**RED 5147L Action Plan - Rubric**

by Florida Gulf Coast University

**Assessment**

**Task Description**

The candidate reflects on the research-based qualities of effective K-12 reading instruction and develops a plan to improve his/her teaching practice and to communicate what was learned to improve the literacy practices of others.

**RED 5147L Action Plan - Rubric**

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|  | **Target**(3 pts) | **Acceptable**(2 pts) | **Unacceptable**(1 pt) | **Missing** |
| **Implementation Plan** | Provides a complete Action Plan explaining what was learned, plans for using the new knowledge, and how this information will be communicated to improve the literacy practices of others. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |   |
| **Planning**FEAP.10 FL-FTCOMP.00.10 | Action plan reflects high expectations for all students through a climate which enhances and expects continuous improvement. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |   |
| **Continuous Improvement**FEAP.3 FL-FTCOMP.00.3 | Action Plan includes an appropriate evaluation plan for assessing its effectiveness. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |   |
| **Human Development and Learning**FEAP.7 FL-FTCOMP.00.7 | The teacher candidate plans instructional activities by drawing upon well established human development/learning theories and concepts. | There are minor errors in the work, but the candidate is likely to self-correct over time. | There is at least one major error in the work which shows a lack of understanding of the concept. |   |

**Standards**

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| **FEAP.3** | ACCOMPLISHED PRACTICE #3: Continuous Improvement |
| **FEAP.7** | ACCOMPLISHED PRACTICE #7: Human Development and Learning |
| **FEAP.10** | ACCOMPLISHED PRACTICE # 10: Planning |
| **FL-FTCOMP.00.3** | STANDARD: Knowledge of strategies for continuous improvement in professional practices for self and school (Continuous Improvement) |
| **FL-FTCOMP.00.7** | STANDARD: Knowledge of how to apply human development and learning theories that support the intellectual, personal, and social development of all students (Human Development and Learning) |
| **FL-FTCOMP.00.10** | STANDARD: Knowledge of how to plan and conduct lessons in a variety of learning environments that lead to student outcomes consistent with State and district standards (Planning) |

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