

**Course Syllabus**

Florida Gulf Coast University College of Education

Counselor Education.

Instructor: Dr. Jeanette Bevilacqua

239-433-1403, jbevilacqua@fgcu.edu

Office Hours: Wednesday 4-5, or by appointment

**SECTION 1**

Course Number: MHS 6886 CRN 50261

Summer 2012, Thursdays 5-7:45, Room Merwin 205

Course Title: Clinical Internship V

Number of Credit Hours: 2

College Offering Course: Education "~\_c, Required or Elective: Required

Course Description:

A structured opportunity to observe principles from primary classes in the field. In addition, opportunity to practice specific counseling skills and intervention will be provided.

**SECTION 2**

2.1 Course Prerequisites: MHS 6805: Advanced Practicum in Counseling & MHS 6888: Clinical Internship

2.2 Course Description: This100 hour supervised internship (consisting of a

minimum of 40 direct contact hours) will provide students a structured -- opportunity to observe and practice supervision and counseling skills. Students

may only take this course if they are enrolled in the appropriate co-requisite

course; MHS 6621, Organization, Administration and Supervision of Counseling Programs.

2.3 Course Objectives

1. To actively engage students in the understanding the roles,

responsibilities, and profession of mental health counseling.

2. To provide opportunities for students to develop and practice skills of clinical

supervision and organizational administration.

3. To actively engage students in the understanding of counseling

approaches and the applications of theories and methods in mental health

counseling.

CACREP Standards this course is intended to meet:

C. KNOWLEDGE AND SKILL REQUIREMENTS FOR MENTAL HEALTH

COUNSELORS

Knowledge and provision of clinical supervision, including counselor

development;

D. CLINICAL INSTRUCTION

This course accrues toward the 900 clock hours (360 direct service hours)

required in a mental health setting under the appropriate clinical supervision of a

site supervisor as defined above.

2.4 Topical Course Outline:

1. Introduction and overview of the field experience. .

2. Structure of individual and small group (maximum of 5 five students)

supervision.

3. Coordination of the field experience.

4. Video or audiotape demonstration of supervision implementation.

5. Evaluation methods of beginning counselor skills.

2.5 Bibliography (Textbook(s), Computer Software, Printed Materials): Students will be required to read texts, topical articles from selected journals, chapters from selected texts, policy statements for professional organizations and government agencies and current media related to the co-requisite course.

2.6 Primary Methods of Instruction: Videotapes, role-plays, discussions, audiotape demonstrations, presentations, and supervision of student supervision activities.

2.7 Field/clinical Activities or Assignments: see above.

2.8 Course Requirements: (Tests, Projects, Performances)

**Class Schedule**

1 5/10 Class introduction

2. 5/17 Counseling/Supervisory Overview

3. 5/24 Tape presentation 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due: Tape 1

4. 5/31 Tape Presentation 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 6/7 Class Project

Due: Tape 2

6, 6/14 Tape Presentation 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tape Presentation 6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. 6/21 Tape Presentation 7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tape Presentation 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due. Tape 3

8. 6/28 Tape Presentation 9.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tape Presentation 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due: Final Tape Submission

9. 7/5 Panel Presentations

10. 7/12 Due: Counselor Self Evaluation

Course Evaluation

**Overview of Course Requirements**

1. Submission of 4 audiotapes electronically (See deadline)

(10 Points each) 2. Present one additional audiotape for class review and discussion

(selected date). Conduct group discussion. (20 points)

3. Submit Counselor Self Evaluation (7/5) (20 points )

4. Group Panel Presentation (7/5) on effective and non-effective counseling

and Supervisory Skills.(20 Points)

5. “S” Grade: Above 80 points

**Audio Taping Guidelines**

Each student is to complete and submit electronically 4 audiotape supervisory sessions. Please be clear in identifying yourself, your client code name, plus session number. Please review the tape for audio quality and clarity. In the email section please indicate your goals, challenges, review and analysis. What were your goals, what theories did you utilize? If you have specific questions for faculty review and response, please indicate clearly so that it becomes a specific and individualized experience, not just busy work. Specific questions will assist faculty in following through with specific responses. All criteria can be transmitted on the audiotape, before and after the session.

Challenges and problems are anticipated as you develop these advanced skillsets. You will not be judged harshly for problems. The interest is on self-discovery, honesty, self exploration and dynamic learning and growing situation. Please be gentle and sensitive with yourself as you explore your skills.

**Tape Presentation**

Select one additional audiotape to be used for class presentation on assigned class date. Please select an additional 10 – 15 minute segment that demonstrates a challenging clinical situation – for presentation and discussion. Make sure that your audio projection is adequate and there is clarity of understanding. Be prepared to conduct a 30 minute class discussion, reviewing and clarifying techniques.

Prepare a handout for class members with the structure of your presentation.

**Counselor Self Evaluation**

Please submit a document, no longer than 5 pages as a critical self review of your personal and professional growth and challenges during this program. We will discuss these general themes in the last day of class.

1. What is your greatest professional growth? 2. What professional challenges have you overcome ? 3. What challenges are on the horizon? 4. What were the most challenging personal developments? 5. What plan do you have to address your personal and professional challenges? 6. What have you learned about yourself during these clinical experiences? 7. Where do you see yourself in 1 yr/ 3 yrs/ 6 yrs?

**Panel Presentation.** Exploring effective and non-effective Counseling and Supervisory Skills.

There are similar yet different skill sets necessary for the different roles of counselor and supervisor. A good counselor doesn’t necessarily make a good supervisor and vice versa. We have to develop and refine these different skills as our professional roles may vary. Self-select into 2 groups to plan and present a panel discussion exploring these concepts in a scaling fashion from poor to moderate to superior skills in each category.