**RED 5147L Literacy Log - Rubric**

by Florida Gulf Coast University

**Assessment**

**Task Description**

The candidate creates a weekly log of journal entries describing one new reading strategy per week from the course or the web links provided.  Each strategy described promotes critical thinking and includes ways to adapt it to diverse learners as well as ways to assess the effectiveness of it.  The log serves as a resource for using and assessing effective literacy strategies in the classroom.

**RED 5147L Literacy Log - Rubric**

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|  | **Target**(3 pts) | **Acceptable**(2 pts) | **Unacceptable**(1 pt) | **Missing** |
| **Assessment**FEAP.1 FL-FTCOMP.00.1 | Provides a complete Literacy Log describing at least 13 different reading strategies, including ways to assess their effectiveness. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |
| **Critical Thinking**FEAP.4 FL-FTCOMP.00.4 | Literacy Log includes 13 different reading strategies that tap into lower order thinking and higher order thinking skills. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |
| **Diversity**FEAP.5 FL-FTCOMP.00.5 | Literacy Log includes 13 different reading strategies and several ways to adapt each of them to diverse learners. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |  |

**Standards**

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| **FEAP.1** | ACCOMPLISHED PRACTICE #1: Assessment |
| **FEAP.4** | ACCOMPLISHED PRACTICE #4: Critical-thinking |
| **FEAP.5** | ACCOMPLISHED PRACTICE #5: Diversity |
| **FL-FTCOMP.00.1** | STANDARD: Knowledge of various types of assessment strategies that can be used to determine student levels and needs (Assessment) |
| **FL-FTCOMP.00.4** | STANDARD: Knowledge of strategies, materials, and technologies that will promote and enhance critical and creative thinking skills (Critical Thinking) |
| **FL-FTCOMP.00.5** | STANDARD: Knowledge of cultural, linguistic, and learning style differences and how these differences affect classroom practice and student learning (Diversity) |

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