

**DR. DAYLE ANN UPHAM**  
Florida Gulf Coast University  
College of Education #284  
10501 Blvd. South  
Fort Meyers, 33965-6565  
[dupham@FGCU.EDU](mailto:dupham@FGCU.EDU)  
Office: 239-590-7791

### **EDUCATION**

- Ph.D. University of Connecticut, Storrs, Connecticut, Educational Psychology/Special Education, July 1994.
- M.Ed. Keene State College, Keene, New Hampshire, Special Education, May 1988.
- B.S. Keene State College, Keene, New Hampshire, Elementary and Special Education, Psychology Minor, 1986.
- A.G.S. New Hampshire Technical Institute, Concord, New Hampshire, Business & Human Services, 1984.

### **DISTINCTIONS**

- 2004 Recipient University Excellence in Teaching Award
- 2004 Recipient National Award for Outstanding Chapter Advisor for Student Wisconsin Education Association.
- 2002 - 2003 Recipient of Outstanding Teacher Educator of the Year Student Wisconsin Education Association
- 2000 - Spring Nominated for the University Excellence in Teaching Award
- 2000 - Spring Received recognition as the State Advisor of the Year by the Student Wisconsin Education Association.
- 2000 - Spring Recipient of University Mentor Award (University Leadership Award).
- 1988 - 1989 Recipient of National Student of the Year by the Association for Handicapped Student Service.

**DISTINCTIONS cont.**

- 1986 - 1987      Named to Who's Who Among American Colleges & Universities for two consecutive years.
- 1986 - Spring      Inducted into Kappa Delta Pi, Education Honor Society.

**TEACHING EXPERIENCE**

- 2006 - present      Associate Professor of Education at Florida Gulf Coast University
- 1996 - 2006      Associate Professor of Education at the University of Wisconsin-Stevens Point.
- 1994 - 1996      Educational Coordinator for Project Destiny, part of the Institute on Emotional Disabilities at Keene State College, Keene, New Hampshire.
- 1993 - 1994      Lead Teacher at the Wreath School of New Hampshire, students with emotional handicaps, (Boys ages 12 to 21.)
- 1991 - 1992      Technical Assistant Center Consultant University of Connecticut, Storrs, Connecticut.
- 1990 - 1993      Learning Specialist. University of Connecticut, Storrs, Connecticut, University Program for Students with Learning Disabilities (UPLD). Responsibilities included monitoring student progress, interpreting learning disability assessments, developing program forms, documenting student progress and presentations to staff.
- 1989 - 1995      Lecturer, School for Lifelong Learning, Concord, New Hampshire. Courses taught: Inclusion in the High School Communication Disorders and Learning Disabilities Psychosocial Issues of the Learning Disabled.
- 1988 - 1994      Lecturer (Keene State College), courses taught:  
Mainstreaming in Today's Schools  
Language/Learning Disabilities  
The Special Education Team - Making it Work  
Adolescents and Learning Disabilities  
The Exceptional Person

**TEACHING EXPERIENCE cont.**

Education of Children with Learning Disabilities  
Students with Learning Disabilities  
Inclusion in the High School  
Principles and Philosophy of Education  
Research Methods

- 1988 - 1992      Consultant in special education. Provided workshops on curricular adaptations, psychosocial issues of students with learning disabilities, alternative testing, counseling of students with special needs, transition issues of students with special needs. Provided consultation services to schools in New Hampshire and to individual teachers, parents and persons with disabilities.
- 1988 - 1990      Resource Room Teacher and Case Manager, Monadnock Regional High School, Swanzey New Hampshire. Duties included the overseeing of 40-50 junior high school students, responsible for the writing and implementation of Individual Education Plans, (IEP) and collaboration with classroom teachers on curricular adaptations.
- 1987 - 1988      Faculty Assistant, Special Education, Keene State College. Presented workshops on adaptations for children with special needs in the classroom. Developed a curriculum module entitled "The Use of Specialized Areas to Enhance the Development of the Handicapped Child" for the New Hampshire Department of Special Education, to be used for the preparation of teachers of students with special needs.
- 1987 - Spring      Graduate Practicum Supervisor, Keene State College, Keene, New Hampshire, supervised undergraduate college students who were completing a school-based special education practicum.
- 1987 - Spring      Keene Public Schools, Keene, New Hampshire, Chapter One Teacher, tutored math and reading to individuals and small groups (grades readiness through six), who performed below grade level.

## TEACHING EXPERIENCE cont.

- 1987 - Fall Graduate Assistant, Philbrook Center, New Hampshire State Residential School, Concord New Hampshire, counseled youths with emotionally disabilities.
- 1987 - Fall Faculty Assistant, Keene State College for the freshman experience. A sociology professor and I devised new and innovative ways to teach and involve freshman in a holistic college experience in a course in general sociology.
- 1986 - 1987 Graduate Assistant with Project ACCESS, Keene State College. Counseled and advised college students with learning disabilities with academic/personal concerns. Also, served on the Assessment Committee.

## PRESENTATIONS

- 2010 - Winter Digital Immigrants Explore and Use Web 2.0. National Technology and Social Science Conference, 26<sup>th</sup> National Meeting. Las Vegas, NV. With Dr. Susan Slick
- 2008 - Winter *Praise, Question, Polish, P.Q.P.: from Discussion to Peer Response*, ANGEL Southeast User Group Virtual Conference with Dr. Susan Slick
- 2006 - Spring *Tears No More*, CEC Convention, Salt Lake City, Utah. With Dr. Chris Gould
- 2006 - Spring *Reading Strategies for Middle School*. Middle School Principals' Conference . Kohler, WI
- 2006 - Winter *Mentoring Beginning Teachers: Successes and Struggles*. Association of Teacher Educators (ATE), Atlanta, GA.
- 2005 - Fall *Reality in On Line Teaching: Extreme Make Over, Fear Factor, and The Survivor*, Lily Conference of College Teaching. Traverse City, MI. with Dr. Sue Slick and Dr. Pat Shaw
- 2005 - Spring *Winning the Gold*. River Cities High School Commencement Speaker. Wisconsin, Rapids, WI.
- 2005 - Spring *Coming Full Circle* Keynote address at Wisconsin Literacy Council Annual Meeting , Madison, WI.

### **PRESENTATIONS - Continued**

- 2005- Winter      *Making Assignments Invitations to Possibilities.* Lilly Conference on College and University Teaching-West. Pomona, CA. with Dr. Sue Slick
- 2004 - Winter      *Making the Grade: Reflections on Being Learning Disabled and Writing Poetry.* Central Wisconsin Reading Council Winter Program. Keynote: Stevens Point, Wisconsin.
- 2004 - Winter      *Remediation Versus Content Support.* Wisconsin Division of Learning Disabilities Conference. Madison, WI.
- 2004 - Winter      *Poverty Effects on Learning.* Wisconsin Division of Learning Disabilities Conference. Madison, WI.
- 2004- Winter      *Literacy Strategies for At-Risk Learners.* Wisconsin Chapter for the National At-Risk Education Network State Conference. Stevens Point, WI.
- 2003 - Fall      *Careers in Special Education: Do what you love, and love what you do!* Little Chute High School Career Day. Little Chute, Wisconsin.
- 2003- Fall      *What It's Like to Grow Up With a Learning Disability.* Wisconsin Department of Health and Family Services/ Department of Corrections Conference. Osh Gosh, WI.
- 2003 - Summer      *Differentiating Instruction.* In-service, Tomahawk, Wisconsin.
- 2003 - Summer      *The Power of Learning Communities.* Association of Teacher Educators. Santa Fe, New Mexico. With Dr. Sue Slick.
- 2003 - Spring      *Insights into working with all students, but most especially with students who learn differently.* Iowa Consortium of Educators: Instructional Strategies, Helping Students Learn. Keynote, Waterloo, Iowa.

### **PRESENTATIONS - Continued**

- 2003 - Spring      *Understanding Basic Growth and Development, Both Normal and Abnormal, to Help School Personnel Understand and Interact in the School Setting.* Wisconsin Education Association Conference. Milwaukee, WI.
- 2003 - Spring      *Self-Advocacy - Giving Students a Voice.* Wisconsin Division of Learning Disabilities Conference. Madison, WI.
- 2003 - Spring      *Learning Community - Life as a Special Needs Student - Providing strategies for teachers to assist students.* Merrill, Wisconsin.
- 2003 - Spring      Discussed learning experiences, modification and accommodations with senior high school special needs students (55-60) at Merrill High School. Merrill, Wisconsin.
- 2003 - Spring      *Life as a Special Needs Student - Providing strategies for teachers to assist students.* Faculty in-service day. Merrill, Wisconsin. (Invited)
- 2003 - Spring      *A-Team - Students with learning disabilities who are they and how to assist them.* University of Wisconsin - Stevens Point.
- 2002 - Fall          *Literacy = Unique Strategies: Unique and successful coping strategies to deal with the lack of literacy.* The 3<sup>rd</sup> Annual Wisconsin Conference on GED/HSED and Adult Literacy-Channeling Change into Success. Oshkosh, Wisconsin. (Invited)
- 2001- Spring      *Awareness and Sensitivity to Differences: Moving Toward Meeting the Needs of the Special Education Students in the Regular Education Environment.* Granton, Wisconsin. CESA 10 (Invited)
- 2001 - Fall          *Living with Dyslexia.(Keynote)* Wisconsin Literacy Showcase Conference. Middleton, WI.
- 2001- Spring      *Accommodations and Modifications for Students with Special Needs.* Grant Elementary Learning Community. Marshfield, Wisconsin. (Invited)

### **PRESENTATIONS - Continued**

- 2000 - Fall      *A Diverse Dialogue: Classroom Teachers Talk with an Education Professor with Dyslexia about Her School Experiences.* National Council of Teachers of English, Milwaukee, Wisconsin.
- 2000 - Fall      *Advocating for Students with Special Needs.* Wisconsin Education Association Council, Madison, Wisconsin.
- 2000 - Fall      *Advocating for Students with Learning Disabilities.* State Conference for Student Wisconsin Education Association. Keynote, Appleton, Wisconsin.
- 2000 - Fall      *Homework and Study Skills at the Middle School Level.* A program for parents, sponsored by the St. Peter's Home and School Association, Stevens Point, Wisconsin.
- 2000 - Summer      *Accommodating Special Needs in the Classroom.* District Staff Development for the Wisconsin Rapids Area Catholic Schools. Wisconsin Rapids, Wisconsin.
- 2000 - Spring      *The "A" Team: A Model for a Multi-Disciplinary Approach to Providing Support Services for Differently Abled Learners.* 12th Annual Postsecondary Learning Disability Training Institute. Saratoga Springs, New York
- 2000 - Spring      *Reimagining Composition Instruction for Learning Disabled Writers - Letting the Outsiders In.* National Conference on College Composition and Communication, Minneapolis, Minnesota.
- 2000 - Spring      *Learning Disabilities - The Emotional Side.* District Staff Development for the School District of Marshfield. Marshfield, Wisconsin.
- 2000 - Spring      *Insights on What It is Like to Have a Learning Disability.* Grant Elementary Learning Community. Marshfield, Wisconsin.
- 1999 - Fall      *The Gold Medal.* Lifelong Learner Awards Reception, Keynote, Middleton, Wisconsin.

**PRESENTATIONS - Continued**

- 1999 - Fall      *Students with Learning Disabilities Can Too! Keynote speech.* Amherst School District. Amherst, Wisconsin.
- 1999 - Fall      *Early Identification of Students with ED and Its Ramifications.* Wisconsin Association for Children with Behavior Disorders (WACBD). Middleton, Wisconsin.
- 1999 - Fall      *Student's Perspective of Emotional Disabilities,* Wisconsin Council for Exceptional Children. Oconomowoc, Wisconsin.
- 1999 - Fall      *Students' Perceptions of Emotional Disabilities.* Wisconsin Education Association Council. Milwaukee, Wisconsin.
- 1999 - Fall      *Early Identification of Students with Emotional Disabilities.* Wisconsin Education Association Council. Milwaukee, Wisconsin.
- 1999 - Fall      *Hot Topics in Education.* Student Wisconsin Education Association. Stevens Point, Wisconsin.
- 1999 - Fall      *Making the Grade Her Journey Through the Educational System as a Person With a Learning Disability.* Buffalo Books and Coffee Co. Montello, Wisconsin.
- 1998 - Winter      *A Child with a Learning Disability Becomes a University Professor.* Creating Futures Together. TASH Conference. Seattle, Washington.
- 1998 - Winter      *Learning Disabilities: The Emotional Side.* Appreciating Diverse Learners K-12: Meeting the Needs of All Students in Rural Schools. Wausau, Wisconsin.
- 1997 - Winter      *Teacher-Parent Communication Process. What teachers and parents want in their communication process: A qualitative study.* TASH Conference, Boston, Massachusetts.
- 1997 - Winter      *Teacher Parent Communication.* Building Community Partnerships in Support of Children K-6, Stevens Point Community School District, Stevens Point, Wisconsin.



**PRESENTATIONS - Continued**

- 1997 - Winter      *Teaching the Hard to Teach Student.* Stevens Point Area Senior High. Stevens Point, Wisconsin.
- 1997 - Summer      "Dayle in Mint Condition". *The Fourth Annual Summer Leadership Institute: School Inclusion Project*. Keynote, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin.
- 1997 - Fall      *Teacher-Parent Communication Process. What teachers and parents want in their communication process: A qualitative study.* Wisconsin Association for Children with Behavior Disorders (WACBD) 21st Annual Conference, Middleton, Wisconsin.
- 1996 - Fall      *Individual Education Process (IEP) for Students With Emotional and Learning Disabilities.* Special Needs Adoptive Parents. Stevens Point, Wisconsin.
- 1996 - Fall      *Inclusion Modifications.* Clintonville Middle School, Clintonville, Wisconsin.
- 1992 - Fall      *Using What We Know to Reach the Unreachable Star: The Inclusive School.* Keynote speech for the Northern New England School Psychology Conference, Durham, New Hampshire.
- 1991 - 1992      *Coping with a Learning Disability.* Series of workshops for teachers, students and parents, Hudson, New Hampshire.
- 1991 - Spring      *Adults with Learning Disabilities.* Invited contributor. Panel discussion, Massachusetts Mental Health Association.
- 1991 - Spring      *Adaptations for Students with Learning Disabilities in the Regular Classroom.* Workshop for secondary teachers, Cranston, Rhode Island.
- 1989 - Fall      *Innovative Strategies for Teachers and LD Adolescents and Adults.* Eleventh International Conference on Learning Disabilities, Denver, Colorado.

## **PRESENTATIONS - Continued**

- 1987 - Winter      *Educational Assessment & Planning for Learning Disabled Adults*. Paper co-authored with Trumbull, V. & Gallen, P., presented at the N.E. Educational Research Conference, Stratton, Vermont.
- 1987 - Fall          *Assessment and Educational/Career Planning for Adults with Learning Disabilities*. With Trumbull, V. and Gallen, P., 9th International Conference on Learning Disabilities, San Diego, California.
- 1987 - Fall          *Assessment and Educational/Career Planning for Adults with Learning Disabilities*. Presented at the Third Northeast International Symposium on Exceptional Children and Youth, Bangor, Maine.
- 1986 -1989          *Life as a Learning Disabilities Student*. Presented to various school district groups throughout New Hampshire.

## **PUBLICATIONS**

- Upham, D.** (2006). *The Light Dawned: Backward Design*. In S. Gingrasso and L.O. Wilson (Eds.), Views from the Bridge: Reflections into Changed Practice.
- Upham, D.**, Cheney, D., & Manning, B. (1998). *What teachers and parents want in their communication process: A qualitative study*. Middle School Journal. 29 (5), 48-55.
- Upham, D.**, & Trumbull, V. (1997). Making the Grade: Reflections on Being Learning Disabled. Portsmouth, New Hampshire: Heinemann.
- Cheney, D., Manning, B., & **Upham, D.**, (1997). *Project destiny: Engaging families of students with emotional and behavioral disabilities*. Teaching Exceptional Children, 30 (1), 24-29.
- Cheney, D., Barringer, C., **Upham, D.**, & Manning, B. (1996). *Project destiny: A model for developing educational support teams through interagency networks for youth with emotional or behavioral disorders*. In R. J. Illback & C. M. Nelson (Eds.), Emerging School-based approaches for children with emotional and behavioral problems: Research and practice in service integration (57-76). New York: The Haworth Press.

## PUBLICATIONS CONT.

Cheney, D., Barringer, C., **Upham, D.**, & Manning, B. (1995). *Project destiny: A model for developing educational support teams through interagency networks for youth with emotional or behavioral disorders.* Special Services in the Schools, 10 (2), 57-76.

**Upham, D.** (1990). *Adults with learning disabilities in the work place.* Postsecondary LD Network News, 10, 7.

**Upham, D.** (1988). *Personal perspectives.* Postsecondary LD Network News, 4, 6.

## SERVICE

2010 - Present	Program Leader: Elementary Education Elementary Minor Child Development Social Studies, Math and Science Graduate Elementary Education Graduate EDGE Academy Chair of Elementary Education Advisory Board
2009 - Summer	Chair of Disposition Committee
2008 -2009	Graduate Program Leader for Elementary Education
2007 - 2009	Faculty Senator 1. General Education - Standing Committee 2. Student Affairs - Standing Committee
2007 - 2009	Undergraduate Program Leader for Elementary Education 1. Teacher Advisory Board 2. Brown Bag Lunches (BBLs)
2007 - 2008	Member of the Advisory Review Student Code of Conduct Committee
2008 - Winter	College of Education Organization Task Force
2006 - 2007	Alternate for Faculty Senate
2003-2005	President of the Wisconsin Division of Learning Disabilities (WDLN) sub-division of the National Organization - Council of Exceptional Children (CEC)

2003 - 2004	Academic Misconduct Hearing Committee
2000 - 2005	Advisory Board Member, Adult literacy Council, Stevens Point, Wisconsin
2000 - 2002	Faculty Senate Representative for College of Professional Studies
1999 - 2003	Advisory board member for the Universal Instructional Design (UID) initiative, a national grant. Center for Students with Disabilities, University of Connecticut
1999 - 2005	University System Committee on School Safety
1998 - 2000	Nominations and Election Subcommittee of Faculty Senate
1998 - 2004	Wisconsin Council on Children with Behavior Disorders - Public Relations Committee
1997 - 2005	A - Team (working with students of concern through student services)
1997 - 2005	School of Education (SOE) Awards Committee
1997 - 1999	Co-coordinator of Special Education Department
1997 - 1998	School of Education Merit Committee
1996 - 2000	University of Wisconsin-Stevens Point Faculty Mentor Program,
1996 - 1997	Governor's Council on Model Academic Standards
1996 - 2005	School of Education Academic Staff Review
1989 - 1990	Monadnock Regional High School, Swanzey NH and Curriculum Committee: Developed district wide curriculum in all curricular areas.
1989 - 1990	At Risk and Alternative Diploma Committee, Monadnock Regional High School. Swanzey, New Hampshire.
1986 - 1987	Curriculum Committee, reviewed courses, proposals, changes, additions and deletions, for division curriculum. KSC

**FACULTY ADVISOR**

2006 - 2008	Kappa Delta Pi (KDP)
1997 - 2003	Kappa Delta Pi (KDP)
1996 - 2006	Wisconsin Student Education Association (StWEA) Latch-Key Program - Supervisor
1996 - 2000	Neale Hall

**PROFESSIONAL ORGANIZATIONS**

Association for Supervision and Curriculum Development (ASCD)

The Council for Exceptional Children (CEC)

Council for Children with Behavior Disorders (CCBD)

Division of Learning Disabilities (DLD) .

Teacher Education Division (TED)

Kappa Delta Pi - An International Honor Society in Education (KDP)

National Council of Teachers of English (NCTE)

TASH - A National Organization Serving Students with Severe Disabilities