00

Effective Counseling <i>CACREP-2009-8.C.1</i>	13 (100%)
Group Work <i>CACREP-2009-2.G.6.a</i>	13 (100%)
Theories of Group Counseling <i>CACREP-2009-2.G.6.c</i>	13 (100%)
Theories of Group Counseling <i>CACREP-2009-2.G.6.d</i>	13 (100%)
Content Knowledge <i>CACREP-2009-8.C.5</i>	13 (100%)

Target Acceptable Unacceptable Missing

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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Effective Counseling	3.00	3.00	0.00
Group Work	3.00	3.00	0.00
Theories of Group Counseling	3.00	3.00	0.00
Theories of Group Counseling	3.00	3.00	0.00
Content Knowledge	3.00	3.00	0.00

Rubric: MHS 6710 Research and Program Eval Subject Area Knowledge - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Statistical Methods	37	2	0	0	2.95	3	0.22
Evaluating Research	37	1	0	0	2.97	3	0.16
Models of Program Evaluation	37	1	0	0	2.97	3	0.16
Evidence-Based Treatments	38	0	0	0	3.00	3	0.00
Evaluating Counseling Outcomes	38	0	0	0	3.00	3	0.00
Research Methods	37	1	0	0	2.97	3	0.16
Importance of Research	37	1	0	0	2.97	3	0.16
Program Modifications	38	0	0	0	3.00	3	0.00
Evidence-Based Practice	38	0	0	0	3.00	3	0.00
Reporting Research Results	38	0	0	0	3.00	3	0.00

Statistical Methods <i>CACREP-2009-2.G.8.c, FL-FEAP-2010-2.b.1.b, FL-FTCE-COMP-GUIDCOUNS-2012-8.5</i>	37 (94%)					2 (5%)
Evaluating Research <i>CACREP-2009-6.I.1</i>	37 (97%)					1 (2%)
Models of Program Evaluation <i>CACREP-2009-6.I.2</i>	37 (97%)					1 (2%)
Evidence-Based Treatments <i>CACREP-2009-6.I.3</i>	38 (100%)					
Evaluating Counseling Outcomes <i>CACREP-2009-8.I.3</i>	38 (100%)					
Research Methods <i>CACREP-2009-2.G.8.b</i>	37 (97%)					1 (2%)
Importance of Research <i>CACREP-2009-2.G.8.a, FL-FTCE-COMP-GUIDCOUNS-2012-8.4</i>	37 (97%)					1 (2%)
Program Modifications <i>CACREP-2009-2.G.8.d, FL-FTCE-COMP-GUIDCOUNS-2012-8.3</i>	38 (100%)					
Evidence-Based Practice <i>CACREP-2009-2.G.8.e, FL-FGCU-COE-2011-DP-1, FL-FTCE-COMP-GUIDCOUNS-2012-8.1</i>	38 (100%)					
Reporting Research Results <i>CACREP-2009-2.G.8.f</i>	38 (100%)					

Target

Acceptable

Unacceptable

Missing

Inter-rater Summary

	D';Amico, Michael	Mean	Stdev
Statistical Methods	2.95	2.95	0.00
Evaluating Research	2.97	2.97	0.00
Models of Program Evaluation	2.97	2.97	0.00
Evidence-Based Treatments	3.00	3.00	0.00
Evaluating Counseling Outcomes	3.00	3.00	0.00
Research Methods	2.97	2.97	0.00
Importance of Research	2.97	2.97	0.00
Program Modifications	3.00	3.00	0.00
Evidence-Based Practice	3.00	3.00	0.00
Reporting Research Results	3.00	3.00	0.00

Rubric: MHS 6831 School Counseling Internship I Evaluation - RubricTarget
(3 pts)Acceptable
(2 pts)Unacceptable
(1 pts)Missing
(0 pts)

Mean

Mode

Stdev

Standard Alignment	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Comprehensive Knowledge	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Standard Alignment with Rigor	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Lesson Sequencing	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Instruction for Mastery	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Formative Assessment of Learning	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Use of Data	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Demonstration of Skills and Competencies	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Resource Management	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Classroom Management	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
High Expectations	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Respect for Culture	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Modeling Communication	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Climate for Inquiry	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Integration of Information and Technology	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Adaptive Learning Environment	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Assistive Technologies	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Demonstration of Counseling Knowledge	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Engaging Group Guidance	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Demonstration of Deepening Understanding	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Identification of Gaps	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Modification of Instruction	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Group Guidance and Life Experience	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Higher Order Questioning Techniques	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Varied Instructional Strategies	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Data Driven Instruction	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Feedback Promoting Growth	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Instructional Feedback	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Application of Assessment to Measure Needs	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Assessment of Mastery and Objectives	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Assessment of Progress and Achievement	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Modification of Assessment and Instruction	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Communication of Assessment	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Organization and Integration of Assessment	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Goals Based on Needs	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Research-Based Instruction	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Evaluation of Learning Outcomes	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Collaboration with Home and School	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Professional Growth	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Professional Development in Counseling	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Ethical Conduct	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Recognition of Limitations	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Models of School Counseling	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Communication of Graduation Requirement	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50

Standard Alignment <i>CACREP-2009-8.K.1, FL-FEAP-2010-2.b.1</i>	3 (50%)	3 (50%)
Comprehensive Knowledge <i>FL-FEAP-2010-2.b.2, FL-FTCE-COMP-GUIDCOUNS-2012-1</i>	3 (50%)	3 (50%)
Standard Alignment with Rigor <i>FL-FEAP-2010-2.a.1.a, FL-FTCE-COMP-GUIDCOUNS-2012-2.6</i>	3 (50%)	3 (50%)
Lesson Sequencing <i>FL-FEAP-2010-2.a.1.b</i>	3 (50%)	3 (50%)
Instruction for Mastery <i>FL-FEAP-2010-2.a.1.c</i>	3 (50%)	3 (50%)
Formative Assessment of Learning <i>FL-FEAP-2010-2.a.1.d</i>	3 (50%)	3 (50%)
Use of Data <i>FL-FEAP-2010-2.a.1.e</i>	3 (50%)	3 (50%)
Demonstration of Skills and Competencies <i>FL-FEAP-2010-2.a.1.f</i>	3 (50%)	3 (50%)

Resource Management <i>FL-FEAP-2010-2.a.2.a, FL-FTCE-COMP-GUIDCOUNS-2012-2.3</i>	3 (50%)	3 (50%)		
Classroom Management <i>FL-FEAP-2010-2.a.2.b</i>	3 (50%)	3 (50%)		
High Expectations <i>FL-FEAP-2010-2.a.2.c</i>	3 (50%)	3 (50%)		
Respect for Culture <i>CACREP-2009-8.F.1, FL-FEAP-2010-2.a.2.d</i>	3 (50%)	3 (50%)		
Modeling Communication <i>FL-FEAP-2010-2.a.2.e</i>	3 (50%)	3 (50%)		
Climate for Inquiry <i>FL-FEAP-2010-2.a.2.f</i>	3 (50%)	3 (50%)		
Integration of Information and Technology <i>FL-FEAP-2010-2.a.2.g</i>	3 (50%)	3 (50%)		
Adaptive Learning Environment <i>CACREP-2009-8.F.4, FL-FEAP-2010-2.a.2.h</i>	3 (50%)	3 (50%)		
Assistive Technologies <i>FL-FEAP-2010-2.a.2.i</i>	3 (50%)	3 (50%)		
Demonstration of Counseling Knowledge <i>FL-FEAP-2010-2.a.3</i>	3 (50%)	3 (50%)		
Engaging Group Guidance <i>CACREP-2009-8.P.2, FL-FEAP-2010-2.a.3.a, FL-FTCE-COMP-GUIDCOUNS-2012-1.5</i>	3 (50%)	3 (50%)		
Demonstration of Deepening Understanding <i>FL-FEAP-2010-2.a.3.b</i>	3 (50%)	3 (50%)		
Identification of Gaps <i>FL-FEAP-2010-2.a.3.c, FL-FTCE-COMP-GUIDCOUNS-2012-5.4</i>	3 (50%)	3 (50%)		
Modification of Instruction <i>FL-FEAP-2010-2.a.3.d</i>	3 (50%)	3 (50%)		
Group Guidance and Life Experience <i>CACREP-2009-8.C.5, FL-FEAP-2010-2.a.3.e, FL-FTCE-COMP-GUIDCOUNS-2012-1.4</i>	3 (50%)	3 (50%)		
Higher Order Questioning Techniques <i>FL-FEAP-2010-2.a.3.f</i>	3 (50%)	3 (50%)		
Varied Instructional Strategies <i>FL-FEAP-2010-2.a.3.g, FL-FTCE-COMP-GUIDCOUNS-2012-9.3</i>	3 (50%)	3 (50%)		
Data Driven Instruction <i>FL-FEAP-2010-2.a.3.h, FL-FTCE-COMP-GUIDCOUNS-2012-4.8</i>	3 (50%)	3 (50%)		
Feedback Promoting Growth <i>FL-FEAP-2010-2.a.3.i</i>	3 (50%)	3 (50%)		
Instructional Feedback <i>FL-FEAP-2010-2.a.3.j, FL-FTCE-COMP-GUIDCOUNS-2012-6.5</i>	3 (50%)	3 (50%)		
Application of Assessment to Measure Needs <i>FL-FEAP-2010-2.a.4.a</i>	3 (50%)	3 (50%)		
Assessment of Mastery and Objectives <i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.b</i>	3 (50%)	3 (50%)		
Assessment of Progress and Achievement <i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.c</i>	3 (50%)	3 (50%)		
Modification of Assessment and Instruction <i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.d</i>	3 (50%)	3 (50%)		
Communication of Assessment <i>CACREP-2009-8.L.3, FL-FEAP-2010-2.a.4.e, FL-FTCE-COMP-GUIDCOUNS-2012-3.1</i>	3 (50%)	3 (50%)		
Organization and Integration of Assessment <i>FL-FEAP-2010-2.a.4.f, FL-FTCE-COMP-GUIDCOUNS-2012-9.1</i>	3 (50%)	3 (50%)		
Goals Based on Needs <i>CACREP-2009-8.H.1, FL-FEAP-2010-2.b.1.a, FL-FTCE-COMP-GUIDCOUNS-2012-7.1</i>	3 (50%)	3 (50%)		
Research-Based Instruction <i>CACREP-2009-8.I.5, FL-FEAP-2010-2.b.1.b</i>	3 (50%)	3 (50%)		
Evaluation of Learning Outcomes <i>CACREP-2009-8.H.2, FL-FEAP-2010-2.b.1.c, FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>	3 (50%)	3 (50%)		
Collaboration with Home and School <i>CACREP-2009-8.F.4, FL-FEAP-2010-2.b.1.d, FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>	3 (50%)	3 (50%)		
Professional Growth <i>CACREP-2009-8.D.1, FL-FEAP-2010-2.b.1.e</i>	3 (50%)	3 (50%)		
Professional Development in Counseling <i>FL-FEAP-2010-2.b.1.f</i>	3 (50%)	3 (50%)		
Ethical Conduct <i>FL-FEAP-2010-2.b.2, FL-FTCE-COMP-GUIDCOUNS-2012-6.4</i>	3 (50%)	3 (50%)		
Recognition of Limitations <i>CACREP-2009-8.D.5</i>	3 (50%)	3 (50%)		
Models of School Counseling <i>FL-FTCE-COMP-GUIDCOUNS-2012-2.7</i>	3 (50%)	3 (50%)		
Communication of Graduation Requirement <i>FL-FTCE-COMP-GUIDCOUNS-2012-7.1</i>	3 (50%)	3 (50%)		
	Target	Acceptable	Unacceptable	Missing

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Inter-rater Summary

Sabella, RussMeanStdev

Standard Alignment	2.50	2.50	0.00
Comprehensive Knowledge	2.50	2.50	0.00
Standard Alignment with Rigor	2.50	2.50	0.00
Lesson Sequencing	2.50	2.50	0.00
Instruction for Mastery	2.50	2.50	0.00
Formative Assessment of Learning	2.50	2.50	0.00
Use of Data	2.50	2.50	0.00
Demonstration of Skills and Competencies	2.50	2.50	0.00
Resource Management	2.50	2.50	0.00
Classroom Management	2.50	2.50	0.00
High Expectations	2.50	2.50	0.00
Respect for Culture	2.50	2.50	0.00
Modeling Communication	2.50	2.50	0.00
Climate for Inquiry	2.50	2.50	0.00
Integration of Information and Technology	2.50	2.50	0.00
Adaptive Learning Environment	2.50	2.50	0.00
Assistive Technologies	2.50	2.50	0.00
Demonstration of Counseling Knowledge	2.50	2.50	0.00
Engaging Group Guidance	2.50	2.50	0.00
Demonstration of Deepening Understanding	2.50	2.50	0.00
Identification of Gaps	2.50	2.50	0.00
Modification of Instruction	2.50	2.50	0.00
Group Guidance and Life Experience	2.50	2.50	0.00
Higher Order Questioning Techniques	2.50	2.50	0.00
Varied Instructional Strategies	2.50	2.50	0.00
Data Driven Instruction	2.50	2.50	0.00
Feedback Promoting Growth	2.50	2.50	0.00
Instructional Feedback	2.50	2.50	0.00
Application of Assessment to Measure Needs	2.50	2.50	0.00
Assessment of Mastery and Objectives	2.50	2.50	0.00
Assessment of Progress and Achievement	2.50	2.50	0.00
Modification of Assessment and Instruction	2.50	2.50	0.00
Communication of Assessment	2.50	2.50	0.00
Organization and Integration of Assessment	2.50	2.50	0.00
Goals Based on Needs	2.50	2.50	0.00
Research-Based Instruction	2.50	2.50	0.00
Evaluation of Learning Outcomes	2.50	2.50	0.00
Collaboration with Home and School	2.50	2.50	0.00
Professional Growth	2.50	2.50	0.00
Professional Development in Counseling	2.50	2.50	0.00
Ethical Conduct	2.50	2.50	0.00
Recognition of Limitations	2.50	2.50	0.00
Models of School Counseling	2.50	2.50	0.00
Communication of Graduation Requirement	2.50	2.50	0.00

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Rubric: MHS 6831 Tapes Internship I - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Planning	3	3	0	0	2.50	3	0.50
Multicultural Competencies	3	3	0	0	2.50	3	0.50

Advocacy	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Academic Development Programs	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Peer Helping Strategies	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Referral Procedures	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Educational Programs	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Academic Mission	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Student Success	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Community Consultation	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Student Development	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Assessment Strategies	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Referrals	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Strategies and Activities	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Differentiated Instruction	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Student Strengths and Needs	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50
Recognizing Limitations	<u>3</u>	<u>3</u>	0	0	2.50	3	0.50

Planning <i>CACREP-2009-8.I.5</i>	3 (50%)	3 (50%)
Multicultural Competencies <i>CACREP-2009-8.F.1, FL-FTCE-COMP-GUIDCOUNS-2012-1.1</i>	3 (50%)	3 (50%)
Advocacy <i>CACREP-2009-8.F.3</i>	3 (50%)	3 (50%)
Academic Development Programs <i>CACREP-2009-8.L.1</i>	3 (50%)	3 (50%)
Peer Helping Strategies <i>CACREP-2009-8.N.4</i>	3 (50%)	3 (50%)
Referral Procedures <i>CACREP-2009-8.N.5</i>	3 (50%)	3 (50%)
Educational Programs <i>CACREP-2009-8.P.2</i>	3 (50%)	3 (50%)
Academic Mission <i>CACREP-2009-8.K.1</i>	3 (50%)	3 (50%)
Student Success <i>CACREP-2009-8.N.1</i>	3 (50%)	3 (50%)
Community Consultation <i>CACREP-2009-8.N.3</i>	3 (50%)	3 (50%)
Student Development <i>CACREP-2009-8.F.4</i>	3 (50%)	3 (50%)
Assessment Strategies <i>CACREP-2009-8.H.2</i>	3 (50%)	3 (50%)
Referrals <i>CACREP-2009-8.H.4</i>	3 (50%)	3 (50%)
Strategies and Activities <i>CACREP-2009-8.L.2</i>	3 (50%)	3 (50%)
Differentiated Instruction <i>CACREP-2009-8.L.3, FL-FTCE-COMP-GUIDCOUNS-2012-1.8</i>	3 (50%)	3 (50%)
Student Strengths and Needs <i>CACREP-2009-8.H.1</i>	3 (50%)	3 (50%)
Recognizing Limitations <i>CACREP-2009-8.D.5</i>	3 (50%)	3 (50%)

Target

Acceptable

Unacceptable

Missing

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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Planning	2.50	2.50	0.00
Multicultural Competencies	2.50	2.50	0.00
Advocacy	2.50	2.50	0.00
Academic Development Programs	2.50	2.50	0.00
Peer Helping Strategies	2.50	2.50	0.00
Referral Procedures	2.50	2.50	0.00
Educational Programs	2.50	2.50	0.00
Academic Mission	2.50	2.50	0.00
Student Success	2.50	2.50	0.00
Community Consultation	2.50	2.50	0.00
Student Development	2.50	2.50	0.00
Assessment Strategies	2.50	2.50	0.00
Referrals	2.50	2.50	0.00

Strategies and Activities	2.50	2.50	0.00
Differentiated Instruction	2.50	2.50	0.00
Student Strengths and Needs	2.50	2.50	0.00
Recognizing Limitations	2.50	2.50	0.00

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Rubric: MHS 6832 Closing the Gap (Multimedia) Project - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Achievement Gap	12	0	0	0	3.00	3	0.00
Achievement Gap	12	0	0	0	3.00	3	0.00
Teaching Strategies	12	0	0	0	3.00	3	0.00
Analysis of Assessment Data	12	0	0	0	3.00	3	0.00
Use of Data	12	0	0	0	3.00	3	0.00
Measurable Outcomes	12	0	0	0	3.00	3	0.00
Assessing Barriers	12	0	0	0	3.00	3	0.00
Intervention Strategies	12	0	0	0	3.00	3	0.00
Critical Thinking	12	0	0	0	3.00	3	0.00
Knowledge of Subject Matter	12	0	0	0	3.00	3	0.00
Planning	12	0	0	0	3.00	3	0.00
Technology	12	0	0	0	3.00	3	0.00
Assessment	12	0	0	0	3.00	3	0.00
Human Development and Learning	12	0	0	0	3.00	3	0.00
Identifying Strengths	12	0	0	0	3.00	3	0.00
Identifying Opportunities	12	0	0	0	3.00	3	0.00
Advocacy	12	0	0	0	3.00	3	0.00

Achievement Gap <i>CACREP-2009-8.K.2, FL-FEAP-2010-2.a.3.c, FL-FITCE-COMP-GUIDCOUNS-2012-5.7</i>	12 (100%)
Achievement Gap <i>FL-FEAP-2010-2.a.3.i</i>	12 (100%)
Teaching Strategies <i>CACREP-2009-8.K.3, FL-FEAP-2010-2.a.3.a</i>	12 (100%)
Analysis of Assessment Data <i>CACREP-2009-8.H.3, FL-FEAP-2010-2.a.4.a, FL-FITCE-COMP-GUIDCOUNS-2012-9.1</i>	12 (100%)
Use of Data <i>CACREP-2009-8.J.3, FL-FEAP-2010-2.a.4.a</i>	12 (100%)
Measurable Outcomes <i>CACREP-2009-8.J.2, FL-FEAP-2010-2.a.3.h, FL-FITCE-COMP-GUIDCOUNS-2012-8.2</i>	12 (100%)
Assessing Barriers <i>CACREP-2009-8.H.5, FL-FEAP-2010-2.a.3.g, FL-FITCE-COMP-GUIDCOUNS-2012-3.2</i>	12 (100%)
Intervention Strategies <i>FL-FITCE-COMP-GUIDCOUNS-2012-2.4</i>	12 (100%)
Critical Thinking <i>CACREP-2009-8.C.2, FL-FEAP-2010-2.a.4.c, FL-FITCE-COMP-GUIDCOUNS-2012-2</i>	12 (100%)
Knowledge of Subject Matter <i>CACREP-2009-8.C.4, FL-FEAP-2010-2.b.1.c, FL-FITCE-COMP-GUIDCOUNS-2012-2.4</i>	12 (100%)
Planning <i>CACREP-2009-8.I.5, FL-FEAP-2010-2.b.1.c, FL-FITCE-COMP-GUIDCOUNS-2012-8.5</i>	12 (100%)
Technology <i>CACREP-2009-8.J.1, FL-FEAP-2010-2.a.4.f, FL-FITCE-COMP-GUIDCOUNS-2012-7</i>	12 (100%)
Assessment <i>CACREP-2009-8.I.4, FL-FEAP-2010-2.a.2.h, FL-FITCE-COMP-GUIDCOUNS-2012-9.2</i>	12 (100%)
Human Development and Learning <i>CACREP-2009-8.D.3, FL-FITCE-COMP-GUIDCOUNS-2012-9.1</i>	12 (100%)
Identifying Strengths <i>CACREP-2009-8.C.3</i>	12 (100%)
Identifying Opportunities <i>CACREP-2009-8.E.2</i>	12 (100%)
Advocacy <i>CACREP-2009-8.F.2</i>	12 (100%)

Target Acceptable Unacceptable Missing

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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Achievement Gap	3.00	3.00	0.00
Achievement Gap	3.00	3.00	0.00
Teaching Strategies	3.00	3.00	0.00
Analysis of Assessment Data	3.00	3.00	0.00
Use of Data	3.00	3.00	0.00
Measurable Outcomes	3.00	3.00	0.00
Assessing Barriers	3.00	3.00	0.00
Intervention Strategies	3.00	3.00	0.00
Critical Thinking	3.00	3.00	0.00
Knowledge of Subject Matter	3.00	3.00	0.00
Planning	3.00	3.00	0.00
Technology	3.00	3.00	0.00
Assessment	3.00	3.00	0.00
Human Development and Learning	3.00	3.00	0.00
Identifying Strengths	3.00	3.00	0.00
Identifying Opportunities	3.00	3.00	0.00
Advocacy	3.00	3.00	0.00

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Rubric: MHS 6832 Professional Development Plan Internship II - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Use of Data	12	0	0	0	3.00	3	0.00
Knowledge of Competencies	12	0	0	0	3.00	3	0.00
Ethics	12	0	0	0	3.00	3	0.00

Use of Data 12 (100%)
FL-FEAP-2010-2.a.1.e

Knowledge of Competencies 12 (100%)
FL-FEAP-2010-2.b, FL-FTCE-COMP-GUIDCOUNS-2012-5.8

Ethics 12 (100%)
CACREP-2009-8.B.1, FL-FGCU-COE-2011-DP-2, FL-FGCU-COE-2011-KSP-2, FL-FTCE-COMP-GUIDCOUNS-2012-6

Target Acceptable Unacceptable Missing

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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Use of Data	3.00	3.00	0.00
Knowledge of Competencies	3.00	3.00	0.00
Ethics	3.00	3.00	0.00

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Rubric: MHS 6832 School Counseling Internship II Evaluation - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Knowledge of Counseling Theories	6	6	0	0	2.50	3	0.50
Standard Alignment	6	6	0	0	2.50	3	0.50

Comprehensive Knowledge	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Standard Alignment with Rigor	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Lesson Sequencing	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Instruction for Mastery	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Formative Assessment of Learning	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Use of Data	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Demonstration of Skills and Competencies	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Resource Management	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Classroom Management	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
High Expectations	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Respect for Culture	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Modeling Communication	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Climate for Inquiry	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Integration of Information and Technology	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Adaptive Learning Environment	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Assistive Technologies	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Demonstration of Counseling Knowledge	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Engaging Group Guidance	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Demonstration of Deepening Understanding	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Identification of Gaps	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Modification of Instruction	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Group Guidance and Life Experience	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Higher Order Questioning Techniques	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Varied Instructional Strategies	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Data Driven Instruction	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Feedback Promoting Growth	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Instructional Feedback	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Application of Assessment to Measure Needs	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Assessment of Mastery and Objectives	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Assessment of Progress and Achievement	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Modification of Assessment and Instruction	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Communication of Assessment	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Organization and Integration of Assessment	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Goals Based on Needs	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Research-Based Instruction	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Evaluation of Learning Outcomes	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Collaboration with Home and School	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Professional Growth	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Professional Development in Counseling	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Ethical Conduct	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Recognition of Limitations	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Models of School Counseling	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50
Communication of Graduation Requirement	<u>6</u>	<u>6</u>	0	0	2.50	3	0.50

Knowledge of Counseling Theories <i>FL-FTCE-COMP-GUIDCOUNS-2012-1.1</i>	6 (50%)	6 (50%)
Standard Alignment <i>CACREP-2009-8.K.1, FL-FEAP-2010-2.b.1</i>	6 (50%)	6 (50%)
Comprehensive Knowledge <i>FL-FEAP-2010-2.b.2, FL-FTCE-COMP-GUIDCOUNS-2012-1</i>	6 (50%)	6 (50%)
Standard Alignment with Rigor <i>FL-FEAP-2010-2.a.1.a, FL-FTCE-COMP-GUIDCOUNS-2012-2.6</i>	6 (50%)	6 (50%)
Lesson Sequencing <i>FL-FEAP-2010-2.a.1.b</i>	6 (50%)	6 (50%)
Instruction for Mastery <i>FL-FEAP-2010-2.a.1.c</i>	6 (50%)	6 (50%)
Formative Assessment of Learning <i>FL-FEAP-2010-2.a.1.d</i>	6 (50%)	6 (50%)
Use of Data <i>FL-FEAP-2010-2.a.1.e</i>	6 (50%)	6 (50%)
Demonstration of Skills and Competencies <i>FL-FEAP-2010-2.a.1.f</i>	6 (50%)	6 (50%)
Resource Management	6 (50%)	6 (50%)

<i>FL-FEAP-2010-2.a.2.a, FL-FTCE-COMP-GUIDCOUNS-2012-2.3</i>				
Classroom Management	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.2.b</i>				
High Expectations	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.2.c</i>				
Respect for Culture	6 (50%)		6 (50%)	
<i>CACREP-2009-8.F.1, FL-FEAP-2010-2.a.2.d</i>				
Modeling Communication	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.2.e</i>				
Climate for Inquiry	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.2.f</i>				
Integration of Information and Technology	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.2.g</i>				
Adaptive Learning Environment	6 (50%)		6 (50%)	
<i>CACREP-2009-8.F.4, FL-FEAP-2010-2.a.2.h</i>				
Assistive Technologies	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.2.i</i>				
Demonstration of Counseling Knowledge	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3</i>				
Engaging Group Guidance	6 (50%)		6 (50%)	
<i>CACREP-2009-8.P.2, FL-FEAP-2010-2.a.3.a, FL-FTCE-COMP-GUIDCOUNS-2012-1.5</i>				
Demonstration of Deepening Understanding	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.b</i>				
Identification of Gaps	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.c, FL-FTCE-COMP-GUIDCOUNS-2012-5.4</i>				
Modification of Instruction	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.d</i>				
Group Guidance and Life Experience	6 (50%)		6 (50%)	
<i>CACREP-2009-8.C.5, FL-FEAP-2010-2.a.3.e, FL-FTCE-COMP-GUIDCOUNS-2012-1.4</i>				
Higher Order Questioning Techniques	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.f</i>				
Varied Instructional Strategies	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.g, FL-FTCE-COMP-GUIDCOUNS-2012-9.3</i>				
Data Driven Instruction	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.h, FL-FTCE-COMP-GUIDCOUNS-2012-4.8</i>				
Feedback Promoting Growth	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.i</i>				
Instructional Feedback	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.3.j, FL-FTCE-COMP-GUIDCOUNS-2012-6.5</i>				
Application of Assessment to Measure Needs	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.4.a</i>				
Assessment of Mastery and Objectives	6 (50%)		6 (50%)	
<i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.b</i>				
Assessment of Progress and Achievement	6 (50%)		6 (50%)	
<i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.c</i>				
Modification of Assessment and Instruction	6 (50%)		6 (50%)	
<i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.d</i>				
Communication of Assessment	6 (50%)		6 (50%)	
<i>CACREP-2009-8.L.3, FL-FEAP-2010-2.a.4.e, FL-FTCE-COMP-GUIDCOUNS-2012-3.1</i>				
Organization and Integration of Assessment	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.a.4.f, FL-FTCE-COMP-GUIDCOUNS-2012-9.1</i>				
Goals Based on Needs	6 (50%)		6 (50%)	
<i>CACREP-2009-8.H.1, FL-FEAP-2010-2.b.1.a, FL-FTCE-COMP-GUIDCOUNS-2012-7.1</i>				
Research-Based Instruction	6 (50%)		6 (50%)	
<i>CACREP-2009-8.I.5, FL-FEAP-2010-2.b.1.b</i>				
Evaluation of Learning Outcomes	6 (50%)		6 (50%)	
<i>CACREP-2009-8.H.2, FL-FEAP-2010-2.b.1.c, FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>				
Collaboration with Home and School	6 (50%)		6 (50%)	
<i>CACREP-2009-8.F.4, FL-FEAP-2010-2.b.1.d, FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>				
Professional Growth	6 (50%)		6 (50%)	
<i>CACREP-2009-8.D.1, FL-FEAP-2010-2.b.1.e</i>				
Professional Development in Counseling	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.b.1.f</i>				
Ethical Conduct	6 (50%)		6 (50%)	
<i>FL-FEAP-2010-2.b.2, FL-FTCE-COMP-GUIDCOUNS-2012-6.4</i>				
Recognition of Limitations	6 (50%)		6 (50%)	
<i>CACREP-2009-8.D.5</i>				
Models of School Counseling	6 (50%)		6 (50%)	
<i>FL-FTCE-COMP-GUIDCOUNS-2012-2.7</i>				
Communication of Graduation Requirement	6 (50%)		6 (50%)	
<i>CACREP-2009-8.L.2, FL-FTCE-COMP-GUIDCOUNS-2012-7.1</i>				
	Target	Acceptable	Unacceptable	Missing

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Inter-rater Summary

Sabella, RussMeanStdev

Knowledge of Counseling Theories	2.50	2.50	0.00
Standard Alignment	2.50	2.50	0.00
Comprehensive Knowledge	2.50	2.50	0.00
Standard Alignment with Rigor	2.50	2.50	0.00
Lesson Sequencing	2.50	2.50	0.00
Instruction for Mastery	2.50	2.50	0.00
Formative Assessment of Learning	2.50	2.50	0.00
Use of Data	2.50	2.50	0.00
Demonstration of Skills and Competencies	2.50	2.50	0.00
Resource Management	2.50	2.50	0.00
Classroom Management	2.50	2.50	0.00
High Expectations	2.50	2.50	0.00
Respect for Culture	2.50	2.50	0.00
Modeling Communication	2.50	2.50	0.00
Climate for Inquiry	2.50	2.50	0.00
Integration of Information and Technology	2.50	2.50	0.00
Adaptive Learning Environment	2.50	2.50	0.00
Assistive Technologies	2.50	2.50	0.00
Demonstration of Counseling Knowledge	2.50	2.50	0.00
Engaging Group Guidance	2.50	2.50	0.00
Demonstration of Deepening Understanding	2.50	2.50	0.00
Identification of Gaps	2.50	2.50	0.00
Modification of Instruction	2.50	2.50	0.00
Group Guidance and Life Experience	2.50	2.50	0.00
Higher Order Questioning Techniques	2.50	2.50	0.00
Varied Instructional Strategies	2.50	2.50	0.00
Data Driven Instruction	2.50	2.50	0.00
Feedback Promoting Growth	2.50	2.50	0.00
Instructional Feedback	2.50	2.50	0.00
Application of Assessment to Measure Needs	2.50	2.50	0.00
Assessment of Mastery and Objectives	2.50	2.50	0.00
Assessment of Progress and Achievement	2.50	2.50	0.00
Modification of Assessment and Instruction	2.50	2.50	0.00
Communication of Assessment	2.50	2.50	0.00
Organization and Integration of Assessment	2.50	2.50	0.00
Goals Based on Needs	2.50	2.50	0.00
Research-Based Instruction	2.50	2.50	0.00
Evaluation of Learning Outcomes	2.50	2.50	0.00
Collaboration with Home and School	2.50	2.50	0.00
Professional Growth	2.50	2.50	0.00
Professional Development in Counseling	2.50	2.50	0.00
Ethical Conduct	2.50	2.50	0.00
Recognition of Limitations	2.50	2.50	0.00
Models of School Counseling	2.50	2.50	0.00
Communication of Graduation Requirement	2.50	2.50	0.00

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Rubric: MHS 6832 Tapes - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Planning	7	5	0	0	2.58	3	0.49

Multicultural Competencies	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Advocacy	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Group Dynamics	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Self Awareness	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Counseling	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Conducting Programs	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Peer Helping Strategies	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Referral Procedures	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Educational Programs	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Academic Mission	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Student Success	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Community Consultation	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Student Development	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Assessment Strategies	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Referrals	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Strategies and Activities	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Differentiated Instruction	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Student Strengths and Needs	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49
Recognizing Limitations	<u>7</u>	<u>5</u>	0	0	2.58	3	0.49

Planning <i>CACREP-2009-8.I.5</i>	7 (58%)			5 (41%)
Multicultural Competencies <i>CACREP-2009-8.F.1</i>	7 (58%)			5 (41%)
Advocacy <i>CACREP-2009-8.F.3</i>	7 (58%)			5 (41%)
Group Dynamics <i>CACREP-2009-8.C.5, FL-FTCE-COMP-GUIDCOUNS-2012-2.5</i>	7 (58%)			5 (41%)
Self Awareness <i>CACREP-2009-8.D.1</i>	7 (58%)			5 (41%)
Counseling <i>CACREP-2009-8.D.2</i>	7 (58%)			5 (41%)
Conducting Programs <i>CACREP-2009-8.L.1, FL-FEAP-2010-2.a.2.c</i>	7 (58%)			5 (41%)
Peer Helping Strategies <i>CACREP-2009-8.N.4</i>	7 (58%)			5 (41%)
Referral Procedures <i>CACREP-2009-8.N.5</i>	7 (58%)			5 (41%)
Educational Programs <i>CACREP-2009-8.P.2, FL-FEAP-2010-2.a.2.i</i>	7 (58%)			5 (41%)
Academic Mission <i>CACREP-2009-8.K.1</i>	7 (58%)			5 (41%)
Student Success <i>CACREP-2009-8.N.1</i>	7 (58%)			5 (41%)
Community Consultation <i>CACREP-2009-8.N.3, FL-FTCE-COMP-GUIDCOUNS-2012-2.7</i>	7 (58%)			5 (41%)
Student Development <i>CACREP-2009-8.F.4</i>	7 (58%)			5 (41%)
Assessment Strategies <i>CACREP-2009-8.H.2, FL-FEAP-2010-2.a.1.e</i>	7 (58%)			5 (41%)
Referrals <i>CACREP-2009-8.H.4</i>	7 (58%)			5 (41%)
Strategies and Activities <i>CACREP-2009-8.L.2, FL-FEAP-2010-2.a.1.f, FL-FTCE-COMP-GUIDCOUNS-2012-2.1</i>	7 (58%)			5 (41%)
Differentiated Instruction <i>CACREP-2009-8.L.3, FL-FEAP-2010-2.a.2</i>	7 (58%)			5 (41%)
Student Strengths and Needs <i>CACREP-2009-8.H.1, FL-FEAP-2010-2.a.4.e, FL-FTCE-COMP-GUIDCOUNS-2012-3</i>	7 (58%)			5 (41%)
Recognizing Limitations <i>CACREP-2009-8.D.5, FL-FEAP-2010-2.b.1.a</i>	7 (58%)			5 (41%)
	Target	Acceptable	Unacceptable	Missing

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Inter-rater Summary			
	Sabella, Russ	Mean	Stdev
Planning	2.58	2.58	0.00
Multicultural Competencies	2.58	2.58	0.00
Advocacy	2.58	2.58	0.00
Group Dynamics	2.58	2.58	0.00
Self Awareness	2.58	2.58	0.00

Counseling	2.58	2.58	0.00
Conducting Programs	2.58	2.58	0.00
Peer Helping Strategies	2.58	2.58	0.00
Referral Procedures	2.58	2.58	0.00
Educational Programs	2.58	2.58	0.00
Academic Mission	2.58	2.58	0.00
Student Success	2.58	2.58	0.00
Community Consultation	2.58	2.58	0.00
Student Development	2.58	2.58	0.00
Assessment Strategies	2.58	2.58	0.00
Referrals	2.58	2.58	0.00
Strategies and Activities	2.58	2.58	0.00
Differentiated Instruction	2.58	2.58	0.00
Student Strengths and Needs	2.58	2.58	0.00
Recognizing Limitations	2.58	2.58	0.00

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Rubric: SDS 6830 School Counseling Internship III Evaluation - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Knowledge of Counseling Theories	1	0	0	0	3.00	3	0.00
Standard Alignment	1	0	0	0	3.00	3	0.00
Comprehensive Knowledge	1	0	0	0	3.00	3	0.00
Standard Alignment with Rigor	1	0	0	0	3.00	3	0.00
Lesson Sequencing	1	0	0	0	3.00	3	0.00
Instruction for Mastery	1	0	0	0	3.00	3	0.00
Formative Assessment of Learning	1	0	0	0	3.00	3	0.00
Use of Data	1	0	0	0	3.00	3	0.00
Demonstration of Skills and Competencies	1	0	0	0	3.00	3	0.00
Resource Management	1	0	0	0	3.00	3	0.00
Classroom Management	1	0	0	0	3.00	3	0.00
High Expectations	1	0	0	0	3.00	3	0.00
Respect for Culture	1	0	0	0	3.00	3	0.00
Modeling Communication	1	0	0	0	3.00	3	0.00
Climate for Inquiry	1	0	0	0	3.00	3	0.00
Integration of Information and Technology	1	0	0	0	3.00	3	0.00
Adaptive Learning Environment	1	0	0	0	3.00	3	0.00
Assistive Technologies	1	0	0	0	3.00	3	0.00
Demonstration of Counseling Knowledge	1	0	0	0	3.00	3	0.00
Engaging Group Guidance	1	0	0	0	3.00	3	0.00
Demonstration of Deepening Understanding	1	0	0	0	3.00	3	0.00
Identification of Gaps	1	0	0	0	3.00	3	0.00
Modification of Instruction	1	0	0	0	3.00	3	0.00
Group Guidance and Life Experience	1	0	0	0	3.00	3	0.00
Higher Order Questioning Techniques	1	0	0	0	3.00	3	0.00
Varied Instructional Strategies	1	0	0	0	3.00	3	0.00
Data Driven Instruction	1	0	0	0	3.00	3	0.00
Feedback Promoting Growth	1	0	0	0	3.00	3	0.00
Instructional Feedback	1	0	0	0	3.00	3	0.00
Application of Assessment to Measure Needs	1	0	0	0	3.00	3	0.00
Assessment of Mastery and Objectives	1	0	0	0	3.00	3	0.00
Assessment of Progress and Achievement	1	0	0	0	3.00	3	0.00

Modification of Assessment and Instruction	<u>1</u>	0	0	0	3.00	3	0.00
Communication of Assessment	<u>1</u>	0	0	0	3.00	3	0.00
Organization and Integration of Assessment	<u>1</u>	0	0	0	3.00	3	0.00
Goals Based on Needs	<u>1</u>	0	0	0	3.00	3	0.00
Research-Based Instruction	<u>1</u>	0	0	0	3.00	3	0.00
Evaluation of Learning Outcomes	<u>1</u>	0	0	0	3.00	3	0.00
Collaboration with Home and School	<u>1</u>	0	0	0	3.00	3	0.00
Professional Growth	<u>1</u>	0	0	0	3.00	3	0.00
Professional Development in Counseling	<u>1</u>	0	0	0	3.00	3	0.00
Ethical Conduct	<u>1</u>	0	0	0	3.00	3	0.00
Recognition of Limitations	<u>1</u>	0	0	0	3.00	3	0.00
Models of School Counseling	<u>1</u>	0	0	0	3.00	3	0.00
Communication of Graduation Requirement	<u>1</u>	0	0	0	3.00	3	0.00

Knowledge of Counseling Theories 1 (100%)
FL-FTCE-COMP-GUIDCOUNS-2012-1.1

Standard Alignment 1 (100%)
CACREP-2009-8.K.1, FL-FEAP-2010-2.b.1

Comprehensive Knowledge 1 (100%)
FL-FEAP-2010-2.b.2, FL-FTCE-COMP-GUIDCOUNS-2012-1

Standard Alignment with Rigor 1 (100%)
FL-FEAP-2010-2.a.1.a, FL-FTCE-COMP-GUIDCOUNS-2012-2.6

Lesson Sequencing 1 (100%)
FL-FEAP-2010-2.a.1.b

Instruction for Mastery 1 (100%)
FL-FEAP-2010-2.a.1.c

Formative Assessment of Learning 1 (100%)
FL-FEAP-2010-2.a.1.d

Use of Data 1 (100%)
FL-FEAP-2010-2.a.1.e

Demonstration of Skills and Competencies 1 (100%)
FL-FEAP-2010-2.a.1.f

Resource Management 1 (100%)
FL-FEAP-2010-2.a.2.a, FL-FTCE-COMP-GUIDCOUNS-2012-2.3

Classroom Management 1 (100%)
FL-FEAP-2010-2.a.2.b

High Expectations 1 (100%)
FL-FEAP-2010-2.a.2.c

Respect for Culture 1 (100%)
CACREP-2009-8.F.1, FL-FEAP-2010-2.a.2.d

Modeling Communication 1 (100%)
FL-FEAP-2010-2.a.2.e

Climate for Inquiry 1 (100%)
FL-FEAP-2010-2.a.2.f

Integration of Information and Technology 1 (100%)
FL-FEAP-2010-2.a.2.g

Adaptive Learning Environment 1 (100%)
CACREP-2009-8.F.4, FL-FEAP-2010-2.a.2.h

Assistive Technologies 1 (100%)
FL-FEAP-2010-2.a.2.i

Demonstration of Counseling Knowledge 1 (100%)
FL-FEAP-2010-2.a.3

Engaging Group Guidance 1 (100%)
CACREP-2009-8.P.2, FL-FEAP-2010-2.a.3.a, FL-FTCE-COMP-GUIDCOUNS-2012-1.5

Demonstration of Deepening Understanding 1 (100%)
FL-FEAP-2010-2.a.3.b

Identification of Gaps 1 (100%)
FL-FEAP-2010-2.a.3.c, FL-FTCE-COMP-GUIDCOUNS-2012-5.4

Modification of Instruction 1 (100%)
FL-FEAP-2010-2.a.3.d

Group Guidance and Life Experience 1 (100%)
CACREP-2009-8.C.5, FL-FEAP-2010-2.a.3.e, FL-FTCE-COMP-GUIDCOUNS-2012-1.4

Higher Order Questioning Techniques 1 (100%)
FL-FEAP-2010-2.a.3.f

Varied Instructional Strategies 1 (100%)
FL-FEAP-2010-2.a.3.g, FL-FTCE-COMP-GUIDCOUNS-2012-9.3

Data Driven Instruction 1 (100%)
FL-FEAP-2010-2.a.3.h, FL-FTCE-COMP-GUIDCOUNS-2012-4.8

Feedback Promoting Growth 1 (100%)
FL-FEAP-2010-2.a.3.i

Instructional Feedback 1 (100%)
FL-FEAP-2010-2.a.3.j, FL-FTCE-COMP-GUIDCOUNS-2012-6.5

Application of Assessment to Measure Needs 1 (100%)
FL-FEAP-2010-2.a.4.a

Assessment of Mastery and Objectives 1 (100%)
CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.b

Assessment of Progress and Achievement 1 (100%)
CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.c

Modification of Assessment and Instruction 1 (100%)
CACREP-2009-8.L.1, FL-FEAP-2010-2.a.4.d

Communication of Assessment <i>CACREP-2009-8.L.3, FL-FEAP-2010-2.a.4.e, FL-FTCE-COMP-GUIDCOUNS-2012-3.1</i>	1 (100%)
Organization and Integration of Assessment <i>FL-FEAP-2010-2.a.4.f, FL-FTCE-COMP-GUIDCOUNS-2012-9.1</i>	1 (100%)
Goals Based on Needs <i>CACREP-2009-8.H.1, FL-FEAP-2010-2.b.1.a, FL-FTCE-COMP-GUIDCOUNS-2012-7.1</i>	1 (100%)
Research-Based Instruction <i>CACREP-2009-8.I.5, FL-FEAP-2010-2.b.1.b</i>	1 (100%)
Evaluation of Learning Outcomes <i>CACREP-2009-8.H.2, FL-FEAP-2010-2.b.1.c, FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>	1 (100%)
Collaboration with Home and School <i>CACREP-2009-8.F.4, FL-FEAP-2010-2.b.1.d, FL-FTCE-COMP-GUIDCOUNS-2012-4.9</i>	1 (100%)
Professional Growth <i>CACREP-2009-8.D.1, FL-FEAP-2010-2.b.1.e</i>	1 (100%)
Professional Development in Counseling <i>FL-FEAP-2010-2.b.1.f</i>	1 (100%)
Ethical Conduct <i>FL-FEAP-2010-2.b.2, FL-FTCE-COMP-GUIDCOUNS-2012-6.4</i>	1 (100%)
Recognition of Limitations <i>CACREP-2009-8.D.5</i>	1 (100%)
Models of School Counseling <i>FL-FTCE-COMP-GUIDCOUNS-2012-2.7</i>	1 (100%)
Communication of Graduation Requirement <i>CACREP-2009-8.L.2, FL-FTCE-COMP-GUIDCOUNS-2012-7.1</i>	1 (100%)

Target

Acceptable

Unacceptable

Missing

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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Knowledge of Counseling Theories	3.00	3.00	0.00
Standard Alignment	3.00	3.00	0.00
Comprehensive Knowledge	3.00	3.00	0.00
Standard Alignment with Rigor	3.00	3.00	0.00
Lesson Sequencing	3.00	3.00	0.00
Instruction for Mastery	3.00	3.00	0.00
Formative Assessment of Learning	3.00	3.00	0.00
Use of Data	3.00	3.00	0.00
Demonstration of Skills and Competencies	3.00	3.00	0.00
Resource Management	3.00	3.00	0.00
Classroom Management	3.00	3.00	0.00
High Expectations	3.00	3.00	0.00
Respect for Culture	3.00	3.00	0.00
Modeling Communication	3.00	3.00	0.00
Climate for Inquiry	3.00	3.00	0.00
Integration of Information and Technology	3.00	3.00	0.00
Adaptive Learning Environment	3.00	3.00	0.00
Assistive Technologies	3.00	3.00	0.00
Demonstration of Counseling Knowledge	3.00	3.00	0.00
Engaging Group Guidance	3.00	3.00	0.00
Demonstration of Deepening Understanding	3.00	3.00	0.00
Identification of Gaps	3.00	3.00	0.00
Modification of Instruction	3.00	3.00	0.00
Group Guidance and Life Experience	3.00	3.00	0.00
Higher Order Questioning Techniques	3.00	3.00	0.00
Varied Instructional Strategies	3.00	3.00	0.00
Data Driven Instruction	3.00	3.00	0.00
Feedback Promoting Growth	3.00	3.00	0.00
Instructional Feedback	3.00	3.00	0.00

Application of Assessment to Measure Needs	3.00	3.00	0.00
Assessment of Mastery and Objectives	3.00	3.00	0.00
Assessment of Progress and Achievement	3.00	3.00	0.00
Modification of Assessment and Instruction	3.00	3.00	0.00
Communication of Assessment	3.00	3.00	0.00
Organization and Integration of Assessment	3.00	3.00	0.00
Goals Based on Needs	3.00	3.00	0.00
Research-Based Instruction	3.00	3.00	0.00
Evaluation of Learning Outcomes	3.00	3.00	0.00
Collaboration with Home and School	3.00	3.00	0.00
Professional Growth	3.00	3.00	0.00
Professional Development in Counseling	3.00	3.00	0.00
Ethical Conduct	3.00	3.00	0.00
Recognition of Limitations	3.00	3.00	0.00
Models of School Counseling	3.00	3.00	0.00
Communication of Graduation Requirement	3.00	3.00	0.00

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Rubric: SDS 6830 Tapes - Rubric

	Target (3 pts)	Acceptable (2 pts)	Unacceptable (1 pts)	Missing (0 pts)	Mean	Mode	Stdev
Planning	1	0	0	0	3.00	3	0.00
Multicultural Competencies	1	0	0	0	3.00	3	0.00
Advocacy	1	0	0	0	3.00	3	0.00
Group Dynamics	1	0	0	0	3.00	3	0.00
Self Awareness	1	0	0	0	3.00	3	0.00
Counseling	1	0	0	0	3.00	3	0.00
Conducting Programs	1	0	0	0	3.00	3	0.00
Peer Helping Strategies	1	0	0	0	3.00	3	0.00
Referral Procedures	1	0	0	0	3.00	3	0.00
Educational Programs	1	0	0	0	3.00	3	0.00
Academic Mission	1	0	0	0	3.00	3	0.00
Student Success	1	0	0	0	3.00	3	0.00
Community Consultation	1	0	0	0	3.00	3	0.00
Student Development	1	0	0	0	3.00	3	0.00
Assessment Strategies	1	0	0	0	3.00	3	0.00
Referrals	1	0	0	0	3.00	3	0.00
Strategies and Activities	1	0	0	0	3.00	3	0.00
Differentiated Instruction	1	0	0	0	3.00	3	0.00
Student Strengths and Needs	1	0	0	0	3.00	3	0.00
Recognizing Limitations	1	0	0	0	3.00	3	0.00

Planning 1 (100%)

CACREP-2009-8.I.5

Multicultural Competencies 1 (100%)

CACREP-2009-8.F.1

Advocacy 1 (100%)

CACREP-2009-8.F.3

Group Dynamics 1 (100%)

**CACREP-2009-8.C.5, FL-FTCE-COMP-
GUIDCOUNS-2012-2.5**

Self Awareness 1 (100%)

CACREP-2009-8.D.1

Counseling 1 (100%)

CACREP-2009-8.D.2

Conducting Programs 1 (100%)

CACREP-2009-8.L.1, FL-FEAP-2010-2.a.2.c

Peer Helping Strategies 1 (100%)

CACREP-2009-8.N.4

Referral Procedures 1 (100%)

CACREP-2009-8.N.5

Educational Programs 1 (100%)

CACREP-2009-8.P.2, FL-FEAP-2010-2.a.2.i	1 (100%)
Academic Mission <i>CACREP-2009-8.K.1</i>	
Student Success <i>CACREP-2009-8.N.1</i>	1 (100%)
Community Consultation <i>CACREP-2009-8.N.3, FL-FECE-COMP-GUIDCOUNS-2012-2.7</i>	1 (100%)
Student Development <i>CACREP-2009-8.F.4</i>	1 (100%)
Assessment Strategies <i>CACREP-2009-8.H.2, FL-FEAP-2010-2.a.1.e</i>	1 (100%)
Referrals <i>CACREP-2009-8.H.4</i>	1 (100%)
Strategies and Activities <i>CACREP-2009-8.L.2, FL-FEAP-2010-2.a.1.f, FL-FECE-COMP-GUIDCOUNS-2012-2.1</i>	1 (100%)
Differentiated Instruction <i>CACREP-2009-8.L.3, FL-FEAP-2010-2.a.2</i>	1 (100%)
Student Strengths and Needs <i>CACREP-2009-8.H.1, FL-FEAP-2010-2.a.4.e, FL-FECE-COMP-GUIDCOUNS-2012-3</i>	1 (100%)
Recognizing Limitations <i>CACREP-2009-8.D.5, FL-FEAP-2010-2.b.1.a</i>	1 (100%)

Target	Acceptable	Unacceptable	Missing
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Inter-rater Summary

	Sabella, Russ	Mean	Stdev
Planning	3.00	3.00	0.00
Multicultural Competencies	3.00	3.00	0.00
Advocacy	3.00	3.00	0.00
Group Dynamics	3.00	3.00	0.00
Self Awareness	3.00	3.00	0.00
Counseling	3.00	3.00	0.00
Conducting Programs	3.00	3.00	0.00
Peer Helping Strategies	3.00	3.00	0.00
Referral Procedures	3.00	3.00	0.00
Educational Programs	3.00	3.00	0.00
Academic Mission	3.00	3.00	0.00
Student Success	3.00	3.00	0.00
Community Consultation	3.00	3.00	0.00
Student Development	3.00	3.00	0.00
Assessment Strategies	3.00	3.00	0.00
Referrals	3.00	3.00	0.00
Strategies and Activities	3.00	3.00	0.00
Differentiated Instruction	3.00	3.00	0.00
Student Strengths and Needs	3.00	3.00	0.00
Recognizing Limitations	3.00	3.00	0.00

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