

Internship in School Counseling

Russell A. Sabella, Ph.D. - Florida Gulf Coast University

Tape Review Feedback

Kim Fecko

Date of Review: September 6, 2007

Activity: met with 2 students about student success skills

1. Strengths of This Sample:

- a. *Nice job with orientation and introduction.*
- b. *Brainstorming activity, well done.*
- c. *You are commanding the kids attention and cooperation, nice job.*
- d. *The "what else?" question is my favorite.*
- e. *Complimenting participation, great.*
- f. *Enthusiastic and focused ☺*
- g. *Some use of humor and fun with the kids, that's terrific, nice work.*

2. Areas for Development:

- a. *More open versus closed questions to facilitative discussion, especially at the beginning.*

3. Comments or Questions to Think About

- a. *Other activities beyond discussion.*
- b. *At the beginning, you seemed a bit nervous although this only lasted a few minutes. After you were more relaxed and confident, that all changed .. Nice!*
- c. *Overall terrific job!*

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Date of Review: September 29, 2007

Activity: session 1 (small group)

1. Strengths of This Sample:

- a. *Explaining purpose of the group (retention).*
- b. *Summarizing, open questions .. Nice job facilitating...*
- c. *Focus on decision making, good idea to stay focused on what kids can control.*
- d. *Keeping order in the group, nice.*
- e. *Looking for exceptions ("have you guys always had these problems? Even since kindergarten?"). Nice.*

2. Areas for Development:

- a. *Have members talk to each other more, especially about what they are doing already to succeed even just a little bit.*

3. Comments or Questions to Think About

- a. *When you have more time .. Follow through more on exceptions. Detail, mind map, and amplify them.*
- b. *Overall nice job.*

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Date of Review: October 26, 2007

Activity: small group (academics)

1. Strengths of This Sample:

- a. *Checking in on grades (report cards came out this week).*
- b. *Continually confident and more expert ☺*
- c. *Feeling focused responses, very good.*
- d. *Effective questions and discussion about academic goals and plans.*
- e. *Feedback (this makes me sad ...).*
- f. *Solution focused. Nice job detailing what they are doing to get better. Some amplifying too (effect on teachers).*
- g. *Focus on negative self talk.*

2. Areas for Development:

- a. *Mindmap more. How did students do better.*
- b. *A bit scattered (too much breadth). Focus in a bit on one or two issues/goals.*

3. Comments or Questions to Think About

- a. *Be careful about checking grades in a small group as it relates to confidentiality. I did not hear any problems although it could creep up quickly. Okay if students to divulge grades in front of each other but not for you to do it.*
- b. *Overall, this sounds like group advisement which is very efficient, nice work.*
- c. *Overall excellent job.*

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Tape Review Feedback

Date of Review: November 14, 2007

Activity: Logan (Individual)

1. Strengths of This Sample:

- a. *Checking in on grades (academic indicators always important and for some educators, most important).*
- b. *Cheerleading*
- c. *Facilitative responses, especially important b/c it sounds like he is grieving.*
- d. *Focusing on what works to prevent or get through panic attack (spend more time with this).*
- e. *Homework for next time (setting goals).*

2. Areas for Development:

- a. *I wouldn't focus so much on why "teacher yells a lot." student is not in control of that and it can also land you in hot water b/c she is a would-be colleague. You did eventually switch to how student copes with the yelling (this is most important).*
- b. *Still a bit scattered .. I want you to pick a counseling model and really stick with it next semester, I'm going to hold you to this more than ever.*

3. Comments or Questions to Think About

- a. *Overall nice job with a first meeting (building rapport, orientation, exploring and discovery, etc.).*