

Student No:

Date Issued: 08-SEP-2004  
OFF

Record of: Kimberly Dawne Clements  
\*\*\* WARNING \*\*\*  
--No Address--

Page: 1

Issued To: Kimberly D. Clements  
1466 Cumberland Court  
Port Myers, FL 33919

Course Level: Graduate  
Student Type: Graduate  
Only Admit: Fall 1997

Current Program  
College : Education  
Major : Counselor Education

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*  
Earned Hrs GPA Hrs Points GPA  
TOTAL INSTITUTION 13.00 3.00 12.00 4.00  
TOTAL TRANSFER 0.00 0.00 0.00 0.00  
OVERALL 13.00 3.00 12.00 4.00  
\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
------	-----	--------------	------	-----	-----	---

INSTITUTION CREDIT:

Fall 1997  
Education  
Counselor Education  
Graduate  
MHS 6800 Practicum in Indiv Counseling 4.00 S 0.00  
Ehrs: 4.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00  
Good Standing

Spring 1998  
Education  
Counselor Education  
Graduate  
SDS 6820 Intern. in School Counseling 6.00 S 0.00  
Ehrs: 6.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00  
Good Standing

Fall 2003  
Non-Degree Seeking  
Teacher Certification  
Non-degree seeking student  
EDA 6232 School Law 3.00 A 12.00  
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00  
Good Standing

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

AN OFFICIAL SIGNATURE IS WHITE WITH A BLUE BACKGROUND

REJECT DOCUMENT IF SIGNATURE IS ALTERED OR DISTORTED

THIS RECORD MAY NOT BE RELEASED TO ANY OTHER PARTY WITHOUT THE WRITTEN  
CONSENT OF THE STUDENT PER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974



This official transcript is printed on SCRIP-SAFE®  
paper and does not require a raised seal. The  
paper is blue in color and the word COPY  
appears if photocopied. An official signature is  
white with a blue background. Reject document if  
signature is distorted.

Marsha Bankston, Registrar

MAJOR: Leadership & Edu.

SPECIALIZATION: Human Resource Dem1300 NORTHEAST SECOND AVENUE  
MIAMI SHORES, FLORIDA 33161

Barry University

PERMANENT ACADEMIC RECORD

November 9 2004

Pg 1 of 2

Ms. Kimberly D. Clements  
1466 Cumberland Court  
Fort Myers FL 33919

REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

Debra D. Weyman, Registrar

This officially sealed and signed transcript is printed on red and black SCRIP-SAFE® paper with the name of the University printed in small red type across the face of the document. When photocopied the word COPY should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!



AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND

COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD
	FALL SEMESTER 00(00/04)					
	ADMIT TO THE GRADUATE SCHOOL OF EDUCATION					
	OCTOBER 3, 2000					
HRD 711	FT TASK&PERFORM ANALYSIS	12/09	A	3	3.0	12.0
	10/14/2000 to 12/09/2000					
ADL 705	FT THEORIES OF LEADERSHIP	12/16	A	3	3.0	12.0
	Term GPA 4.000 Credit 6.00					
	Cum GPA 4.000 Credit 6.00					
	GRDPT 24.00					
	GRDPT 24.00					
	SPRING SEMESTER 01(01/01)					
HSE 703	FT PHI SCI&THEORY DEV	05/05	A	3	3.0	12.0
HRD 719	FT ORGANIZATIONAL LEARNING	05/05	A	3	3.0	12.0
HRD 644	FT HUMAN RESOURCE DEV	03/17	A	3	3.0	12.0
	01/08/2001 to 03/17/2001					
HRD 647	FT INTRO INSTRUCT DESIGN	06/16	A	3	3.0	12.0
	04/09/2001 to 06/16/2001					
HSE 707	FT QUAN METH OF INQUIRY	07/13	A	3	3.0	12.0
	04/09/2001 to 07/13/2001					
ADL 745	FT ORGANIZATIONAL CHANGE	06/16	A	3	3.0	12.0
	04/09/2001 to 06/16/2001					
	Term GPA 4.000 Credit 18.00					
	Cum GPA 4.000 Credit 24.00					
	GRDPT 72.00					
	GRDPT 96.00					
	SUMMER SESSION II 01(01/03)					
HRD 728	FT PROGRAM EVAL IN HRD	09/17	A	3	3.0	12.0
	07/11/2001 to 09/17/2001					
HSE 705	FT QUAL METH OF INQUIRY	10/12	A	3	3.0	12.0
	07/11/2001 to 10/12/2001					
HRD 659	FT ADULT LEARN&MOTIVATION	09/17	A	3	3.0	12.0
	07/12/2001 to 09/17/2001					
	Term GPA 4.000 Credit 9.00					
	Cum GPA 4.000 Credit 33.00					
	GRDPT 36.00					
	GRDPT 132.00					
	FALL SEMESTER 01(01/04)					
HSE 706	FT ADV QUALITATIVE INQUIRY	12/14	A	3	3.0	12.0
	10/06/2001 to 12/14/2001					
ADL 737	FT INFO TECHNOLOGY ADMIN	12/14	A	3	3.0	12.0
	10/06/2001 to 12/14/2001					
HRD 652	FT DIVERSITY IN WORKPLACE	12/14	A	3	3.0	12.0
	09/22/2001 to 12/14/2001					
	Term GPA 4.000 Credit 9.00					
	Cum GPA 4.000 Credit 42.00					
	GRDPT 36.00					
	GRDPT 168.00					

COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD
	SPRING TERM 02(02/01)					
ADL 725	FT FINANCIAL ADMINISTRATION	05/09	A	3	3.0	12.0
	01/07/2002 to 05/09/2002					
HRD 745	FT SEMINAR IN HRD	06/14	A	3	3.0	12.0
	04/08/2002 to 06/14/2002					
	Term GPA 4.000 Credit 6.00					
	Cum GPA 4.000 Credit 48.00					
	GRDPT 24.00					
	GRDPT 192.00					
	SUMMER SESSION II 02(02/03)					
ADL 798	FT DISSERTATION SEMINAR	09/13	CR	3	3.0	....
	07/08/2002 to 09/13/2002					
PHD COMP	FT DOCTORAL COMP EXAM	08/24	CR	0	0.0	....
	08/23/2002 to 08/24/2002					
	Term GPA 0.000 Credit 3.00					
	Cum GPA 4.000 Credit 51.00					
	GRDPT 0.00					
	GRDPT 192.00					
	FALL SEMESTER 02(02/04)					
ADL 799	FT DISSERTATION	12/14	CR	3	3.0	....
	10/07/2002 to 12/14/2002					
	Term GPA 0.000 Credit 3.00					
	Cum GPA 4.000 Credit 54.00					
	GRDPT 0.00					
	GRDPT 192.00					
	SPRING SEMESTER 03(03/01)					
ADL 800	FT CONTINUOUS MATRICULATION	06/14	CR	1	1.0	....
	04/07/2003 to 06/14/2003					
	Term GPA 0.000 Credit 1.00					
	Cum GPA 4.000 Credit 55.00					
	GRDPT 0.00					
	GRDPT 192.00					
	SUMMER SESSION II 03(03/03)					
ADL 800	FT CONTINUOUS MATRICULATION	09/12	CR	1	1.0	....
	07/07/2003 to 09/12/2003					
	Term GPA 0.000 Credit 1.00					
	Cum GPA 4.000 Credit 56.00					
	GRDPT 0.00					
	GRDPT 192.00					
	FALL SEMESTER 03(03/04)					
ADL 800	FT CONTINUOUS MATRICULATION	12/12	CR	1	1.0	....
	10/06/2003 to 12/12/2003					
	Term GPA 0.000 Credit 1.00					
	Cum GPA 4.000 Credit 57.00					
	GRDPT 0.00					
	GRDPT 192.00					
	SPRING SEMESTER 04(04/01)					
ADL 800	FT CONTINUOUS MATRICULATION	03/12	CR	1	1.0	....
	01/05/2004 to 03/12/2004					
	Term GPA 0.000 Credit 1.00					
	Cum GPA 4.000 Credit 58.00					
	GRDPT 0.00					
	GRDPT 192.00					

Continued on next Column/Page

This transcript was issued  
to the student in a sealed  
envelope and it is considered an  
OFFICIAL COPY.

Continued on next Column/Page

ALL ENTRIES ARE IN ALPHABETICAL ORDER

MAJOR: Leadership & Edu.

SPECIALIZATION: Human Resource Dev 1300 NORTHEAST SECOND AVENUE  
MIAMI SHORES, FLORIDA 33161

## PERMANENT ACADEMIC RECORD

November 9 2004

Pg 2 of 2

Ms. Kimberly D. Clements  
1466 Cumberland Court  
Fort Myers FL 33919

REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

Debra D. Weyman, Registrar

This officially sealed and signed transcript is printed on red and black SCRIP-SAFE® paper with the name of the University printed in small red type across the face of the document. When photocopied the word COPY should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!



AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND

COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD
ADL 800	SUMMER SESSION I 04 (04/02) FT CONTINUOUS MATRICULATION 04/05/2004 to 06/12/2004	06/12	CR	1	1.0	....
	Term GPA 0.000 Credit 1.00		GRDPT		0.00	
	Cum GPA 4.000 Credit 59.00		GRDPT		192.00	
ADL 800	SUMMER SESSION II 04 (04/03) FT CONTINUOUS MATRICULATION 07/05/2004 to 09/11/2004	09/11	CR	1	1.0	....
	Term GPA 0.000 Credit 1.00		GRDPT		0.00	
	Cum GPA 4.000 Credit 60.00		GRDPT		192.00	

This transcript was issued  
to the student in a sealed  
envelope and it is considered an  
OFFICIAL COPY.

Degree Received: Doctor of Philosophy  
Date Conferred.: 10/09/2004  
Majors.....: Leadership & Edu.  
Specializations: Human Resource Dev

End of official record.

MAJOR: Leadership & Edu.

Doctorate Transcript

SPECIALIZATION: Human Resource  
1300 NORTHEAST SECOND AVENUE  
MIAMI SHORES, FLORIDA 33161

Barry University

PERMANENT ACADEMIC RECORD

REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

Debra D. Weyman, Registrar

This officially sealed and signed transcript is printed on red and black SCRIP-SAFE® paper with the name of the University printed in small red type across the face of the document. When photocopied the word COPY should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!



AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND

May 3 2005

Pg 1 of 2

Ms. Kimberly D. Clements  
1466 Cumberland Ct  
Fort Myers FL 33919-2008

COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD
FALL SEMESTER 00(00/04)						
ADMIT TO THE GRADUATE SCHOOL OF EDUCATION						
OCTOBER 3, 2000						
HRD 711	FT TASK&PERFORM ANALYSIS	12/09	A	3	3.0	12.0
10/14/2000 to 12/09/2000						
ADL 705	FT THEORIES OF LEADERSHIP	12/16	A	3	3.0	12.0
Term GPA 4.000 Credit 6.00 GRDPT 24.00						
Cum GPA 4.000 Credit 6.00 GRDPT 24.00						
SPRING SEMESTER 01(01/01)						
HSE 703	FT PHI SCI&THEORY DEV	05/05	A	3	3.0	12.0
HRD 719	FT ORGANIZATIONAL LEARNING	05/05	A	3	3.0	12.0
HRD 644	FT HUMAN RESOURCE DEV	03/17	A	3	3.0	12.0
01/08/2001 to 03/17/2001						
HRD 647	FT INTRO INSTRUCT DESIGN	06/16	A	3	3.0	12.0
04/09/2001 to 06/16/2001						
HSE 707	FT QUAN METH OF INQUIRY	07/13	A	3	3.0	12.0
04/09/2001 to 07/13/2001						
ADL 745	FT ORGANIZATIONAL CHANGE	06/16	A	3	3.0	12.0
04/09/2001 to 06/16/2001						
Term GPA 4.000 Credit 18.00 GRDPT 72.00						
Cum GPA 4.000 Credit 24.00 GRDPT 96.00						
SUMMER SESSION II 01(01/03)						
HRD 728	FT PROGRAM EVAL IN HRD	09/17	A	3	3.0	12.0
07/11/2001 to 09/17/2001						
HSE 705	FT QUAL METH OF INQUIRY	10/12	A	3	3.0	12.0
07/11/2001 to 10/12/2001						
HRD 659	FT ADULT LEARN&MOTIVATION	09/17	A	3	3.0	12.0
07/12/2001 to 09/17/2001						
Term GPA 4.000 Credit 9.00 GRDPT 36.00						
Cum GPA 4.000 Credit 33.00 GRDPT 132.00						
FALL SEMESTER 01(01/04)						
HSE 706	FT ADV QUALITATIVE INQUIRY	12/14	A	3	3.0	12.0
10/06/2001 to 12/14/2001						
ADL 737	FT INFO TECHNOLOGY ADMIN	12/14	A	3	3.0	12.0
10/06/2001 to 12/14/2001						
HRD 652	FT DIVERSITY IN WORKPLACE	12/14	A	3	3.0	12.0
09/22/2001 to 12/14/2001						
Term GPA 4.000 Credit 9.00 GRDPT 36.00						
Cum GPA 4.000 Credit 42.00 GRDPT 168.00						

Continued on next Column/Page

COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD
SPRING TERM 02(02/01)						
ADL 725	FT FINANCIAL ADMINISTRATION	05/09	A	3	3.0	12.0
01/07/2002 to 05/09/2002						
HRD 745	FT SEMINAR IN HRD	06/14	A	3	3.0	12.0
04/08/2002 to 06/14/2002						
Term GPA 4.000 Credit 6.00 GRDPT 24.00						
Cum GPA 4.000 Credit 48.00 GRDPT 192.00						
SUMMER SESSION II 02(02/03)						
ADL 798	FT DISSERTATION SEMINAR	09/13	CR	3	3.0	....
07/08/2002 to 09/13/2002						
PHD COMP	FT DOCTORAL COMP EXAM	08/24	CR	0	0.0	....
08/23/2002 to 08/24/2002						
Term GPA 0.000 Credit 3.00 GRDPT 0.00						
Cum GPA 4.000 Credit 51.00 GRDPT 192.00						
FALL SEMESTER 02(02/04)						
ADL 799	FT DISSERTATION	12/14	CR	3	3.0	....
10/07/2002 to 12/14/2002						
Term GPA 0.000 Credit 3.00 GRDPT 0.00						
Cum GPA 4.000 Credit 54.00 GRDPT 192.00						
SPRING SEMESTER 03(03/01)						
ADL 800	FT CONTINUOUS MATRICULATION	06/14	CR	1	1.0	....
04/07/2003 to 06/14/2003						
Term GPA 0.000 Credit 1.00 GRDPT 0.00						
Cum GPA 4.000 Credit 55.00 GRDPT 192.00						
SUMMER SESSION II 03(03/03)						
ADL 800	FT CONTINUOUS MATRICULATION	09/12	CR	1	1.0	....
07/07/2003 to 09/12/2003						
Term GPA 0.000 Credit 1.00 GRDPT 0.00						
Cum GPA 4.000 Credit 56.00 GRDPT 192.00						
FALL SEMESTER 03(03/04)						
ADL 800	FT CONTINUOUS MATRICULATION	12/12	CR	1	1.0	....
10/06/2003 to 12/12/2003						
Term GPA 0.000 Credit 1.00 GRDPT 0.00						
Cum GPA 4.000 Credit 57.00 GRDPT 192.00						
SPRING SEMESTER 04(04/01)						
ADL 800	FT CONTINUOUS MATRICULATION	03/12	CR	1	1.0	....
01/05/2004 to 03/12/2004						
Term GPA 0.000 Credit 1.00 GRDPT 0.00						
Cum GPA 4.000 Credit 58.00 GRDPT 192.00						

Continued on next Column/Page

OFFICIAL COPY



# Doctorate Transcript

MAJOR: Leadership & Edu.

SPECIALIZATION: Human Resource Dev  
300 NORTHEAST SECOND AVENUE  
MIAMI SHORES, FLORIDA 33161

## Barry University

### PERMANENT ACADEMIC RECORD

May 3 2005 Pg 2 of 2

Ms. Kimberly D. Clements  
1466 Cumberland Ct  
Fort Myers FL 33919-2008

REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

Debra D. Weyman, Registrar

This officially sealed and signed transcript is printed on red and black SCRIP-SAFE® paper with the name of the University printed in small red type across the face of the document. When photocopied the word COPY should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.



AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND

COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD	COURSE	Course Title	ENDED	GRD	ATT	CPT	GRD
ADL 800	SUMMER SESSION I 04(04/02) FT CONTINUOUS MATRICULATION 04/05/2004 to 06/12/2004	06/12	CR	1	1.0	....							
	Term GPA 0.000 Credit 1.00 GRDPT 0.00												
	Cum GPA 4.000 Credit 59.00 GRDPT 192.00												
ADL 800	SUMMER SESSION II 04(04/03) FT CONTINUOUS MATRICULATION 07/05/2004 to 09/11/2004	09/11	CR	1	1.0	....							
	Term GPA 0.000 Credit 1.00 GRDPT 0.00												
	Cum GPA 4.000 Credit 60.00 GRDPT 192.00												

-----  
Degree Received: Doctor of Philosophy  
Date Conferred.: 10/09/2004  
Majors.....: Leadership & Edu.  
Specializations: Human Resource Dev  
-----

End of official record.

OFFICIAL COPY

ALL ENTRIES ARE IN ALPHABETICAL ORDER



# UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034  
Tampa, FL 33620-6950 813-974-2000

Student No: \_\_\_\_\_ Date of Birth: 08/26/1971

Date Issued: 09/17/2004

Record of: Kimberly Dawne Clements

O F F I C I A L

Page: 1

\*\*\*\*\* Test Scores \*\*\*\*\*

CLAST

OrgDate 10/90  
Essay 8  
Math 310  
Read 325  
Write 329  
Total 972

Edison CC  
Summer 1990

CRED GRD Q.P. R

MAC 1102 Algebra

3.00 A 12.00

GPA: 4.00 Ehrrs: 3.00 GPAhrs: 3.00 12.00

Edison CC  
Fall 1989

Edison CC  
Phi Theta Kappa  
Fall 1990

CRED GRD Q.P. R

CRED GRD Q.P. R

BSC 1010 Biological Science I 3.00 A 12.00  
BSC 1010L Bio Sci Lab I 2.00 A 8.00  
DEP 2004 Hum Growth & Devel 3.00 A 12.00  
ENC 1101 Composition I G6 3.00 A 12.00  
PEL 1341 Tennis 2.00 C 4.00

DEP 2102 Child Psychology 3.00 A 12.00  
ENL 2011 English Literature I 3.00 A 12.00  
MGF 1113 Gen Ed Math 4.00 A 16.00  
PEL 1111 Bowling 2.00 A 8.00

GPA: 4.00 Ehrrs: 12.00 GPAhrs: 12.00 48.00

GPA: 3.69 Ehrrs: 13.00 GPAhrs: 13.00 48.00

Edison CC  
Spring 1990

Edison CC  
Spring 1991

CRED GRD Q.P. R

CRED GRD Q.P. R

BSC 1011 Biological Science II 3.00 A 12.00  
BSC 1011L Bio Sci Lab II 2.00 A 8.00  
DEP 2302 Adolescent Psychology 3.00 A 12.00  
ENC 1102 Composition II G6 3.00 A 12.00  
PSY 2013 General Psychology I 3.00 A 12.00

CGS 1000 Data Proc Concepts 3.00 A 12.00  
ENL 2020 English Literature II 3.00 A 12.00  
MCB 1013 Microbiology 3.00 A 12.00  
SYG 2430 Marriage & The Family 3.00 A 12.00

GPA: 4.00 Ehrrs: 12.00 GPAhrs: 12.00 48.00

GPA: 4.00 Ehrrs: 14.00 GPAhrs: 14.00 56.00

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*



*Angela DeBose*  
Angela DeBose, Registrar





# UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034  
Tampa, FL 33620-6950 813-974-2000

Student No: \_\_\_\_\_ Date of Birth: 08/26/1971

Date Issued: 09/17/2004

Record of: Kimberly Dawne Clements

O F F I C I A L

Page: 2

Edison CC  
Summer 1991

			CRED	GRD	Q	P	R
HUM	2230	Stds Hum 17C-Pres G6	3.00	A	12.00		
SPC	1010	Fund Speech Comm	3.00	A	12.00		
GPA: 4.00 Ehrrs: 6.00 GPAhrs: 6.00			24.00				

Edison CC

Note: Writing Section  
General Education Requirements Completed  
Associate of Arts Degree Awarded 12/91  
Fall 1991

			CRED	GRD	Q	P	R
STA	2040	Par/Nonpar Stat	4.00	A	16.00		
WOH	1030	Wrld Civ 1815-Pres G?	3.00	A	12.00		
GPA: 4.00 Ehrrs: 7.00 GPAhrs: 7.00			28.00				

Edison CC

Spring 1992

			CRED	GRD	Q	P	R
SPN	1120	Beginning Spanish I	4.00	A	16.00		
GPA: 4.00 Ehrrs: 4.00 GPAhrs: 4.00			16.00				

Spring 1992

Arts and Sciences  
Psychology

Admitted to Undergraduate Degree Program

			CRED	GRD	Q	P	R
HUM	4930	Selected Topics	4.00	A	16.00		
GPA: 4.00 Ehrrs: 4.00 GPAhrs: 4.00			16.00				

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

Edison CC  
Summer 1992

			CRED	GRD	Q	P	R
SPN	1121	Beginning Spanish II	4.00	A	16.00		
GPA: 4.00 Ehrrs: 4.00 GPAhrs: 4.00			16.00				

05/11/1992 - 08/07/1992

Summer 1992  
Arts and Sciences  
Psychology

			CRED	GRD	Q	P	R
GEO	4201C	Physical Gpy	4.00	A	16.00		
GPA: 4.00 Ehrrs: 4.00 GPAhrs: 4.00			16.00				

Fall 1992  
Arts and Sciences  
Psychology

08/24/1992 - 12/15/1992

			CRED	GRD	Q	P	R
ENC	3310	Exposit Writing	3.00	A	12.00		
PSY	3044	Exper Psycho	3.00	A	12.00		
GPA: 4.00 Ehrrs: 6.00 GPAhrs: 6.00			24.00				

Spring 1993  
Arts and Sciences  
Psychology

01/07/1993 - 05/03/1993

			CRED	GRD	Q	P	R
INP	4004	Indust Psych	3.00	A	12.00		
PSY	3213	Res Meth Psych	4.00	A	16.00		
GPA: 4.00 Ehrrs: 7.00 GPAhrs: 7.00			28.00				

\*\*\*\*\* CONTINUED ON PAGE 3 \*\*\*\*\*

In accordance with the Family Educational Rights and Privacy Act of 1974,  
information from this transcript may not be released to a third party without  
written consent of the student.  
Explanatory Legend and authenticity confirmation information on back.

Signature below appears in white - Do not accept if signature is distorted.



*Angela DeBose*  
Angela DeBose, Registrar

This officially sealed and signed transcript is printed on green SCRIP-SAFE® security  
paper with the signature printed in white. A raised seal is not required. When  
photocopied, a security statement containing the name of the institution will appear. A  
BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!



# UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034  
Tampa, FL 33620-6950 813-974-2000

Student No: \_\_\_\_\_ Date of Birth: 08/26/1971

Date Issued: 09/17/2004

Record of: Kimberly Dawne Clements

O F F I C I A L

Page: 3

Summer 1993  
Arts and Sciences  
Psychology

05/12/1993 - 08/10/1993

Summer 1994  
Arts and Sciences  
Psychology

05/11/1994 - 08/09/1994

			CRED	GRD		Q.P.	R
ANT	3005	Ant Perspective	3.00	A		12.00	
EXP	4304	Motivation	3.00	A		12.00	
GPA: 4.00 Ehrrs: 6.00 GPAhrs: 6.00						24.00	

			CRED	GRD		Q.P.	R
EXP	4404	Learning	3.00	A		12.00	
ISS	3010	Intro Soc Science	3.00	A		12.00	
GPA: 4.00 Ehrrs: 6.00 GPAhrs: 6.00						24.00	

Fall 1993  
Arts and Sciences  
Psychology

08/23/1993 - 12/14/1993

Fall 1994  
Arts and Sciences  
Psychology

08/22/1994 - 12/13/1994

			CRED	GRD		Q.P.	R
GEA	3009	Race To Save Planet	4.00	A		16.00	
PSY	4205	Exp Desn Anlys	3.00	A		12.00	
GPA: 4.00 Ehrrs: 7.00 GPAhrs: 7.00						28.00	

			CRED	GRD		Q.P.	R
PPE	4004	Personality	3.00	A		12.00	
PSY	4931	Health Psychology	3.00	A		12.00	
GPA: 4.00 Ehrrs: 6.00 GPAhrs: 6.00						24.00	

Spring 1994  
Arts and Sciences  
Psychology

01/06/1994 - 05/02/1994

Bachelor of Arts Degree Awarded  
December 13, 1994 Summa Cum Laude  
Major: Psychology  
Undergraduate Level:  
USF Hrs/GPA at Degree: 55 4.00  
Overall Hrs/GPA at Degree: 130 3.96  
GPA: 4.00 Ehrrs: 6.00 GPAhrs: 6.00

			CRED	GRD		Q.P.	R
CLP	4143	Abnormal Psych	3.00	A		12.00	
CLP	4414	Behav Mod	3.00	A		12.00	
CLP	4433	Test And Mea	3.00	A		12.00	
GPA: 4.00 Ehrrs: 9.00 GPAhrs: 9.00						36.00	

Spring 1995  
No College Designated  
Non-Degree  
Enrolled Non-degree Seeking

01/09/1995 - 05/04/1995

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

			CRED	GRD		Q.P.	R
DEP	4005	Developmntl Psy	3.00	A		12.00	
GPA: 4.00 Ehrrs: 3.00 GPAhrs: 3.00						12.00	

\*\*\*\*\* CONTINUED ON PAGE 4 \*\*\*\*\*



*Angela DeBose*  
Angela DeBose, Registrar





# UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034  
Tampa, FL 33620-6950 813-974-2000

Student No: \_\_\_\_\_ Date of Birth: 08/26/1971

Date Issued: 09/17/2004

Record of: Kimberly Dawne Clements

O F F I C I A L

Page: 4

Summer 1995  
No College Designated  
Non-Degree

05/15/1995 - 08/11/1995

Summer 1996  
Education  
Guidance & Counselor Education

05/13/1996 - 08/09/1996

	CRED	GRD	Q.P.	R
EDF 6481 Fndtns Ed Rsch	3.00	A	12.00	
GPA: 4.00 Ehrs: 3.00 GPAhrs: 3.00			12.00	

	CRED	GRD	Q.P.	R
MHS 6340 Career Development	4.00	A	16.00	
MHS 6480 Hum Sex Iss Coun	4.00	A	16.00	
GPA: 4.00 Ehrs: 8.00 GPAhrs: 8.00			32.00	

USF Courses  
Accepted Toward Graduate Program  
Fall 1995  
Education  
Guidance & Counselor Education  
Admitted to Graduate Degree Program

08/28/1995 - 12/19/1995

Fall 1996  
Education  
Guidance & Counselor Education

08/26/1996 - 12/17/1996

	CRED	GRD	Q.P.	R
EDF 6120 Child Developmnt	4.00	A	16.00	
EDF 6481 Fndtns Ed Rsch	3.00	A	12.00	
MHS 6006 Princ Couns Prof	4.00	A	16.00	
GPA: 4.00 Ehrs: 11.00 GPAhrs: 11.00			44.00	

	CRED	GRD	Q.P.	R
EDF 6606 Soc Fnd Am Ed	4.00	A	16.00	
MHS 6200 Appraisal Proc Couns	4.00	A	16.00	
MHS 6509 Group Couns Theory	4.00	A	16.00	
GPA: 4.00 Ehrs: 12.00 GPAhrs: 12.00			48.00	

Spring 1996  
Education  
Guidance & Counselor Education

01/08/1996 - 05/02/1996

Spring 1997  
Education  
Guidance & Counselor Education

01/06/1997 - 04/30/1997

	CRED	GRD	Q.P.	R
EDF 6354 Thr Persn Coun	4.00	A	16.00	
MHS 6400 Coun Theor Prac	4.00	A	16.00	
MHS 6780 Leg Ethics In Coun	3.00	A	12.00	
GPA: 4.00 Ehrs: 11.00 GPAhrs: 11.00			44.00	

	CRED	GRD	Q.P.	R
EDG 4620 Curric Instruc	3.00	A	12.00	
MHS 6070 Mental Dis Couns	3.00	A	12.00	
GPA: 4.00 Ehrs: 6.00 GPAhrs: 6.00			24.00	

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

\*\*\*\*\* CONTINUED ON PAGE 5 \*\*\*\*\*

In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without written consent of the student.  
Explanatory Legend and authenticity confirmation information on back.

Signature below appears in white. Do not accept if signature is distorted.



*Angela DeBose*  
Angela DeBose, Registrar

This officially sealed and signed transcript is printed on green SCRIP-SAFE® security paper with the signature printed in white. A raised seal is not required. When photocopied, a security statement containing the name of the institution will appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!





# UNIVERSITY OF SOUTH FLORIDA

Office of the Registrar SVC 1034  
Tampa, FL 33620-6950 813-974-2000

Student No: \_\_\_\_\_ Date of Birth: 08/26/1971

Date Issued: 09/17/2004

Record of: Kimberly Dawne Clements

O F F I C I A L

Page: 5

Summer 1997  
Education  
Guidance & Counselor Education

05/12/1997 - 08/08/1997 Florida Gulf Coast University  
Transfer Course Accepted  
Toward Graduate Program  
Spring 1998

		CRED	GRD	Q.P.	R
EDF	6432	Fndtne Measmnt	3.00	A	12.00
MHS	6420	Couns Sp Pop Grps	3.00	A	12.00
MHS	6601	Consult Couns Pro	3.00	A	12.00
GPA: 4.00 Ehrs: 9.00 GPAhrs: 9.00 36.00					

Florida Gulf Coast University  
Transfer Course  
Accepted Toward Graduate Program  
Fall 1997

		CRED	GRD	Q.P.	R
MHS	6800	Pract In Indiv Couns	4.00	S	0.00
GPA: 0.00 Ehrs: 4.00 GPAhrs: 0.00 0.00					

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

		CRED	GRD	Q.P.	R
SDS	6820	Intrn In Sch Counsel	6.00	S	0.00
GPA: 0.00 Ehrs: 6.00 GPAhrs: 0.00 0.00					

Spring 1998

The USF College of Education is Accredited by the  
National Council for Accreditation of Teacher  
Education (NCATE) for Basic and Advanced Programs.  
Master of Arts Degree Awarded  
May 01 1998  
Program: Guidance and Counseling Education  
Completed State Approved  
Teacher Education Program for  
Guidance  
Certification at the PK-12 Level

***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	57.00	57.00	228.00	4.00
TOTAL TRANSFER	10.00	0.00	0.00	0.00
OVERALL	67.00	57.00	228.00	4.00
***** END OF TRANSCRIPT *****				



*Angela DeBose*  
Angela DeBose, Registrar

Student No: Date of Birth: 26-AUG-1971

Date Issued: 08-SEP-2004

OFFC

Page: 1

Record of: Kim Dawne Clements  
1466 Cumberland Court  
Ft Myers, FL 33919

Issued To: KIM CLEMENTS  
1466 CUMBERLAND COURT  
FORT MYERS, FL 33919

CLAST --> READ: 325 WRITE: 329 COMP: 310 ESSAY: 08

Course Level: College Credit

Student Type: Continuing

High School: CANTERBURY SCHOOL 01-MAY-1989

Only Admit: Summer B 1989

Matriculated: Fall 1989

Current Program

Major : None

Degree Awarded : Associate in Arts 13-DEC-1991

Ehrs: 67.00 GPA-Hrs: 67.00 Pts: 264.00 GPA: 3.94

Major : General

SUBJ NO.	H W M	COURSE TITLE	CRED	GRD	PTS	R
----------	-------	--------------	------	-----	-----	---

SUBJ NO.	H W M	COURSE TITLE	CRED	GRD	PTS	R
----------	-------	--------------	------	-----	-----	---

Institution Information continued:

Summer A 1990

MAC 1102		ALGEBRA	3.00	A	12.00	
Ehrs:	3.00	GPA-Hrs:	3.00	Pts:	12.00	GPA: 4.00

Fall 1990

Phi Theta Kappa

DEP 2102		CHILD PSYCHOLOGY	3.00	A	12.00	
ENL 2011		ENGLISH LITERATURE I	3.00	A	12.00	
MGF 1113		TOPICS IN FINITE MATHE	4.00	A	16.00	
PEL 1111		BOWLING	2.00	A	8.00	
Ehrs:	12.00	GPA-Hrs:	12.00	Pts:	48.00	GPA: 4.00

INSTITUTION CREDIT:

Fall 1989						
BSC 1010		BIOLOGICAL SCIENCE I	3.00	A	12.00	
BSC 1010L		BIOLOGICAL SCIENCE I L	2.00	A	8.00	
DEP 2004		HUMAN GROWTH AND DEVEL	3.00	A	12.00	
ENC 1101	W	COMPOSITION I	3.00	A	12.00	
PEL 1341		TENNIS	2.00	C	4.00	
Ehrs:	13.00	GPA-Hrs:	13.00	Pts:	48.00	GPA: 3.69

Spring 1991

CGS 1008		DATA PROC CONCEPT	3.00	A	12.00	
ENL 2020		ENGLISH LIT II	3.00	A	12.00	
MCB 1013		MICROBIOLOGY	3.00	A	12.00	
SYG 2430		MARRIAGE AND THE FAMIL	3.00	A	12.00	
Ehrs:	12.00	GPA-Hrs:	12.00	Pts:	48.00	GPA: 4.00

Summer A 1991

HUM 2230	W	HUM 17TH CENTURY TO TH	3.00	A	12.00	
Ehrs:	3.00	GPA-Hrs:	3.00	Pts:	12.00	GPA: 4.00

Spring 1990

BSC 1011		BIOLOGICAL SCIENCE II	3.00	A	12.00	
BSC 1011L		BIOLOGICAL SCIENCE II	2.00	A	8.00	
DEP 2302		ADOLESCENT PSYCHOLOGY	3.00	A	12.00	
ENC 1102	W	COMPOSITION II	3.00	A	12.00	
PSY 2013		GEN PSYCHOLOGY I	3.00	A	12.00	
Ehrs:	14.00	GPA-Hrs:	14.00	Pts:	56.00	GPA: 4.00

Summer B 1991

SPC 1010		FUNDAMENTALS OF SPEECH	3.00	A	12.00	
Ehrs:	3.00	GPA-Hrs:	3.00	Pts:	12.00	GPA: 4.00

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

Student No: Date of Birth: 26-AUG-1971

Date Issued: 08-SEP-2004

OFFC

Record of: Kim Dawne Clements

Page: 2

SUBJ	NO.	H	W	M	COURSE TITLE	CRED	GRD	PTS	R
------	-----	---	---	---	--------------	------	-----	-----	---

## Institution Information continued:

Fall 1991

STA 2040 INTRODUCTORY STATISTIC 4.00 A 16.00

WOH 1030 W HIST OF WORLD CIVIL:18 3.00 A 12.00

Ehrs: 7.00 GPA-Hrs: 7.00 Pts: 28.00 GPA: 4.00

Spring 1992

PSI BETA

SPN 1120 BEGINNING SPANISH I 4.00 A 16.00

Ehrs: 4.00 GPA-Hrs: 4.00 Pts: 16.00 GPA: 4.00

Summer A 1992

SPN 1121 BEGINNING SPANISH II 4.00 A 16.00

Ehrs: 4.00 GPA-Hrs: 4.00 Pts: 16.00 GPA: 4.00

## \*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	75.00	75.00	296.00	3.94

TOTAL TRANSFER	0.00	0.00	0.00	0.00
----------------	------	------	------	------

OVERALL	75.00	75.00	296.00	3.94
---------	-------	-------	--------	------

## \*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

# Kimberly D. Clements, Ph.D.

---

1466 Cumberland Court, Fort Myers, FL 33919  
(239) 939-3072 [ForKimC@aol.com](mailto:ForKimC@aol.com)

*State Certified School Counselor, Tanglewood Riverside School*

## PROFESSIONAL EXPERIENCE

<b>School Counselor</b> Tanglewood Riverside School (pk-5), Fort Myers, Florida	1998-Present
<b>School Counseling Practicum and Internship</b> Gateway Elementary Magnet School, Fort Myers, Florida.	1997-1998
<b>Child Life Internship</b> Children's Hospital at Health Park, Fort Myers, Florida.	Summer 1996
<b>Graduate Research Appointment</b> University of South Florida, College of Education	1996-1997
<b>Graduate Research Team Member</b> Florida Gulf Coast University and the University of South Florida, College of Education	1995-1998

## EDUCATION

<b>Barry University</b> Ph.D. Leadership and Education/HRD Specialization	2004
<b>University of South Florida</b> M.A. in Counselor Education State Approved Certification Program in Guidance and Counseling	1998
<b>University of South Florida</b> B.A. Major: Psychology Degree designation: <i>Summa cum laude</i>	1994
<b>Edison Community College</b> A.A. Major: Psychology ECC Outstanding Scholar Award	1991
<b>Canterbury School</b> College Preparatory School National Honor Society Member	1989

## CERTIFICATION COVERAGES

<b>Educational Leadership (All Levels)</b>	2003-2008
<b>Guidance and Counseling (Pk-12)</b>	2003-2008

## SELECTED PUBLICATIONS

*Clements, K.D. & Guth, L.J. (2000). The School Counselor and Children's Test Anxiety: A Psychoeducational Group Model. Journal for the Professional Counselor, 15, 2-15.*

*Clements, K.D. (2000). Cognitive-Behavioral Play Therapy for Counseling Children with MRSA (Methicillin-resistant Staphylococcus aureus) Child Life Bulletin, 3, 1-4.*

*Clements, K. (1990). A significant factor which influences a person's 'quality of life'. In B.A. Griffith and M.M. Ambrose (Eds.). Student voices: A collection of model essays. (pp. 55-57). Boston, MA: Ginn Press.*

## PAPERS PUBLISHED IN CONFERENCE PROCEEDINGS

McArdle, G.E., Hutchinson-Lendi, K., & *Clements, K.D.* (2005, February). The free rider and cooperative learning groups: Perspectives from faculty members. Paper accepted to the Academy of Human Resource Development International Research Conference, Estes Park, CO.

Cole, A.F., McArdle, G.E., & *Clements, K.D.* (2005, February). Exploring the relationship between human resource development functions and the mentoring process: A qualitative study. Paper accepted to the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.

*Clements, K.D., McArdle, G.E., & Cole, A.F.* (2005, February). Portfolio assessment as an alternate appraisal method: A faculty perspective. Paper accepted to the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.

*Clements, K.D., Hutchinson-Lendi, K., & McArdle, G.E.* (2005, January) Organizational development and change theory: A foundation for successful bullying prevention programs. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

*Clements, K.D. & McArdle, G.E.* (2005, January). Portfolios in education: A reflective form of performance appraisal. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

McArdle, G.E., & *Clements, K.D.* (2005, January) The free rider and cooperative learning groups: Examining the potential impact. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.



## SELECTED PRESENTATIONS

*Clements, K.D.* (2005, November). Enhancing school counselor professional development: Continuous improvement through quality practices. Concurrent session proposal submitted to the 13<sup>th</sup> National Quality Education Conference, Miami, FL.

*Clements, K.D.* (2005, November). The quality model as a foundation for safe schools: Using the PDSA process to impact factors that shape student achievement. Concurrent session proposal submitted to the 13<sup>th</sup> National Quality Education Conference, Miami, FL.

Todd, S., & *Clements, K.D.* (2005, November). Teaching science and social studies through quality tools: Using data-driven decision making to impact student performance and academic achievement. Concurrent session proposal submitted to the 13<sup>th</sup> National Quality Education Conference, Miami, FL.

*Clements, K.D., & Flecha, S.* (2005, July). Continuous Progress Through Quality Practices: How to Successfully Change a School's Focus. Table-Talk presentation accepted to the National Board for Professional Teaching Standards Annual Convention, Washington, DC.

*Clements, K.D., & McArdle, G.* (2005, July). The School Counselor and the Quality Model: Accountability Through Continuous Improvement. Table-Talk presentation accepted to the National Board for Professional Teaching Standards Annual Convention, Washington, DC.

*Clements, K.D., Todd, S., & Bobak, A.* (2005, July). Expanding Classroom Practice and Instruction Through the Quality Model: Using Data to Improve Student Achievement. Table-Talk presentation accepted to the National Board for Professional Teaching Standards Annual Convention, Washington, DC.

*Clements, K.D., Cole, A.F., & McArdle, G.E.* (2005, June). School Counselor Accountability: Examining an Interactive Process. Breakout session accepted to the Annual Meeting of the American School Counselor Association, Orlando, Florida.

*Clements, K.D., & McArdle, G.E.* (2005, June). Performance appraisal and information technology: Examining the impact on the portfolio development process. Paper presentation accepted to the Twenty-ninth Annual International Public Management Association Assessment Council Conference. Orlando, Florida.

*Clements, K.D., & McArdle, G.E.* (2005, June). Performance appraisal through portfolios: Perspectives on the importance of training. Paper presentation accepted to the Twenty-ninth Annual International Public Management Association Assessment Council Conference. Orlando, Florida.

*Clements, K.D.* (2005, May). Examining an Alternate Performance Appraisal Method: Are Portfolios a performance Assessment Measure or a Learning tool? Doctoral Workshop acceptance to the Sixth International Conference on HRD Research and Practice Across Europe. London, UK.

McArdle, G.E., & *Clements, K.D.* The trainer role and related competencies: A comparison of perspectives. Paper presentation accepted to the Sixth International Conference on HRD Research and Practice Across Europe. London, UK.

McArdle, G.E., *Clements, K.D.*, & Hutchinson-Lendi, K. (2005, February). The free rider and cooperative learning groups: Perspectives from faculty members. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, CO.

Cole, A.F., McArdle, G.E., & *Clements, K.D.* (2005, February). Exploring the relationship between human resource development functions and the mentoring process: A qualitative study. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.

*Clements, K.D.*, McArdle, G.E., & Cole, A.F. (2005, February). Portfolio assessment as an alternate appraisal method: A faculty perspective. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.

*Clements, K.D.*, Hutchinson-Lendi, K., & McArdle, G.E. (2005, January) Organizational development and change theory: A foundation for successful bullying prevention programs. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

*Clements, K.D.* & McArdle, G.E. (2005, January). Portfolios in education: A reflective form of performance appraisal. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

McArdle, G.E., & *Clements, K.D.* (2005, January) The free rider and cooperative learning groups: Examining the potential impact. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

*Clements, K.D.*, & Guth, L.J., (1999, April). Addressing children's test anxiety: A psychoeducational group for school counselors. Poster presented at the Seventh Florida Conference on Child Health Psychology, Gainesville, FL.

Tyler, J.M., *Clements, K.D.*, & Liprie, R. (1997, March). Thought listing: Understanding two definitions of process. In J.M. Tyler (Chair), Using the thought listing methodology in the study of counseling and human development. Symposium at the 1997 Annual Convention of the American Educational Research Association, Chicago, IL.

Guth, L.J., *Clements, K.D.*, Rojas, J., & Lopez, D.F. (1997, March). Thought listing: A research tool for examining attitudes. In J.M. Tyler (Chair), Using the thought listing methodology in the study of counseling and human development. Symposium conducted at the 1997 Annual Convention of the American Educational Research Association, Chicago, IL.

*Clements, K.D.*, Douglas, E., Mitchell, C., & Vickers, A. (1997, June). Issues and techniques for motivating students to learn. Professional inservice workshop for counselors and educators presented at the University of South Florida, Fort Myers, FL.

### PROFESSIONAL ACTIVITIES

**ESOL Certification (Anticipated)** Spr.-Fall 2005

- Currently working on completion of 300 hours for certification
- Cross-Cultural Communication, Curriculum/Instruction, and ESOL Methods (Spring 2005), Alternate Assessment (Sum. 2005), Applied Linguistics (Fall 2005).

**Group Action Team Member: Parent and Family Support** Spring 2005

- School District of Lee County, Fort Myers, FL
- One of eight strategic action teams formed to develop methods for enhancing and supporting parent/family support within the school district
- Team leader: Dr. Sheryl Clarke, District Intervention Programs

**Member, Selection Committee for Teacher Performance Pay** Summer 2005

- School District of Lee County, Fort Myers, FL

### AWARDS/HONORS

Psi Chi: National Honor Society in Psychology: USF Alumni Member	1999
University of South Florida: Graduate Scholar (4.0 grade point avg.)	1996-1997
University of South Florida: Honors Convocation (4.0 grade point avg.)	1993-1994
Phi Kappa Phi Honor Society	1993
Pi Gamma Mu: International Honor Society in Social Science	
University of South Florida Arts & Sciences Honor Society	
University of South Florida: Honors Convocation (4.0 grade point avg.)	1992-1993
Golden Key National Honor Society	1992
Psi Beta Honor Society (Psychology)	

### PROFESSIONAL MEMBERSHIPS

Association for Supervision, Curriculum, and Development	2004-
American Educational Research Association	
The Academy of Human Resource Development	2002-
Lee County Counselor's Association	
National Educational Association	
American School Counseling Association	2000-

## REFERENCES

(1) Carl Brunick, Ed.D.  
Principal, Fort Myers Beach Elementary  
2751 Oak Street  
Fort Myers Beach, Florida 33931  
(239) 463-6356

(2) Ann F. Cole, Ph.D.  
Teacher-on-Assignment, Safe and Drug-Free Schools  
Department of Student Services  
School District of Lee County  
2523 Market Street  
Fort Myers, Florida 33901  
(239) 337-8332

(3) Jan Licina, M.S.  
School Counselor  
Sunshine Elementary  
601 Sara Avenue  
Lehigh Acres, Florida 33971  
(239) 369-5836

(4) Sue Valentine  
Gifted/Reading Specialist  
Tanglewood Riverside School  
1620 Manchester Blvd.  
Fort Myers, Florida 33919  
(239) 936-0891

**\*Additional references may be provided upon request\***

# **Kimberly D. Clements, Ph.D., NBCT**      **12-21-09**

1466 Cumberland Court, Fort Myers, FL 33919  
 (239) 939-3072      [ForKimC@aol.com](mailto:ForKimC@aol.com)  
*National Board Certified Teacher, Colonial Elementary School*  
*Florida State Certified School Counselor, Pk-12*

## **PROFESSIONAL EXPERIENCE**

<b>School Counselor</b>	1998-Present
Colonial Elementary School	2006-
Lexington Middle School (6-8), Fort Myers, Florida	2005-2006
Tanglewood Riverside School (pk-5), Fort Myers, Florida	1998-2005
<b>Adjunct Professor, Florida Gulf Coast University</b>	Summer 2005
College of Education, Counseling Department	
Graduate Course: Special Needs Consultation and Collaboration	
<b>School Counseling Practicum and Internship</b>	1997-1998
Gateway Elementary Magnet School, Fort Myers, Florida.	
<b>Child Life Internship</b>	Summer 1996
Children's Hospital at Health Park, Fort Myers, Florida.	
<b>Graduate Research Appointment</b>	1996-1997
University of South Florida, College of Education	
<b>Graduate Research Team Member</b>	1995-1998
Florida Gulf Coast University and the University of South Florida, College of Education	

## **CERTIFICATION COVERAGES**

<b>National Board Certification:</b>	2006-2016
<b>Early Childhood through Young Adulthood/School Counseling</b>	
<b>Educational Leadership (All Levels)</b>	2008-2013
<b>Elementary Education (K-6)</b>	2008-2013
<b>English to Speakers of Other Languages (ESOL) Endorsement</b>	2008-2013
<b>Guidance and Counseling (Pk-12)</b>	2008-2013
<b>Reading Endorsement (K-12)</b>	2008-2013



## EDUCATION

<b>Barry University</b>	2000-2004
Ph.D. Leadership and Education Specialization: Human Resources Development	
<b>University of South Florida</b>	1995-1998
M.A. in Counselor Education State Approved Certification Program in Guidance and Counseling	
<b>University of South Florida</b>	1992-1994
B.A. Major: Psychology Degree designation: <i>Summa cum laude</i>	
<b>Canterbury School</b>	1989
College Preparatory School National Honor Society Member	

## SELECTED PUBLICATIONS

*Clements, K.D.* (2004). Performance Appraisal and Professional Development of University Professors: A Qualitative Study of the Portfolio Development Process. *Dissertation Abstracts International, UMI Company*. ISBN Number: 0-496-08103-9.

*Clements, K.D. & Guth, L.J.* (2000). The School Counselor and Children's Test Anxiety: A Psychoeducational Group Model. *Journal for the Professional Counselor, 15*, 2-15.

*Clements, K.D.* (2000). Cognitive-Behavioral Play Therapy for Counseling Children with MRSA (Methicillin-resistant *Staphylococcus aureus*) *Child Life Bulletin, 3*, 1-4.

*Clements, K.* (1990). A significant factor which influences a person's 'quality of life'. In B.A. Griffith and M.M. Ambrose (Eds.). *Student voices: A collection of model essays*. (pp. 55-57). Boston, MA: Ginn Press.

## PAPERS PUBLISHED IN CONFERENCE PROCEEDINGS

*Clements, K.D.* (2005, May). Examining an Alternate Performance Appraisal Method: Are Portfolios a Performance Assessment Measure or a Learning tool? Doctoral Workshop paper published in the proceedings of the Sixth International Conference on HRD Research and Practice Across Europe. London, UK.

McArdle, G.E., & *Clements, K.D.* The trainer role and related competencies: A comparison of perspectives. Paper published in the proceedings of the Sixth International Conference on HRD Research and Practice Across Europe. London, UK.

McArdle, G.E., Hutchinson-Lendi, K., & Clements, K.D. (2005, February). The free rider and cooperative learning groups: Perspectives from faculty members. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, CO.

Cole, A.F., McArdle, G.E., & Clements, K.D. (2005, February). Exploring the relationship between human resource development functions and the mentoring process: A qualitative study. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.

Clements, K.D., McArdle, G.E., & Cole, A.F. (2005, February). Portfolio assessment as an alternate appraisal method: A faculty perspective. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.

Clements, K.D., Hutchinson-Lendi, K., & McArdle, G.E. (2005, January) Organizational development and change theory: A foundation for successful bullying prevention programs. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Clements, K.D. & McArdle, G.E. (2005, January). Portfolios in education: A reflective form of performance appraisal, Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

McArdle, G.E., & Clements, K.D. (2005, January) The free rider and cooperative learning groups: Examining the potential impact. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.

### SELECTED PRESENTATIONS

Clements, K.D. (2008, August). Technology, Paws in Jobland, and Wannado City: Methods of Career Exploration in an Elementary School. Presentation at the District Guidance Preschool Inservice for the School District of Le County, Ft. Myers, FL.

Clements, K.D., Willis, T., & Storms, J. (2007, October). Career Exploration in an Elementary School: Examining a Career Education Program Enhanced Through Technology. Paper presentation at the Florida Department of Education k-12 Conference and Innovation Fair, Orlando, FL.

Clements, K.D., & Flecha, S. (2005, July). Continuous Progress Through Quality Practices: How to Successfully Change a School's Focus. Table-Talk presentation at the National Board for Professional Teaching Standards Annual Convention, Washington, DC.

*Clements, K.D., & McArdle, G. (2005, July). The School Counselor and the Quality Model: Accountability Through Continuous Improvement. Table-Talk presentation at the National Board for Professional Teaching Standards Annual Convention, Washington, DC.*

*Clements, K.D, Todd, S., & Bobak, A. (2005, July). Expanding Classroom Practice and Instruction Through the Quality Model: Using Data to Improve Student Achievement. Table-Talk presentation at the National Board for Professional Teaching Standards Annual Convention, Washington, DC.*

*Clements, K.D., Cole, A.F., McArdle, G.E., & Isaacs, M. (2005, June). School Counselor Accountability: Examining an Interactive Process. Breakout session presentation at the Annual Meeting of the American School Counselor Association, Orlando, Florida.*

*McArdle, G.E., Clements, K.D., & Hutchinson-Lendi, K. (2005, February). The free rider and cooperative learning groups: Perspectives from faculty members. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, CO.*

*Cole, A.F., McArdle, G.E., & Clements, K.D. (2005, February). Exploring the relationship between human resource development functions and the mentoring process: A qualitative study. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.*

*Clements, K.D., McArdle, G.E., & Cole, A.F. (2005, February). Portfolio assessment as an alternate appraisal method: A faculty perspective. Paper presentation at the Academy of Human Resource Development International Research Conference, Estes Park, Colorado.*

*Clements, K.D., Hutchinson-Lendi, K., & McArdle, G.E. (2005, January) Organizational development and change theory: A foundation for successful bullying prevention programs. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.*

*Clements, K.D. & McArdle, G.E. (2005, January). Portfolios in education: A reflective form of performance appraisal, Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.*

*McArdle, G.E., & Clements, K.D. (2005, January) The free rider and cooperative learning groups: Examining the potential impact. Paper presentation at the 3<sup>rd</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.*

*Clements, K.D., & Guth, L.J., (1999, April). Addressing children's test anxiety: A psychoeducational group for school counselors. Poster presented at the Seventh Florida Conference on Child Health Psychology, Gainesville, FL.*

Tyler, J.M., *Clements, K.D.*, & Liprie, R. (1997, March). Thought listing: Understanding two definitions of process. In J.M. Tyler (Chair), Using the thought listing methodology in the study of counseling and human development. Symposium at the 1997 Annual Convention of the American Educational Research Association, Chicago, IL.

Guth, L.J., *Clements, K.D.*, Rojas, J., & Lopez, D.F. (1997, March). Thought listing: A research tool for examining attitudes. In J.M. Tyler (Chair), Using the thought listing methodology in the study of counseling and human development. Symposium conducted at the 1997 Annual Convention of the American Educational Research Association, Chicago, IL.

*Clements, K.D.*, Douglas, E., Mitchell, C., & Vickers, A. (1997, June). Issues and techniques for motivating students to learn. Professional inservice workshop for counselors and educators presented at the University of South Florida, Fort Myers, FL.

### **GRANTS RECEIVED**

#### **Ham and Please Mind Your Manners**

Nov. 2009

Mini Grant from the Foundation for Lee County Public Schools. Inc. to purchase materials for a Manners unit with Kg and 2<sup>nd</sup> grade. This grant was requested in order to assist with placement of guidance as a regular special for approximately 10 classrooms, including 2<sup>nd</sup> grade SB and Pre-K ESE. Grant: \$248.00

#### **Who are You and What do You do?**

Sep. 2009

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with Kg and 2<sup>nd</sup> grade in learning about careers and occupations. This grant was requested in order to assist with placement of guidance as a regular special for approximately 10 classrooms, including 2<sup>nd</sup> grade SB and Pre-K ESE. Grant: \$163.45

#### **Please, Thank You, and How Do You Do?**

Sep. 2009

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades in learning about the importance of manners and their use in our everyday lives. This grant was requested in order to assist with placement of guidance as a regular special for approximately 10 classrooms, including 2<sup>nd</sup> grade SB and Pre-K ESE. Grant: \$191.40

#### **Changing Families, Changing Times**

Sep. 2009

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with students in small group and individual counseling in order to effectively cope with changes in their families due to economic problems, separation, eviction, divorce, and unemployment. Grant: \$283.62

#### **Discovering Data**

July 2009

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with 5<sup>th</sup> graders in developing a school climate survey with InspireData to collect, analyze, and examine data. Grant: \$348.41

**Visual Enrichment for Students**

Apr. 2009

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with our vision students so they could work on their personal IEP goals. Grant: \$500.00

**Target Field Trip Grant**

Jan. 2009

This was a grant written for the Art Department so the 3<sup>rd</sup> grade students at our school could visit the Naples Art Museum to learn more about artistic expression and understand the role of museums in the art world. Grant: \$800.00

**Finding Your Feelings**

Nov. 2008

A mini grant through the Foundation for Lee County Public Schools, Inc. to provide materials for a small group that incorporates bibliotherapy into working with students to identify their feelings and respond appropriately to various situations. Grant: \$250.00

**Target Violence Prevention Grant**

Oct. 2008

Violence prevention grant through the Local Target Grants Program to provide a parenting class on campus in order to teach parents about Love and Logic, how to implement it with their children, and ways to model appropriate discipline. This grant was co-authored with Tracy Vilardi, Primary Specialist, Colonial Elementary, in the amount of \$2000.00. It funded not only materials for parents, but also salaries for group facilitators which included 4 of our teachers at Colonial Elementary who were previously trained in Love and Logic.

**Rhythm Through Drumsticks**

Aug. 2008

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our music department in order to provide all of our students in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades with the opportunity to develop their rhythmic accuracy through learning how to use drumsticks to accompany musical compositions and pieces. Grant: \$497.55

**If Rocks Could Talk**

Aug. 2008

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our art department in order to provide students in 5<sup>th</sup> grade with the opportunity to learn what symbols are and how they were used by the Indians of the South Western United States through carvings and paintings on rocks and caves. Grant: \$389.00

**Dollar General**

Mar. 2008

Literacy grant through the Dollar General Corporation to provide funding for materials to be used in kg-1<sup>st</sup> grade in order to help students develop their oral language skills through using Boardmaker to learn about symbols and their relationship to letters, words, and the process of reading. Grant: \$2000.00



**Target Field Trip Grant**

Jan. 2008

This was a grant written for the Art Department so the 3<sup>rd</sup> grade students at our school could visit the Naples Art Museum to learn more about artistic expression and understand the role of museums in the art world. Grant: \$800.00

**The Lion and the Mouse**

Jan. 2008

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our music department in order to design and perform a play by our first grade students. The project will include the fable about the 'lion and the mouse,' which our kids will perform during the school's annual World's Fair with the use of costumes, musical pieces, and choral selections. Grant: \$500.00

**Great Composers**

Jan. 2008

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our music department in order to begin a unit for students in kg-5<sup>th</sup> grades on the great composers. Through this program, students will learn about Bach, Beethoven, Brahms, and other well known musicians, as well as study music history and when these composers lived. Grant: \$500.00

**Instrument Exploration**

Jan. 2008

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our music department in order to begin a percussion unit for students in kg-5<sup>th</sup> grades. They will learn about the different instruments, how they work, and the ways in which they may be used within musical pieces. Grant: \$500.00

**Kids in Need Grant: Office Depot**

Jan. 2008

Education grant received through the Kids in Need Foundation to provide additional funding for materials to work with our 1<sup>st</sup> grade IR classrooms on word families and reading skills development. Nation grant: amount \$500.00

**Board Maker for LS Students**

Dec. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our LS (Life Skills) classes in order to enhance students' development across subject areas, specifically in reading and language arts, as well as the connection between symbols and letters. Students will be able to create their own pictures and books through using this technologically-based program Grant: \$491.00

**VersaTiles for SB Students**

Dec. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in our SB (Supportive Behavior) classes in order to enhance students' development in mathematics and their use of critical thinking and decision making skills. These manipulatives will enable students to actively work with figures and symbols that are part of operations and relationships. Grant: \$480.12

**Word Families are Related**

Dec. 2007

Education grant through the Kids in Need foundation which provided funding for materials to be used with first grade IR classrooms in order to enhance students' reading and mathematics development through learning about word families and how they are connected, including their ability to blend and expand with added letters and sounds. Grant: \$500.00

**Word Families**

Sept. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in two first grade IR (Intensive Reading) classes to positively impact students' understanding of word families and how they relate to one another (reading skills and vocabulary development). Grant: \$493.11

**Learning Through Movement**

Sept. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used by kg-5<sup>th</sup> grade students so they learn about the importance of moving and how it impacts their learning. This grant provides money for videos on physical exercise, teambuilding, and Kagan cooperative learning: students will use these materials during PPA time with their teachers and classes. Grant: -\$310.81

**Love and Logic for SB Students**

Sept. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used by our SB (Supportive Behavior) students so they learn about 'Love and Logic' and its relationship to doing well in school and in life. Materials include teacher and student resources. Grant: -\$492.19

**Art Portfolio Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in art class so that fourth grade students may create their own art portfolios to strengthen and reflect upon their developing skills and abilities. Grant: \$493.00

**Bullying Prevention Program Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in guidance classes for educating students about bullying prevention. Grant: \$500.00

**Field Day Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used for Field day (Kagan). Grant: \$103.89

**Jump Rope for Heart Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in PE classes so that students may participate in cooperative learning. Grant: \$305.60

**Literature in Music Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in music classes so that students may learn the connection between literature and music. Grant: \$500.00

**Mexico World's Fair Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used for educating students about Mexico and its culture, including the creation of artwork for display at World's Fair. Grant: \$500.00

**Visual Materials for Music Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used in music for working with students who are visually impaired. Grant: \$500.00

**Track Club Grant**

August 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with students during Track club, including Kagan Cooperative Learning materials. Grant: \$123.13

**Delacroze-Eurythmics Music Grant**

May 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used by students. Grant: \$500.00

**Touch-Math Program**

May 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used by students in kg-2<sup>nd</sup> grade. Grant: \$475.00

**World's Fair Art Department Grant**

May 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used by students for making art projects to be displayed as part of the World's Fair. Grant: \$500.00

**World's Fair Music Department Grant**

May 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for instruments in the World's Fair. Grant: \$500.00

**Music Appreciation Grant**

Jan. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to be used with 4<sup>th</sup>-5<sup>th</sup> grade students in their music classes, including the provision of recorders. Grant: \$495.70

**Disability Awareness Training Kit**

Jan. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to create a disability awareness training kit for disability simulations with kg-5<sup>th</sup> grade students. Total: \$227.16

**Reading Grant**

Jan. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to work with kg-2<sup>nd</sup> grade students on their reading and comprehension skills. Total: \$481.38

**Scholars' Club Grant**

Jan. 2007

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials to work with Scholars' Club students on critical thinking, perspective taking, and decision making skills Total: \$499.34

**A Better Me Through my IEP**

Sept. 2006

Mini-grant from the Lee County Foundation for Public Schools to provide funding for materials that will help students work on their social skills and relationships with others. Total: \$156.35

**Coping Cooperatively with Conflict**

Sept. 2006

Mini-Grant from the Lee County Foundation for Public Schools to provide funding for an anger management group (Grant Renewal) Total: \$123.80

**SAFETY: Students Advocating for Every Troubled Youth**

Sept. 2006

Mini-grant from the Lee County Foundation for Public Schools to provide funding for the conflict manager program. Total: \$163.83

**PEACE: Projects Examined and Creatively Explored**

Sept. 2006

Mini-grant from the Lee County Foundation for Public Schools to provide funding for small groups directed at helping students with critical thinking skills and decision making strategies. Total: \$159.62

**Resolving to Reverse Retention**

Sept. 2006

Mini-grant from the Lee County Foundation for Public Schools to provide funding for small groups directed at helping retained students with self-esteem and study skills issues. Total: \$308.44

**Life Skills and EH Small Group Work**

Sept. 2006

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for materials that will help students work on their social skills and relationships with others. Total: \$498.22

**Career Exploration Through Technology**

Sept. 2006

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for books and a computer program. Total: \$362.72

**Disability Awareness and Training Grant**

Sept. 2006

Education grant through the Greater Fort Myers Chamber of Commerce to provide funding for books and training regarding individuals with disabilities and to impact student awareness of empathy. Total: \$490.04

**Cadets Make a Difference!**

Sept. 2005

Mini Grant from the Lee County Foundation for Public Schools to initiate the Cadet Program at Lexington Middle School.

**Coping Cooperatively with Conflict**

Sept. 2005

Mini-Grant from the Lee County Foundation for Public Schools for materials to start a small group for students at Lexington Middle School.

**PROFESSIONAL ACTIVITIES****Leadership Academy**

Fall 2009-

Selected for participation in the School District of Lee County Leadership Academy, which included several training sessions during the 2009-2010 academic year.

**Five Star Award Portfolio**

Spring 2008

Collaborated with Reading Teacher, Mary Minni, to organize and complete the paperwork included in the portfolio which was submitted for review to District Intervention Programs and then approval by the Florida Department of Education. The selection process included a two hour interview by district representatives; Five Star Award was presented to Colonial Elementary at the School Board meeting on 10-6-09.

**Data Team for Safe Harbor School Accountability**

Fall 2008-

Applied for and was selected to serve as a data team participant in order to help work with teachers in providing targeted interventions to those students who were identified as in our lowest 25% through standardized test scores. Our team met regularly with teachers to inform them of students needing assistance, encourage them in data collection, and facilitate their review and analysis of student progress; this was funded through Title 1.

**Read Across America Coordinator**

March 2008

Coordinated the Read Across America Program for Colonial Elementary School and arranged for approximately 35 professionals from the community to visit and read to students in every classroom, Pre-k to 5<sup>th</sup> grade.

**Action Research in the Classroom Training**

Feb-May 2008

Attended a 'Train the Trainer' series of classes at the district level in order to learn about the use of action research in the classroom, its relationship to teacher leadership, and develop a project that will involve action research for the school. The goal of this training is to implement it at the school level through working with several small groups of teachers who will then design their own action research projects within their classrooms. I was selected to attend by my administrator, Sandy Strausser.

**School Counselor Accountability Project**

Jan-May 2008

I was one of 12 school counselors who were selected by district team members to implement a school counselor accountability project where we look at ways in which our services may impact student learning and achievement. The goal of this project is for

each team member to design at least two action research studies that will be the focus of data collection, analysis, and communication to the School Board and Superintendent.

**Reading Endorsement Coursework**

Aug. 2007-Nov. 2008

Completed district staff development requirements for addition of Reading Endorsement to my Professional Certificate. Coursework included: (1) Reading Research (online), (2) REESOL summer class, and (3) Competency #6 Internship with classroom activities submitted for review (case study, lesson plans, and videos).

**MAPPS Training**

Nov. 2007

Attended district-based training that focused upon the use of specific strategies designed to enhance parents' understanding and comprehension of mathematics in order to positively impact students.

**Reading Leadership Team Institute**

June 18-19, 2007

Served as team member for Colonial Elementary School Reading Leadership Team and attended Institute at Riverdale High School; sponsored by FLARE and Just Read! Florida. Information from training to be instituted at school 2007-2008 year.

**Colonial Elementary School, Planning Committee 2007-2008**

June 4-5, 2007

Served on the planning committee which addressed student achievement and communication with families through working on the academic schedule, school calendar, faculty handbook, and student classroom assignments/articulation.

**School District of Lee County, District Recruitment Fair**

2007/2008

Attended the Recruitment Fair to assist with interviewing prospective faculty members for the 2007-2008 and 2008-2009 academic year at Colonial Elementary School. Requested to attend by my Principal, Sandra Strausser.

**Leadership Development for Teachers Training (LDT)**

Spring 2007

Applied for and selected to serve in a 'train the trainer' model to receive training in Leadership Development for Teachers which will then be provided to educators through the Curriculum and Staff Development Center, School District of Lee County, Fort Myers, Florida.

**Mentor, National Board Candidates**

2007-2009

Served as a mentor for three teachers working on their Middle Childhood Certification and two counselors working on their School Counseling Certification. Mentoring hours: 90 total.

**Reviewer, National Board for Professional Teaching Standards**

2006-2007

Proposals for Annual Conference, Washington, DC 2007

**Conflict Manager Chair**

2006-2008

Chair of the Conflict Manager Program at Colonial Elementary School.

**Scholar's Club Co-Chair**

2006-2007

Coordinated the 'Pennies for Pasta' program to raise money for the Leukemia and Lymphoma Society.

**Co-Chair, Giving Tree**

2002, 2003, 2006

Served as Co-Chair for the Giving Tree at Tanglewood Riverside in 2002 and 2003, also at Colonial Elementary School in 2006. This program helped to provide gifts for students and their families during the holiday season. Responsibilities included coordinating the program, identifying families in need, organizing gifts, and contacting families to arrange for delivery.

**Administrative Software Program Committee Member**

Fall 2006

Invited by Student Services, School District of Lee County, to participate on this district committee to review and develop recommendations regarding identified data and information needs to be addressed through computer software.

**Guidance Cadre, School District of Lee County**

Summer 2006

Invited by Student Services, School District of Lee County, to participate in the cadre for training counselors on a variety of professional development topics.

**Odyssey of the Mind Judge**

2006-2008

Participated in training and judging at the regional competition on behalf of Lexington Middle and Colonial Elementary School.

**District Advisory Council (DAC) Member**

2005-2006

Alternate representative for Lexington Middle School, attended district meetings where information and activities were reviewed.

**Member, National Junior Honor Society Committee**

2005-2006

One of the founding members of the NJHS Faculty Board at Lexington Middle

**Chair, Student Recognition Committee**

2005-2006

Coordinates quarterly honor roll recognition ceremony and reception at Lexington Middle also works with Rotary SW for student recognition at their monthly luncheon

**National Board Candidate**

Fall 2005-Spring 2006

Completed portfolio and assessment requirements for National Board status, which was awarded December 13, 2006. The portfolio component of the process included: (1) Small group counseling, (2) Video: Classroom guidance using technology and careers, (3) Video: Academic counseling with the quality process, and (4) Professional activities: Documentation of my role as a leader, learner, and community member. The assessment component included completion of an online essay examination covering six specific counseling components. Both components of this process were completed during my position as counselor at Lexington Middle School.

**Lee County School Counselors' Association** Spring 2005  
Elected Member at Large by LSCA Board of Directors

**School District of Lee County Crisis Team Member** 2005-2007  
School District of Lee County, Fort Myers, FL

**Group Action Team Member: Parent and Family Support** Spring 2005  
School District of Lee County, Fort Myers, FL. One of eight strategic action teams formed to develop methods for enhancing and supporting parent/family support within the school district Team leader: Dr. Sheryl Clarke, District Intervention Programs

**ESOL Endorsement** Spring 2005  
Completed 300 hours of district coursework (online and traditional classes) in order to add the endorsement to my professional certification.

#### **SUPPLEMENTAL POSITIONS**

**Guidance Counselor** 1998-Present

**Guidance Department Head** 2005-2006  
-Lexington Middle School

**Equity Coordinator**  
-Colonial Elementary School 2006-2008  
2009-2010

**Test Coordinator**  
-Colonial Elementary School 2006-2010  
-Lexington Middle School 2005-2006  
-Tanglewood Riverside School 1998-2003

**Safety Security Specialist** 2000-2002  
-Tanglewood Riverside School

#### **AWARDS/HONORS**

Lee County School Counselors' Association: 2007-2008  
-Elementary Counselor of the Year  
Subject Area Teacher of the Year: Elementary Guidance Counselor 2007-2008  
Finalist: Golden Apple Teacher Recognition Program Spring 2008  
FGCU Scholarship Recipient, Golden Apple Program Spring 2007  
School Counselor of the Year, Nomination Spring 2007  
Golden Apple Teacher Recognition Program, Nomination 2006-2007  
People to People Ambassador Programs 2006  
-Invitation to serve as part of the People to People Ambassador Programs'  
School Counselors' Delegation to Russia, November 2006  
Staff Volunteer of the Month: Lexington Middle School Feb. 2005  
People to People Ambassador Programs 2005  
-Invitation to serve as part of the People to People Ambassador Programs'



School Counselors Delegation to China, December 2005	
American School Counselor Association	2005
-Invitation to be part of ASCA's site-based training network	
Psi Chi: National Honor Society in Psychology: USF Alumni Member	1999
University of South Florida: Graduate Scholar (4.0 grade point avg.)	1996-1997
University of South Florida: Honors Convocation (4.0 grade point avg.)	1993-1994
Phi Kappa Phi Honor Society	1993
Pi Gamma Mu: International Honor Society in Social Science	1993
University of South Florida Arts & Sciences Honor Society	1993
University of South Florida: Honors Convocation (4.0 grade point avg.)	1992-1993
Golden Key National Honor Society	1992
Psi Beta Honor Society (Psychology)	1992

### **PROFESSIONAL MEMBERSHIPS**

Lee County Reading Council	2008-
Florida School Counselor Association	2008-
American School Counseling Association	2000-

### **REFERENCES**

**References may be provided upon request\***