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Assistant Professor of Special Education
Florida Gulf Coast University
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Education

- 2008 Doctorate in Education – Curriculum and Instruction, Special Education
University of Central Florida Major Professor: Dr. David Boote
Orlando, Florida
- 2001 Master of Education – Exceptional Student Education, Varying Exceptionalities
Florida Gulf Coast University
Fort Myers, Florida
- 1998 Bachelor of Arts – Exceptional Student Education, Behavior Disorders
University of South Florida
Tampa, Florida

Professional Experience: Higher Education

- 2008-Current Assistant Professor, Special Education, Florida Gulf Coast University
2007-2008 Instructor, Special Education, Florida Gulf Coast University
2006-2007 Visiting Instructor, Special Education, Florida Gulf Coast University

- Courses Taught: EED 6245 – Advanced Theories & Practice in Behavior Disorders
EDF 6259 – Classroom Management & Organization
EDF 6215 – Learning Principles
EDF 3251 – Classroom Organization & Management
EDF 3201 – Diversity of Human Experience
EDF 2005 – Introduction to Education
EEX 6939 – Advanced Seminar: Paradigms, Practice, and Policy
EEX 6248 – Instructional Approaches for Exceptional Populations
EEX 6245 – Transitional Programming – Adol. & Young Adult Except. Students
EEX 6222 – Advanced Psycho-Educational Assessment of Exceptional Students
EEX 6025 – Foundations of Special Education
EEX 5752 – Working with Families: Pluralistic Perspective
ELD 6015 – Advanced Theories & Practice in Specific Learning Disabilities

Professional Experience: K-12

- 2005-2006 Exceptional Student Education – Program Specialist
Pelican Marsh Elementary, Naples, Florida
- 2001-2005 K-5 Students with Emotional/Behavioral Disorders
Golden Terrace Elementary, Naples, Florida
- 1998-2001 K-5 Students with Severe Emotional Disturbance
Pinecrest Elementary, Immokalee, Florida

Publications

- Gischel, C. K. (2009). *The Collier County early literacy partnership for success: Year five implementation and evaluation report*. (Available from the Alliance of Educational Leaders, 9530 Marketplace Road, Suite 104, Fort Myers, FL 33912-0315)
- Gischel, C. K. (2008). *Academic interventions for successful inclusion of students with mild to moderate EBD in general education classrooms: A systematic review of literature*. Unpublished doctoral dissertation, University of Central Florida, United States.
- Gischel, C. K. (2008). *The Collier County early literacy partnership for success: Year four implementation and evaluation report*. (Available from the Alliance of Educational Leaders, 9530 Marketplace Road, Suite 104, Fort Myers, FL 33912-0315)

Presentations and Workshops

- Gischel, C. K., & Hibbard, S. (proposal accepted for 2010). *General educator training in functional behavior analysis to address problematic student behaviors*. A lecture session presented at the 10th Annual Convention & Expo of the Council for Exceptional Children, Nashville, Tennessee.
- Gischel, C. K., Wilder, L. K., & Carothers, D. (2009). *Establishing university-school partnerships to teach general educators how to meet the needs of students with EBD*. A lecture session presented at the 32nd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, North Carolina.
- Gischel, C. K. (2009). *Addressing problematic student behavior*. A workshop presented at the 7th international conference of the National Substitute Teachers' Alliance, Fort Myers, Florida.
- King-Peery, C., Wilder, L. K., & Gischel, C. K., Collins, H. (2009). *Simple as A.B.C. and 1,2,3: teaching parents to use positive behavior supports*. A poster session at the 6th international conference of the Association of Positive Behavior Support, Jacksonville, Florida.
- Gischel, C. K. (2009). *Handling challenging behavior in the classroom*. A workshop presented at the teacher symposium of the Collier Teacher Leadership Consortium, Naples, Florida.
- Gischel, C. K., & Wilder, L. K. (2008). *Evidence-based academic interventions for students with emotional/behavioral disorders in general education classrooms*. A lecture session at the annual meeting of the Florida Council for Exceptional Children, St. Petersburg, Florida.

Grants

- Gischel, C. K., & Hibbard, S. T. (2009). Effect of General Education Teacher Training in Behavior Analysis Principles on Challenging Student Behaviors. A \$5000 research proposal submitted for an FGCU in-house research grant. (approved)
- Gischel, C. K., Wilder, L. K., & Slick, S. (2008). An effective reading program for tier-3 students: A study of the Edmark reading program. A \$2525 research proposal submitted for an FGCU in-house research grant. (approved)
- Gischel, C. K., & Romano, E. (2002). I'm your puppet: Teaching social skills through playwriting to students with emotional/behavioral disorders. A \$1000 grant proposal submitted for a Collier County Education Foundation educational grant. (approved)

Memberships in Professional Organizations

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| 2009-Current | Society for Research on Educational Effectiveness |
| 2008-Current | Association for Positive Behavior Support |
| 2001-Current | Council for Exceptional Children (CEC) |
| 2008-Current | CEC: Teacher Education Division |
| 2008-Current | CEC: Division for Research |
| 2001-Current | CEC: Council for Children with Behavioral Disorders |

Service Activities

University

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| 2009-Current | Graduate Curriculum Committee |
| 2008-Current | University Parking Committee |
| 2007-Current | United Faculty of Florida, Event Coordinator |
| 2007-2009 | Faculty Senate Alternate |
| 2007-2008 | United Faculty of Florida, Vice President |
| 2002-2005 | Florida Gulf Coast University, College of Education Advisory Committee |

College of Education

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| 2009-Current | Curriculum Committee: Co-Chair |
| 2009-Current | Teacher Immersion Program: Steering Committee |
| 2008-Current | Research Square: Founding Member |
| 2008-Current | National Council for Accreditation of Teacher Education: Standard 2 Committee |
| 2008-Current | Teaching Circle |
| 2007-Current | Virtual Exceptional Student Education, University Contact |
| 2007-2008 | Research Return Dollars Committee, Chair |
| 2006-Current | Technology Committee |

Educational Community

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| 2010 | Strategic Planning Committee, District School Board of Collier County: Co-Chair |
| 2009-2010 | Promising Pathways – Conference on Best Practices in Autism, Planning Committee |
| 2008-Current | Teacher Consultant/Partner, Golden Terrace Elementary |
| 2008-2009 | Response to Intervention Committee, Golden Terrace Elementary |
| 2008-2009 | New Teacher Induction Program, District School Board of Collier County |
| 2007-2008 | Professional Development School Partnership, Steering Committee |
| 2007-2008 | Collier Teacher Leadership Consortium, Community Advisory Council |
| 2006-2008 | Teacher Leadership Program, District School Board of Collier County |
| 2004-2006 | New Teacher Induction Program Committee, Co-chair |
| 2005-2006 | Pelican Marsh Elementary Inclusion Committee, Chair |
| 2004-2005 | Golden Terrace Elementary Inclusion Committee, Chair |
| 2003-2005 | Exceptional Student Education Team Leader, Golden Terrace Elementary |
| 2005-2006 | Collier Teacher Leadership Consortium, President |
| 2003-2004 | Collier Teacher Leadership Consortium, Founding Member and Vice-President |

Certifications, Awards, and Special Training

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| 2009 | Institute of Education Sciences (IES) Summer Institute Fellowship: Cluster Randomized Trials |
| 2009 | Classroom Management & Organization Program (COMP): Train-the-Trainer Certification |
| 2006 | Florida Clinical Educator: Train-the-Trainer Certification |
| 2004 | Florida Educator Certification: Elementary Education |
| 2003, 2004 | Collier County Education Foundation: Teacher of Distinction |
| 2002 | National Board for Professional Teaching Standards: Exceptional Needs Specialist, Early Childhood through Young Adulthood |
| 2002 | Florida Educator Certification: English to Speakers of Other Languages |
| 1998 | Florida Educator Certification: Exceptional Student Education, K-12 |

Current Research

Pilot Study - Teacher Training in the Principles of Behavior Analysis: *How does training in principles of behavior analysis and positive behavior support affect teacher handling of discipline issues?*

This is a pilot study of teacher training in the use of principles of behavior analysis to address problematic student behaviors. Two groups of teachers will be provided comprehensive 3-day training on classroom management. One of those groups will also receive training in the use of behavior analysis to develop positive interventions and supports for students. Pre and post data will be collected on teacher self-efficacy in classroom management. Survey data will be collected on teacher perception of training and data will be collected on teacher attrition. Results will be analyzed.

Pilot Study - Sight-Word Approach to Reading: *Is the Edmark Reading Program effective for teaching students with disabilities who have not learned to read through traditional phonetic approaches?*

This is a pilot study of an individualized intensive intervention (iii) for reading that does not use a phonetic approach, but rather uses a sight-word approach to teaching reading. Two groups of students are receiving 15 minutes of individualized instruction daily for a period of 8 weeks. Group A receives a traditional phonetic intervention while Group B receives a sight-word intervention. Pre and posttests in reading recognition and fluency are being administered and results will be analyzed.